

2023-2024 Academic Recovery Acceleration Plan

341 - D'Arbonne Woods Charter School

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student course enrollment data

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

Local Funds

\$25,000

Funding Source and Amount

Local Funds

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

Local Funds

\$50,000

Funding Source and Amount

Local Funds

\$

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
- nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

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Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$75,000

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Formula

\$47,444

Funding Source and Amount

ESSER II Formula

\$

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

We implement small group instruction led by highly qualified teachers and paras that allows students to receive targeted help in reading and math areas where they struggle. We have implemented multi-sensory intervention programs such as Project Read and TouchMath. Our school uses the STAR Assessment along with other formative assessments to identify areas where students are struggling. Based on the student's progress, teaching is adjusted to implement strategies accordingly. Our students use these programs: Khan Academy, Edulastic, Moby Max, IXL, Freckle, and Zearn. We maintain regular communication with parents/guardians regarding their child's progress. We offer extended learning opportunities by having highly qualified teachers offer tutoring after school for students in grades 3-8 at no charge to parents. Our school has a School Level Building Committee in place that identifies students' needs and provides varying levels of intervention. We have an educational diagnostician on staff who administers a variety of screeners and tests that identify learning disabilities. We have a family-licensed counselor on staff to address any concerns related to social and/or emotional issues.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

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If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

We implement small group instruction led by highly qualified teachers and paras that allows students to receive targeted help in reading and math areas where they struggle. We have implemented multi-sensory intervention programs such as Project Read and TouchMath. Our school uses the STAR Assessment along with other formative assessments to identify areas where students are struggling. Based on the student's progress, teaching is adjusted to implement strategies accordingly. Our students use these programs: Khan Academy, Edulastic, Moby Max, IXL, Freckle, and Zearn. We maintain regular communication with parents/guardians regarding their child's progress. We offer extended learning opportunities by having highly qualified teachers offer tutoring after school for students in grades 3-8 at no charge to parents. Our school has a School Level Building Committee in place that identifies students' needs and provides varying levels of intervention. We have an educational diagnostician on staff who administers a variety of screeners and tests that identify learning disabilities. We have a family-licensed counselor on staff to address any concerns related to social and/or emotional issues.

Type of Academic Support (select all that apply)

Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Before and After School Programs

Funding Source and Amount

Local Funds

\$

Funding Source and Amount

Local Funds

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

Other:

DWCS does not operate a before and after school program at this time.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Summer Learning

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Funding Source and Amount

Local Funds

\$

Funding Source and Amount

Local Funds

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

Other:

DWCS will utilize General Fund as a funding source for any/all Summer Learning Programs, if needed.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Math Refresh

Funding Source and Amount

Local Funds

\$

Funding Source and Amount

Local Funds

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

Commit to utilizing Zearn at least 3 lessons/week

How will the LEA implement the Louisiana Math Refresh across their sites?

By utilizing the Zearn program in elementary grades.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$47,444

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

Local Funds

\$

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

[Teaching Standards Supports](#)

DWCS continues to keep their letter grade of an A so there is not an improvement plan in place.

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSA

\$20,000

\$

Which evidence-based activities will the LEA invest in?(check all that apply)

[Use approved partners for Literacy Foundations Training](#)

Other:

Project Read professional development training is held at the beginning of the school year.

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

Key Investment: Math Professional Development

Funding Source and Amount

ESSA

\$5,000

\$

Which evidence-based activities will the LEA invest in?(check all that apply)

Other:

Touch Math is utilized and taught by mentor teachers to new teachers as well as other math pd offered by the state.

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Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$25,000

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

Local Funds

\$

\$

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

www.darbonnewoods.com

COVID-19 vaccination policies for staff and students

www.darbonnewoods.com

Mask wearing policies for staff and students

www.darbonnewoods.com

Physical distancing, cohorts, or learning pods

www.darbonnewoods.com

Key Investment: School Safety Operations

Funding Source and Amount

Local Funds

\$25,000

\$

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems

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Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

Local Funds

\$125,000

Funding Source and Amount

Local Funds

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans

School Safety and Operations 2023-2024 Total Funding Commitment

\$150,000

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$175,000

\$

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls
- Increase data storage capacity
- Invest in staff upskilling in data literacy/science/analysis

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

We contract with a third-party HiTech who ensures we are meeting the necessary requirements set forth by the LDOE.

Data Infrastructure 2023-2024 Total Funding Commitment

\$175,000