

2023-2024 Academic Recovery Acceleration Plan

W31 - Dr Martin Luther King Charter School for Sci Tech

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student course enrollment data
- Educator effectiveness data
- Educator certification data

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

INVESTING ESSER FUNDS

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Incentive
\$5,000

Funding Source and Amount

ESSER III EB
\$5,040

Funding Source and Amount

ESSER II Incentive
\$13,132

Funding Source and Amount

ESSER III Formula
\$187,500

Funding Source and Amount

Homeless ARP
\$15,155

Funding Source and Amount

State
\$25,800

Which evidence-based activities will the LEA invest in? (check all that apply)

Utilize [student planning partners](#)

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

No

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula
\$64,100

Funding Source and Amount

State
\$92,413

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(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$408,140

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III EB

\$149,351

Funding Source and Amount

ESSER II Incentive

\$32,974

Funding Source and Amount

ESSER III Formula

\$79,297

Funding Source and Amount

ESSER III Incentive

\$9,374

Funding Source and Amount

IDEA ARP

\$19,050

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

MLK is still seeing the effects of learning loss due to Covid 19. To meet the needs of students most impacted by learning loss due to Covid-19, the school has purchased and will continue to utilize Tier I Curricula (Amplify CKLA, Amplify Science, Biology HUB, Eureka Math, Teacher Curriculum Institute (Social Studies Curriculum), and Studies Weekly). Grade level meeting will continue to assess students' growth, learning gaps, and provide strategies to help students with the prerequisite skills they need to assess grade level content and support that address the needs of Our Tier II and Tier III students.

Given the charter school is its's own LEA utilizing a rubric for allocation of funds to school is not applicable.

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- IGP Partners
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

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Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

In addition to the integration of Tier I Interventions during the school day, students who failed to achieve mastery on statewide assessments in English Language Arts (ELA) and Math will be enrolled and required to attend the after school tutoring program. The school will continue to use high-quality based assessments, three times a year (iREADY/LEAP 360). Additionally, teachers will track failing students (report cards) and provide academic intervention opportunities for them to boost their academic level. Staff will continue to provide support to English Language Learners to speed up their language and help them with closing the learning gap. Throughout, the school year data will be disaggregated to help identify individual students' needs. Program Coordinators and Staff Developers will collaborate with school leaders in the planning process and implementation of after and summer school programs, as well as, ensure that a structured study environment is provided.

To mitigate learning loss especially, in ELA and Math., the school will continue to host Champion Academy, a robust summer summer learning camp for 3-8 students with a laser focus on academic recovery in literacy and mathematics during the summer (20days/6 hours).

Type of Academic Support (select all that apply)

Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III EB

\$20,493

Funding Source and Amount

ESSER III Formula

\$9,322

Which evidence-based activities will the LEA invest in? (check all that apply)

Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Summer Learning

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Funding Source and Amount

ESSER III EB

\$133,137

Funding Source and Amount

ESSER III Formula

\$100,760

Funding Source and Amount

ESSER III Incentive

\$52,000

Funding Source and Amount

IDEA ARP

\$4,546

Funding Source and Amount

Perkins

\$35,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III Formula

\$35,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)

How will the LEA implement the Louisiana Math Refresh across their sites?

Tier I Curriculum (Eureka) will continue to be implemented as the core unit of instruction for mathematics. Other resources, such as Zearn, i-READY, LEAP 360, and evidenced based resources will be used to accelerate student math learning. Teachers and school leaders will receive on-going Professional Development in both Eureka Math and Zearn. Math data from diagnostics and weekly test will be used to adjust instructional practices and curriculum materials to create classrooms where teachers and students can create classrooms that are engaging in rigorous instruction. After school tutoring is opened to all students ensuring access and representation in our launch for students to achieve mastery and beyond in Mathematics.

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Recovery and Acceleration 2023-2024 Total Funding Commitment

\$680,304

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Formula

\$147,329

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Attend School Support Institutes](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER II Incentive

\$10,093

Funding Source and Amount

ESSER III Formula

\$1,584

Funding Source and Amount

ESSER III Incentive

\$8,300

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

State

\$7,500

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Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$174,806

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$21,044

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://882cdc.p3cdn1.secureserver.net/wp-content/uploads/20>

COVID-19 vaccination policies for staff and students

<https://882cdc.p3cdn1.secureserver.net/wp-content/uploads/20>

Mask wearing policies for staff and students

<https://882cdc.p3cdn1.secureserver.net/wp-content/uploads/20>

Physical distancing, cohorts, or learning pods

<https://882cdc.p3cdn1.secureserver.net/wp-content/uploads/20>

Key Investment: School Safety Operations

Funding Source and Amount

State

\$18,000

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Use single-point of entry/locked entry points at each site

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

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Funding Source and Amount

ESSER III Formula

\$204,238

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans
- Internet connected devices with paid data plans

School Safety and Operations 2023-2024 Total Funding Commitment

\$243,282

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

State

\$32,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

The Friends of King School District is protecting their network from being hacked, interrupting the flow of instruction, school data, and emails by:

- a.) Ensuring that all new and used equipment are patched and up-to-date (New features, fixes for bugs, and security patches that are incorporated to make it difficult for hackers to compromise it) Network patches are checked weekly.
- b.) School Active Directory is updated daily (Student/Personnel are removed as they move to new school districts, graduate, retire, resign, or have been terminated.)
- c.) Use of Sandboxing - Tech Team manage what level of access students have to particular websites. URLs are categorized and filters put in place to accept or block access into our school system. Web traffic is Monitored and analyzed in Real Time. Traffic logs are sent to the cloud to be analyzed for protection against zero day attacks.

Data Infrastructure 2023-2024 Total Funding Commitment

\$32,000