

2023-2024 Academic Recovery Acceleration Plan

396 - Recovery School District-LDE

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student enrollment and attendance data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

Local Funds

\$2,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Other:

School based activity - LEA will implement the attendance and truancy task force team

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

No

Key Investment: Well-Being

Funding Source and Amount

ESSER III EB

\$117,397

Funding Source and Amount

ESSER III Formula

\$112,200

Funding Source and Amount

Redesign

\$8,756

Funding Source and Amount

Local Funds

\$210,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

Mental and Behavioral Health site-based teams

Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:

- nurses
- social workers
- licensed therapists
- psychologists

Professional development for staff

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Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

Linwood Public Charter School will implement the following: Universal Mental Health Screener - Student Risk Screening Scale-Internalizing and Externalizing (SRSS-IE; Drummond, 1994; Lane & Menzies, 2009), Schoolwide SEL Program utilizing the Second Step Curriculum in the classrooms to reduce impulsive high-risk behaviors and increase children's social competence. Salary and benefits for one FTE elementary and one FTE middle school social worker to provide mental, behavioral, and social support services. Additionally, students' behavioral screener, supports and outcomes will be tracked in Panorama; a data collection platform that will house assessments, check-ins, and interventions allowing staff to act on data and strengthen our support to students via MTSS, RTI, and PBIS Implementation.

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

Linwood Public Charter School is implementing the Second Step SEL curriculum for adults to ensure that staff well-being is a priority. Research shows that teacher well-being is a powerful predictor of classroom quality. Additionally, the Panorama Education Platform will serve as a place to capture Teacher Well-Being Surveys. By gathering educators' perceptions of their well-being, schools can assess the quality of the work environment, help prevent teacher turnover, and develop targeted programs and professional development that address adult well-being and job satisfaction.

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$450,353

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

Local Funds

\$175,400

Funding Source and Amount

ESSER II Incentive

\$26,500

Funding Source and Amount

ESSER III Formula

\$318,377

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

"LPCS will review student assessment and performance data by subgroups to determine how to implement evidence-based activities. A review of data from the interventions will be done to determine which subgroups need additional support. Linwood's current enrollment is 1080 students; 513 students are male and 567 students are female. The ethnic makeup of the 1080 student population is 94.8% (1024) Black, 3.9% (42) Hispanic, and 1.3% (14) White. Based on a review of the current state assessment scores from 21-22 SY to present, we have made significant growth, but continued gaps exist in learning as a result of the COVID-19 pandemic. A total of 657 students enrolled in 3rd - 8th grades participated in the state test.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

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If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Linwood will implement high-dosage tutoring for students receiving tier 2 RTI support from an approved vendor. The school will offer literacy interventions and support through the addition of a literacy block and a reading teacher in grades 3-8 utilizing a tier 1 reading intervention program. A high-quality assessments and instructional materials will be used, including provisions for struggling and special education learners. ELL students will be provided with access and opportunity to engage in high-quality instruction and assessments while receiving support in language acquisition. The master schedule has been adjusted to ensure instructional minutes are allocated to support acceleration for students in K-5 and 6-8th. The LEA will monitor 4th-8th grade student progress; especially those students who did not achieve mastery on the statewide assessment during the 22-23 SY. High-quality benchmark assessments (ANET) will be administered to determine when additional instructional support is needed, growth assessments (NWEA MAP) will also be administered and utilized to support progress monitoring three times a year (BOY, MOY, EOY) as well as weekly embedded assessments.

Type of Academic Support (select all that apply)

Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSA

\$22,088

Funding Source and Amount

Local Funds

\$15,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

The LEA will develop and implement a direct turn after school tutoring program that is two-fold. The program will support students who are struggling based on benchmark assessment results and those students who are in need of acceleration.

Key Investment: Summer Learning

INVESTING ESSER FUNDS

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Funding Source and Amount

ESSER II Incentive

\$220,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

The LEA will develop and implement a direct-run after-school tutoring program that is two-fold. The program will support students who are struggling based on benchmark assessment results and those students who are in need of acceleration.

Key Investment: Math Refresh

Funding Source and Amount

Redesign

\$101,905

Funding Source and Amount

ESSA

\$3,000

Funding Source and Amount

Local Funds

\$25,482

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)

How will the LEA implement the Louisiana Math Refresh across their sites?

