

2023-2024 Academic Recovery Acceleration Plan

W33 - Lincoln Preparatory School

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

Local Funds

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

- Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).

Best Man LLC will provide professional support to teachers and students regarding trauma informed care.

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- Yes

If yes, please provide a brief description of the new activity/initiative

"Lincoln Prep is leveraging the support of current personnel by providing attendance PD to educators and collaborating with parents to identify students who need SE support. We are currently addressing these items through the general fund. "

Key Investment: Well-Being

Funding Source and Amount

ESSER II Formula

\$21,386

Funding Source and Amount

ESSER III EB

\$53,534

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
- nurses
 - social workers
 - licensed therapists
 - psychologists
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- Yes

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If yes, please provide a brief description of the new activity/initiative

The Best Man Initiative provides monthly professional development to teachers and students regarding accessing strategies for trauma informed care. In addition, the current social workers, interventionists and teachers are creating teams of support students in Tier 3 for behavior to address conflict resolution, team building, and self-respect.

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

"The Best Man Initiative provides monthly professional development to teachers and students regarding accessing strategies for trauma informed care."

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$74,920

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER II Formula

\$734,585

Funding Source and Amount

ESSER II Incentive

\$53,646

Funding Source and Amount

ESSER III Formula

\$1,126,499

Funding Source and Amount

ESSER III Incentive

\$75,246

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

The students most impacted by COVID are the 4th and 5th grade students; however, all students have been impacted by COVID. Using Spring 2023 LEAP data, BOY and EOY DIBELS data, and diagnostic data, Lincoln Prep will implement an MTSS system in addition to the implementation of HQIM during core instruction. Lincoln Prep will employ 8 paraprofessionals using COVID funding. The additional paraprofessionals will allow LPS to provide evidence-based target learning support to students during the 2022-2023 academic year based on Spring 2023 LEAP results, DIBELS BOY and MOY data, curriculum based assessments, the Innovative Assessment Program (6-8), and other data collected for the purposes of progress monitoring.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- IGP Partners
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials

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- [Professional learning](#) to teachers aligned with high-quality materials
- Extended school day (If implementing before/after school programs separate from the school day, please use that category.)
- Extended school year (If implementing summer programs separate from the school day, please use that category.)

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Students in grades 3-8 are offered multiple tiers of support during the regular school day, after-school, and during intercessions. Each interval of support focuses on the learning gaps that have been identified in core instruction. From a foundational perspective, the LEA offers double blocked ELA and math courses to provide additional time for small groups. An additional intervention period provides the time needed to address specific learning gaps.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

A veteran ELA teacher will serve as the Reading Interventionist and will support the implementation of the Literacy Plan, provide PD to teachers regarding MTSS, and work with Pupil Appraisal to progress monitor, intervene, and support Tier 2 and Tier 3 students. We are also providing teachers with more guidance and support of the resources that should be utilized during the intervention block. The interventionist has been tasked with providing direct coaching and support to teachers and progress monitoring Tier 2 and 3 students bi-weekly. She is working closely with pupil appraisal to ensure students are aware of gaps and how we are addressing them. This plan includes multiple facets of best practices such as HQIM, high dosage tutoring four days a week for two hours, in-school MTSS, and a semi-balanced calendar. Resources being utilized include the HQIMs, and resources that are aligned to HQIM such as Star English and Math, LIFT passages on LDOE

Key Investment: Before and After School Programs

INVESTING ESSER FUNDS

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Funding Source and Amount

ESSER III Formula

\$96,960

Funding Source and Amount

ESSER III Incentive

\$42,414

Funding Source and Amount

ESSER III EB

\$135,540

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Provide mentoring opportunities.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER II Formula

\$55,750

Funding Source and Amount

ESSER III EB

\$173,652

Funding Source and Amount

IDEA ARP

\$11,110

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

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Funding Source and Amount

Local Funds

\$16,840

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- [Implement Accelerating Learning in High School Math](#)
- Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

The Assistant Chief Academic Officer and Math Team Leads will attend Math Refresh professional development as offered by LDOE. They will redeliver content in teacher collaboration and will implement a cyclical feedback of support that includes observation, feedback, modeling, and other key actions as needed by teams and individual teachers.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$2,522,242

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Incentive

\$26,591

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Attend School Support Institutes](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

NIET will provide coaching support days utilizing focusing on observation and feedback cycle and coaching team leads and supervisors.

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER II Incentive

\$5,661

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- Yes

If yes, please provide a brief description of the new activity/initiative

A Reading Interventionist/Literacy Coach will support the implementation of MTSS intervention in the middle school and the literacy plan. A literacy team will support the implementation of interventions from Pre-K through 12th grade.

Key Investment: Math Professional Development

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Funding Source and Amount

Local Funds

\$5,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$37,252

INVESTING ESSER FUNDS

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

Local Funds

\$

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://www.lincolnprep.school/resources/Documents/LPS%20Re>

COVID-19 vaccination policies for staff and students

<https://www.lincolnprep.school/resources/Documents/2023-2024>

Mask wearing policies for staff and students

<https://www.lincolnprep.school/resources/Documents/LPS%20Rea>

Physical distancing, cohorts, or learning pods

<https://www.lincolnprep.school/resources/Documents/LPS%20Rea>

Key Investment: School Safety Operations

Funding Source and Amount

Local Funds

\$32,000

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

INVESTING ESSER FUNDS

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Funding Source and Amount

ESSER III Formula

\$78,105

Funding Source and Amount

ESSER III Incentive

\$23,000

Funding Source and Amount

IDEA ARP

\$3,540

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)

School Safety and Operations 2023-2024 Total Funding Commitment

\$136,645

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$20,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Lincoln Prep does not host servers or data on site. All data is professionally managed off-site and backed up nightly. Lincoln Prep is installing new firewalls to prevent intrusion into local systems.

Data Infrastructure 2023-2024 Total Funding Commitment

\$20,000