

2023-2024 Academic Recovery Acceleration Plan

345 - University View Academy, Inc. (FRM LA Connections)

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- State administrative data, such as unemployment claims
- Conversations with community (stakeholder input)
- Other:

UVA Student Engagement Data

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

State

\$2,440

Which evidence-based activities will the LEA invest in? (check all that apply)

- Participate in [LSU Attendance Alliance](#)
- Implement drop-out early warning systems
- Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).
- Other:
Attendance Works (partner org.) dedicated to reducing chronic absenteeism

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- Yes

If yes, please provide a brief description of the new activity/initiative

For the 2023-2024 school year, UVA is implementing a revision to how attendance is measured. While attendance was measured in prior years by weekly logins, it is now measured according to weekly coursework completion. Absences are defined as the failure to complete coursework.
The timeline for the administration of truancy consequences has changed. We have eliminated a fourth week of consequences, thereby speeding up the delivery of interventions to students and learning coaches.

Key Investment: Well-Being

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Funding Source and Amount

State

\$786,800

Funding Source and Amount

IDEA ARP

\$70,000

Funding Source and Amount

IDEA

\$6,000

Funding Source and Amount

Perkins

\$80,300

Funding Source and Amount

ESSA

\$69,300

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources
- Other:

Linewize is utilized to protect student wellbeing and help schools, students, and families develop better digital habits and better communities.

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Virtual health coaches
- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

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\$1,014,840

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

Redesign

\$52,900

Funding Source and Amount

State

\$142,471

Funding Source and Amount

ESSA

\$134,500

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

n/a

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- [Professional learning](#) to teachers aligned with high-quality materials
- Extended school day (If implementing before/after school programs separate from the school day, please use that category.)
- Extended school year (If implementing summer programs separate from the school day, please use that category.)

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

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Teachers are working through deepening their focus on mastery by going through a backward design process and identifying the prereq. skills required for students, not at proficiency. Teachers have set small group time three times a week to support students not on level.

We will use a data platform so that teachers can use real-time data to monitor students not showing mastery. Teachers will use weekly Master Teacher-led clusters to analyze student work and prescriptively plan for their needs. We are adding a Math Instructional coach at the Elementary level to support Tier II students and teachers with individual instruction. These structures increase the impact of core instruction for students. Our Tier 3 interventions will streamline efforts to support individual students. We are using adaptive assessments to identify a target skill, group students by need, and assign them to the interventionist strongest in the students' area of need. We will progress monitor bi-weekly and use their progress on the aim line to determine if the type of support needs to shift. By refining our focus on standards mastery and deepening the quality of both core and intervention, we will be able to get a greater number of students to mastery.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III EB

\$140,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.
- Provide mentoring opportunities.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

INVESTING ESSER FUNDS

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Funding Source and Amount

ESSER III EB

\$100,000

Funding Source and Amount

ESSER III Incentive

\$184,892

Funding Source and Amount

ESSER III Formula

\$220,611

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

ESSA

\$18,750

Funding Source and Amount

State

\$22,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- [Implement Accelerating Learning in High School Math](#)
- Develop Math Content Leaders
- Other:

Teacher created assessments based on LA standards and Tier I curriculum

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How will the LEA implement the Louisiana Math Refresh across their sites?

Math refresh will be implemented to provide explicit guidance, resources, and professional learning to support a refresh of existing instructional practices to align with evidence-based approaches for maximum impact in accelerating students' math progress using our tier one curriculum. This math refresh will permeate all aspects of math instruction including core, small group and intervention. Through math acceleration, unfinished math learning will be systematically addressed just in time for new grade level concepts. Teachers will monitor progress to assess grasp of these concepts and make the necessary adjustments to ensure mastery.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$1,016,124

INVESTING ESSER FUNDS

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSA

\$157,695

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- [Attend School Support Institutes](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

Mentor Teacher- The Math Mentor Teacher will work closely with classroom teachers, the district, and the leadership team to accelerate instructional effectiveness and positively impact teaching and student learning.

Key Investment: Literacy Professional Development

Funding Source and Amount

State

\$100,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

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Funding Source and Amount

ESSA

\$41,500

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- Yes

If yes, please provide a brief description of the new activity/initiative

Math refresh will be implemented to provide explicit guidance, resources, and professional learning to support a refresh of existing instructional practices to align with evidence-based approaches for maximum impact in accelerating students' math progress using our tier one curriculum. This math refresh will permeate all aspects of math instruction including core, small group and intervention. Through math acceleration, unfinished math learning will be systematically addressed just in time for new grade level concepts. Teachers will monitor progress to assess grasp of these concepts and make the necessary adjustments to ensure mastery. "

Professional Learning & Development 2023-2024 Total Funding Commitment

\$299,195

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

State

\$100,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

UVA is an online virtual school.

COVID-19 vaccination policies for staff and students

Board suspended policies (add date) however we have a plan f

Mask wearing policies for staff and students

Board suspended policies (add date) however we have a plan f

Physical distancing, cohorts, or learning pods

Board suspended policies (add date) however we have a plan f

INVESTING ESSER FUNDS

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Key Investment: School Safety Operations

Funding Source and Amount

State

\$21,721

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSA

\$14,300

Funding Source and Amount

ESSER III Formula

\$773,803

Funding Source and Amount

State

\$635,600

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans
- Support cost of home internet subscription

School Safety and Operations 2023-2024 Total Funding Commitment

\$1,545,424

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSA

\$25,000

Funding Source and Amount

State

\$185,267

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Increase data storage capacity
- Invest in staff upskilling in data literacy/science/analysis
- Purchase/upgrade statistical programs or analytics software
- Deploy enterprise data warehouse

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

All staff members participate in annual training and monthly phishing training through KnowBe4. UVA recently upgraded firewalls and purchased advanced security modules which allows a higher security framework. UVA utilizes Microsoft Advanced Defender Protection which covers endpoint and identity protection. All UVA-provided devices have Linewize School Manager installed to monitor and filter web activity, including web searches. LearnPlatform gives additional insight into the educational technology sites that students and teachers utilize and indicates which services have been approved or denied for use. It also measures the usage and impact of platforms UVA has invested in. Microsoft SQL Server and BigQuery allow for data warehousing for internally built applications and data needs.

Data Infrastructure 2023-2024 Total Funding Commitment

\$210,267