The LEA will implement ZEARN refresh materials for students in grades 3rd-8th. Zearn will be incorporated during math classes at least 3 lessons per week. A math content leader will be assigned to support teachers with implementing, review, and accelerating the learning.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$907,752

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Formula

\$20,000

Funding Source and Amount

Local Funds

\$76,436

Funding Source and Amount

IDEA

\$5,050

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Attend School Support Institutes](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

The LEA has established clear instructional principles to support and develop teachers, leaders, and staff. With this in mind, professional development is a key component to improving student outcomes. Professional Development will occur throughout the 23-24 SY through ILT's that will focus on school-wide goals for improvement and Teacher Collaborations supported by the National Institutes for Excellence in Teaching (NIET), ongoing job-embedded professional development through cluster and common planning meetings supported by content leaders and instructional coaches. The job-embedded professional development will occur at least 3 times per month around content, at least weekly around curriculum, pedagogy, and data. Professional Development sessions will be led by a skilled facilitator (Principal, Instructional Coach, Tier 1 Curriculum Vendor, or teacher leader). Teachers will have time to review student data, and work samples and develop instructional plans. Additionally, leaders will attend the School Support Institute supported by TNTP.

Key Investment: Literacy Professional Development

INVESTING ESSER FUNDS

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Funding Source and Amount

CLSD

\$65,800

Funding Source and Amount

ESSA

\$10,000

Funding Source and Amount

Local Funds

\$12,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- Yes

If yes, please provide a brief description of the new activity/initiative

The LEA will partner with Lexia Learning to continue literacy development amongst teachers. Teachers in K-3rd will participate in LETRS Training to understand, implement and foundational literacy skills and interventions.

Key Investment: Math Professional Development

Funding Source and Amount

ESSER II Incentive

\$53,000

Funding Source and Amount

ESSA

\$10,000

Funding Source and Amount

Local Funds

\$12,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- Yes

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If yes, please provide a brief description of the new activity/initiative

The LEA will partner with ZEARN (vendor) to provide curricular and content support via webinars, ZEARN virtual training, and refresh training for teachers and leaders.

Professional Learning & Development 2023-2024 Total Funding Commitment

\$264,286

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

Local Funds

\$2,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

https://linwoodcharter.org/wp-content/uploads/2023/08/Ready_

COVID-19 vaccination policies for staff and students

https://linwoodcharter.org/wp-content/uploads/2023/08/Ready_

Mask wearing policies for staff and students

https://linwoodcharter.org/wp-content/uploads/2023/08/Ready_

Physical distancing, cohorts, or learning pods

https://linwoodcharter.org/wp-content/uploads/2023/08/Ready_

Key Investment: School Safety Operations

Funding Source and Amount

Local Funds

\$175,120

Did your school system receive a Stronger Connections grant award?

Yes

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Other:

Bus evacuation drills are done each semester for all buses. Campus evacuation drill will be set annually.

Entire URL is - https://linwoodcharter.org/wp-content/uploads/2023/08/Ready_to_Achieve_9-29-22.pdf

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

1. All visitors are required to enter through the front doors of the school. School personnel monitor an AIPHONE to screen visitors before allowing entry. An additional AIPHONE was added on two other exterior doors with staff monitoring. 2. Additional cameras have been added to cover some blindspots on campus. 3. All exterior doors are locked and all building doors have been equipped with locks that require key cards. All employees and resource officers have been issued key cards. The Fire Department has access as a result of the black box outside the building. 4. An additional full-time person is needed to monitor additional AIPHONES. 5. Additional cameras are still needed to ensure total coverage. 6. All old cameras need to be replaced for better imaging. 6. Fencing is needed to safely enclose the entire campus and disallow unwanted public access.

Key Investment: Continuity of Teaching & Learning

INVESTING ESSER FUNDS

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Funding Source and Amount

Local Funds

\$77,800

Funding Source and Amount

ESSER III Formula

\$14,000

Funding Source and Amount

Redesign

\$68,100

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)

School Safety and Operations 2023-2024 Total Funding Commitment

\$337,020

INVESTING ESSER FUNDS

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$54,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls
- Other:
Increase internet bandwidth /student capacity

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Maintain our Meraki firewall and virus protection.
Upgrade our AT&T internet service for student capacity growth and bandwidth.

Data Infrastructure 2023-2024 Total Funding Commitment

\$54,000