

2023-2024 Academic Recovery Acceleration Plan

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Incentive

\$12,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems
- Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

ESSER II Formula

\$31,570

Funding Source and Amount

ESSER III Formula

\$22,737

Funding Source and Amount

ESSER III Incentive

\$21,960

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Adoption/integration of well-being curriculum/resources
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

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Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$88,267

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER II Formula

\$25,389

Funding Source and Amount

ESSER II Incentive

\$13,200

Funding Source and Amount

ESSER III Formula

\$14,299

Funding Source and Amount

ESSER III Incentive

\$114,017

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

The LEA will allocate funds in a manner that focuses on learning loss. All initiatives will be geared toward closing and improving the gap between student proficiency and grade-level expectations. In identifying students who exhibit learning loss, we start with our diagnostic exams which are made by the academic administration and crafted based on the pacing guide provided by the purchased high-quality and tier 1 curriculum. If a student scores below 25%, they are monitored in a general manner as teachers move through their first unit of instruction. If classwork and assessments are of passing caliber, the student is considered to be on level. If they continue to show struggling tendencies, they enter the MTSS protocol for tier 1 interventions and are monitored according to those guidelines.

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- IGP Partners
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- No

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

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Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

In order to improve the identification and support of students who may need accommodations and/or modifications to working conditions and assignments, an MTSS team has been established. It is comprised of a cross section of academic, culture, and social-emotional administrators and meets every three weeks to review relevant data sets aimed at determining who needs supports and what that support looks like. The daily bell schedule has been updated to include a thematic homeroom period at the beginning of each school day. The items covered during this period will rotate depending on the day and be anchored in furthering school-wide academic and cultural initiatives. All students will receive targeted support and practice with Fast Forward to improve their literacy skills.

The LEA serves only students in grades 9 - 12 and therefore does not provide expanded academic support to students in grades 3-8.

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III Formula

\$19,412

Which evidence-based activities will the LEA invest in? (check all that apply)

Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Formula

\$19,408

Which evidence-based activities will the LEA invest in? (check all that apply)

Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Other:

provided LEAP remediation for all subject tests for students needing to test during summer testing window

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

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Key Investment: Math Refresh

Funding Source and Amount

ESSER II Incentive

\$18,500

Funding Source and Amount

ESSER III Incentive

\$99,598

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- [Implement Accelerating Learning in High School Math](#)

How will the LEA implement the Louisiana Math Refresh across their sites?

The LEA has already adopted Illustrative Mathematics to anchor the LEAP math and ACT adjacent math courses. The supplemental materials related to implementation and best practices will guide teacher planning and reflection throughout the school year. The expectation will be the use the curriculum with fidelity in regard to sequence of skill and standards to be taught. Regular analysis of key formative assessments and every summative assessment will inform adjustments to pacing. The 9-12 Cool Down Guidance in the Illustrative Math resource hub will be referenced and utilized whenever it is determined that gaps in learning and overlooked standards need to be addressed. This approach will maximize delivered content aimed more for mastery than for coverage.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$323,823

INVESTING ESSER FUNDS

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER II Incentive

\$173,815

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Attend School Support Institutes](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER II Incentive

\$14,000

Funding Source and Amount

ESSER III Incentive

\$72,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Other:
Carnegie Learning Fast Forward & Clear Fluency

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- Yes

If yes, please provide a brief description of the new activity/initiative

Specific PD sessions using LDOE content literacy support webinar material, and will be supplemented with the PD provided by Carnegie Learning, Our literacy development and practice program, will be given over the course of the school year.

Key Investment: Math Professional Development

Funding Source and Amount

ESSER II Incentive

\$24,100

INVESTING ESSER FUNDS

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Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$283,915

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$3,300

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://acrobat.adobe.com/id/urn:aaid:sc:VA6C2:b4274166-85d8>

COVID-19 vaccination policies for staff and students

<https://acrobat.adobe.com/id/urn:aaid:sc:VA6C2:b4274166-85d8>

Mask wearing policies for staff and students

<https://acrobat.adobe.com/id/urn:aaid:sc:VA6C2:b4274166-85d8>

Physical distancing, cohorts, or learning pods

<https://acrobat.adobe.com/id/urn:aaid:sc:VA6C2:b4274166-85d8>

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III EB

\$938

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

INVESTING ESSER FUNDS

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Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

IHSNO will provide a 2nd shift security officer as an additional layer of protection. This officer will main a 2nd security station that will deliver protection to the rear access, perimeter, and basement.

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Incentive

\$88,268

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans
- Internet connected devices with paid data plans
- Provide internet through LEA-managed wireless network

School Safety and Operations 2023-2024 Total Funding Commitment

\$92,506

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER III Formula

\$3,336

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls
- Increase data storage capacity

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

System upgrades for cyber security and increased data storage capacity will be specced out to vendors who provide such services, quotes for service will be reviewed for applicable services and cost effectiveness. A vendor will be chosen based on the value of services provided.

Data Infrastructure 2023-2024 Total Funding Commitment

\$3,336