

2023-2024 Academic Recovery Acceleration Plan

W5B - Northeast Claiborne Charter

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student course enrollment data
- Conversations with community (stakeholder input)
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

INVESTING ESSER FUNDS

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

State

\$

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

Other:

Our cohort is small enough that our staff handles attendance and possible drop-out students.

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

No

Key Investment: Well-Being

Funding Source and Amount

State

\$

\$

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

Mental and Behavioral Health site-based teams

Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

CLSD

\$37,004

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Funds are allocated to all NECC students due to impact of the COVID-19 pandemic.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

The Northeast Claiborne Charter School Instructional Leadership Team disaggregated math and ELA LEAP data to determine learning targets, intervention groups and plans for acceleration and closing of gaps. This information was then submitted for the PLC meetings discussion regarding which students would be placed in intervention. Students are placed with interventionists in accordance to the improvement plan of each student.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

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Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

Northeast Claiborne Charter School has adopted Eureka Squared in the math refresh initiative. All teachers were trained for the new curriculum by Great Minds. The Achievement Network has been contracted to coach teachers with data instruction and implementation.

Key Investment: Before and After School Programs

Funding Source and Amount

State

\$600

Which evidence-based activities will the LEA invest in? (check all that apply)

Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

In accordance with the Math Refresh Initiative, Northeast Claiborne Charter School is implementing Eureka Squared for the 2023-2024 school year. Teachers who provide before or after school tutoring are included in the implementation. All math teachers were trained for the new curriculum by Great Minds and will receive math coaching from the ILT and Achievement Network.

Key Investment: Summer Learning

Funding Source and Amount

State

\$3,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

Yes

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If yes, please provide a brief description of the new activity/initiative

In accordance with the Math Refresh Initiative, Northeast Claiborne Charter School is implementing Eureka Squared for the 2023-2024 school year. Teachers who provide before or after school tutoring are included in the implementation. All math teachers were trained for the new curriculum by Great Minds and will receive math coaching from the ILT and Achievement Network. The district is also implementing Bayou to Bridges social studies curriculum for the 2023-2024 school year. Teachers are receiving implementation assistance via the ILT and literacy coach.

Key Investment: Math Refresh

Funding Source and Amount

Redesign

\$36,504

Funding Source and Amount

IDEA

\$77,500

Which evidence-based activities will the LEA invest in? (check all that apply)

[Utilize high-quality math curriculum](#)

How will the LEA implement the Louisiana Math Refresh across their sites?

All K-8 teachers were trained to implement the new Eureka Squared for the 2023-2024 school year. Northeast Claiborne Charter School contracted the Achievement Network to coach math teachers on implementation and best math strategies for learning.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$154,608

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

IDEA
\$18,750

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Attend School Support Institutes](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

Funding Source and Amount

CLSD
\$37,004

Funding Source and Amount

CLSD
\$58,880

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Literacy Coaches](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

Yes

If yes, please provide a brief description of the new activity/initiative

NECC contracted School Kit to provide professional development and coaching with Guidebooks in grades 7-12. NECC continues the partnership with NIET to guide and provide professional development for the ILT.

Key Investment: Math Professional Development

Funding Source and Amount

IDEA
\$7,800

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Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- Yes

If yes, please provide a brief description of the new activity/initiative

Northeast Claiborne Charter School contracted Great Minds for content training for grades K-8 during the summer of 2023-2024. The Achievement Network was also contracted for coaching in grades K-12 math content areas.

Professional Learning & Development 2023-2024 Total Funding Commitment

\$122,434

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

State

\$

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_

COVID-19 vaccination policies for staff and students

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_

Mask wearing policies for staff and students

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_

Physical distancing, cohorts, or learning pods

https://core-docs.s3.amazonaws.com/documents/asset/uploaded_

Key Investment: School Safety Operations

Funding Source and Amount

State

\$

Did your school system receive a Stronger Connections grant award?

Yes

Which evidence-based activities will the LEA invest in? (check all that apply)

- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

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Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

With the grant allocated funds, NECC has contracted with Advanced Security Technologies for a single access point entry locking system, security systems and gate access systems for the K-12 campus and athletic facilities campus. The LEA has contracted with a builder to create a lobby to eliminate unauthorized access to the junior high building and fencing the campus for single points of access. NECC plans to purchase Opengate weapons detection devices for entry points at public events and school access. The grant also has allowed the purchase of motorola 2 way radios for our district to be used on campus and allow contact with the sheriff department, fire department and local authorities in case of an emergency.

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

State

\$5,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Mobile hotspots with paid data plans

School Safety and Operations 2023-2024 Total Funding Commitment

\$5,000

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

State

\$

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

Upgrade cybersecurity via firewalls

Other:

These activities were purchased by our educational partner, Junction City School District.

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

In our partnership with Junction City School District, their district ensures proper cybersecurity and system upgrades.

Data Infrastructure 2023-2024 Total Funding Commitment

\$