

### 2023-2024 Academic Recovery Acceleration Plan

W18 - Noble Minds

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### Needs Assessment

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How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Public health data
  
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  1. Student attendance and well-being,
  2. Academic recovery and acceleration,
  3. Professional learning and development,
  4. School safety and operations, and
  5. Data infrastructure.

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#### Attendance and Well-Being

##### Key Investment: Attendance

##### Funding Source and Amount

Local Funds

\$

##### Funding Source and Amount

ESSER II Formula

\$500

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Implement drop-out early warning systems

**Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year?** (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- Yes

**If yes, please provide a brief description of the new activity/initiative**

The LEA will continue in our practice of contacting parents the day of an absence. In addition, We will provide Attendance PD to our educators and ramp up parent engagement activities offering a variety of in person and online options.

##### Key Investment: Well-Being

##### Funding Source and Amount

Local Funds

\$

##### Funding Source and Amount

ESSER II Formula

\$4,000

**(For Students) Which evidence-based activities will the LEA invest in?** (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
- nurses
  - social workers
  - licensed therapists
  - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff

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**Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

No

**(For Educators) Which evidence-based activities will the LEA invest in?**(check all that apply)

Access to behavioral/ mental health specialists

**Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

Yes

**If yes, please provide a brief description of the new activity/initiative**

We have been and will continue to offer wellness opportunities to our educators through a combination of internal and external opportunities including but not limited to mental health counseling and wellness days.

**Attendance and Well-Being 2023-2024 Total Funding Commitment**

\$4,500

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**Recovery and Acceleration**

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### 2023-2024 Academic Recovery Acceleration Plan

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#### Key Investment: Targeted Learning

##### Funding Source and Amount

ESSER III Formula

\$110,109

##### Funding Source and Amount

ESSER III EB

\$34,273

##### How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

We invest in a teaching assistant model that provides additional support for students who are performing below grade level in the areas of Math and ELA. They provide targeted tutoring and tight feedback on progress.

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
  - Partner with [high-quality vendors](#) to provide tutoring during the school day
  - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Reading screener](#) three times a year (K-3)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

##### Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

##### If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Accelerated instruction (beginning no later than 30 days after student(s) are identified). Students receive pull out daily in the areas of Math and ELA using intensive and targeted tutoring on specific skills in both content areas. Students are provided with on level support while also be provided with remedial support.

##### Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

##### Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

##### If yes, please provide a brief description of the new activity/initiative

Yes we have established new teams and we have departmentalized down to grade 3

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#### Key Investment: Before and After School Programs

##### Funding Source and Amount

ESSER III Formula

\$15,750

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with [organizations to provide before and/or after school programs.](#)
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

##### Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

#### Key Investment: Summer Learning

##### Funding Source and Amount

ESSER III Incentive

\$13,143

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with organizations to provide summer programs.
- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

##### Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

#### Key Investment: Math Refresh

##### Funding Source and Amount

ESSER III Incentive

\$4,000

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week

##### How will the LEA implement the Louisiana Math Refresh across their sites?

Through the continued use of Eureka and Zearn and the targeted tutoring strategy

##### Recovery and Acceleration 2023-2024 Total Funding Commitment

\$177,275



## INVESTING ESSER FUNDS

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#### Professional Learning

##### Key Investment: School Improvement Best Practices

#### Funding Source and Amount

ESSER II Incentive

\$1,839

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- Career Pipeline Support
  - [Content Leader](#)
  - [Mentor Teacher](#)
  - [Pre-Educator Pathway](#)
  - [New Teacher Experience](#)
  - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

We have hired new teachers and departmentalized down to 3rd grade. We also have an instructional coach in place.

##### Key Investment: Literacy Professional Development

#### Funding Source and Amount

ESSER II Incentive

\$1,500

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Literacy Coaches](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- Yes

If yes, please provide a brief description of the new activity/initiative

Adopting new Partners and Vendors. Revamping schedules.

##### Key Investment: Math Professional Development



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#### Funding Source and Amount

ESSER II Incentive

\$1,500

#### Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
  - [Math Refresh Summer Webinar Series](#)
  - Zearn Training (Educators)
  - Zearn Training (Leaders)

#### Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- Yes

#### If yes, please provide a brief description of the new activity/initiative

Hiring new positions, revamping schedules

#### Professional Learning & Development 2023-2024 Total Funding Commitment

\$4,839

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#### School Safety and Operations

##### Key Investment: Reopening

##### Funding Source and Amount

ESSER II Formula

\$

##### Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://docs.google.com/document/d/1Q1Z3m-a1MuED3hIMO8AsX-7r>

COVID-19 vaccination policies for staff and students

<https://docs.google.com/document/d/1Q1Z3m-a1MuED3hIMO8AsX-7r>

Mask wearing policies for staff and students

<https://docs.google.com/document/d/1Q1Z3m-a1MuED3hIMO8AsX-7r>

Physical distancing, cohorts, or learning pods

<https://docs.google.com/document/d/1Q1Z3m-a1MuED3hIMO8AsX-7r>

##### Key Investment: School Safety Operations

##### Funding Source and Amount

ESSER II Formula

\$10,287

##### Did your school system receive a Stronger Connections grant award?

No

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Use single-point of entry/locked entry points at each site

**Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year?** (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

##### Key Investment: Continuity of Teaching & Learning

**INVESTING ESSER FUNDS**

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**Funding Source and Amount**

ESSER II Formula

\$500

**Which evidence-based activities will the LEA invest in? (check all that apply)**

- Staff training/professional development to support remote learning or safe reopening
- Mobile hotspots with paid data plans

**School Safety and Operations 2023-2024 Total Funding Commitment**

\$10,787

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#### Data Infrastructure

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#### Key Investment: Data Infrastructure

#### Funding Source and Amount

ESSER II Formula

\$1,000

**Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices?** (check all that apply)

- Implement an early warning system to track student progression
- Invest in staff upskilling in data literacy/science/analysis

**Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.**

We are utilizing the data from all of our online teaching platforms to make decisions about reteaching strategies and assessment protocols. We are also using the data to create targeted tutoring groups.

#### Data Infrastructure 2023-2024 Total Funding Commitment

\$1,000