

2023-2024 Academic Recovery Acceleration Plan

W4A - Delta Charter Group

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Other:
Community and parental input

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

INVESTING ESSER FUNDS

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER II Incentive

\$18,207

Funding Source and Amount

ESSER III EB

\$50,490

Which evidence-based activities will the LEA invest in? (check all that apply)

Implement drop-out early warning systems

Other:

Pay salary and benefits of attendance clerk and material and supplies for her

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

No

Key Investment: Well-Being

Funding Source and Amount

ESSER III EB

\$3,192

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:

- nurses
- social workers
- licensed therapists
- psychologists

Other:

Materials and supplies for contracted counselor

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

We changed the screening tool that we will be using for the 2023-2024 school year.

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(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$71,889

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER II Formula

\$45,746

Funding Source and Amount

ESSER III Formula

\$50,221

Funding Source and Amount

ESSER III Incentive

\$14,250

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Online access to the READ 180 curriculum will be purchased for students to use as a literacy based intervention supplement to the JH/HS guidebook curriculum. Also, new literacy curriculum through Savvas Learning (My View) will be purchased for students in grades K-5 because it provides a more focused literacy program.

We also purchased online access to Mastery Prep curriculum/boot camps for students in grades 9-12 to assist preparing them for the ACT assessment.

We also contract with Career Compass to assist students with IGPs/FASFA and career counseling.

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- IGP Partners
- Other:
K-5 Literacy curriculum through Savvas Learning (My View)

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

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Students in grades 3-8 who failed to achieve mastery will be provided daily interventions in the subject area(s) that they failed to achieve mastery in. ELA and intervention is provided daily for a minimum of 30 minutes to students in grades 3-5. Small group teacher led instruction as well as computer based programs are used to provide the interventions to these students. The regular education teacher, reading interventionist or special education teacher will provide these intervention services for students. Students in grades 6-8 are provided intervention using small group teacher led instruction as well as the READ 180 program. The reading teacher provides these interventions for student. A math interventionist provides intervention services to students in grades 3-8. The interventionist goes in to the math classroom to provide small group instruction as well as provides pull-out instruction using small group teacher led instruction and online Zearn curriculum. These students are also offered after-school tutoring done by regular education and special education teachers in both ELA and Math. Small group teacher led instruction, whole group instruction and computer based instruction are used in after-school tutoring.

Type of Academic Support (select all that apply)

- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

We added a math interventionist for students in grades 3-8 for the 2023-2024 school year.

Key Investment: Before and After School Programs

Funding Source and Amount

State

\$22,906

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

- Other:

After-school tutoring/summer learning is paid for with Title I funding.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

State

\$50,000

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Other:
After-school tutoring/summer learning is paid for with Title I funding.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

Local Funds
\$10,000

Funding Source and Amount

State
\$5,219

Funding Source and Amount

Local Funds
\$64,921

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Other:
Hired a math interventionist for students in grades 3-8. (Other funding used)
Eureka math for grades K-5 (local funds) and for grades 6-8 (Title I funds)

How will the LEA implement the Louisiana Math Refresh across their sites?

All of our math classes use high-quality math curriculum for their instruction (Eureka is for grades K-8).
All teachers who are teaching math courses are certified and highly-effective teachers.
We also hired a math interventionist for the 2023-2024 school year for students in grades 3-8.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$263,263

INVESTING ESSER FUNDS

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

State

\$14,693

Funding Source and Amount

State

\$10,500

Funding Source and Amount

ESSER III Incentive

\$10,000

Funding Source and Amount

ESSER III Incentive

\$1,489

Which evidence-based activities will the LEA invest in? (check all that apply)

[Teaching Standards Supports](#)

[Principal Standards Supports](#)

Other:

Curriculum PD, school leaders to attend training (Title II funds will also be used)

Tuition and Praxis reimbursement for uncertified teachers who are getting certified (Title II funds will also be used)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER III Formula

\$2,500

Which evidence-based activities will the LEA invest in?(check all that apply)

Other:

Plain Talk PD for literacy (in-person)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

Key Investment: Math Professional Development

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Funding Source and Amount

State

\$1,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$40,182

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

Local Funds

\$500

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

chrome-extension://efaidnbmnnnibpcajpcgclefindmkaj/https://

COVID-19 vaccination policies for staff and students

chrome-extension://efaidnbmnnnibpcajpcgclefindmkaj/https://

Mask wearing policies for staff and students

chrome-extension://efaidnbmnnnibpcajpcgclefindmkaj/https://

Physical distancing, cohorts, or learning pods

chrome-extension://efaidnbmnnnibpcajpcgclefindmkaj/https://

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III Formula

\$57,700

Funding Source and Amount

Local Funds

\$45,525

Did your school system receive a Stronger Connections grant award?

No

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Other:
Update intercom system (Local funds)

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

State

\$25,500

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Other:
Chromebooks were purchased for students in summer 2023 with 2022-2023 Title I funds.

School Safety and Operations 2023-2024 Total Funding Commitment

\$129,225

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER III Formula

\$6,819

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

Implement an early warning system to track student progression

Other:

School Status is a program that helps track student progress (test scores, grades, etc.)

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

We have an agreement with Edgear for hosting services and as part of that agreement, they help monitor our SIS system. We also have a technology coordinator who works with a company to help ensure that the information on our server isn't compromised.

Data Infrastructure 2023-2024 Total Funding Commitment

\$6,819