

### 2023-2024 Academic Recovery Acceleration Plan

W7B - Lafayette Charter Foundation

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### Needs Assessment

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How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- Conversations with community (stakeholder input)
  
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  1. Student attendance and well-being,
  2. Academic recovery and acceleration,
  3. Professional learning and development,
  4. School safety and operations, and
  5. Data infrastructure.

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#### Attendance and Well-Being

##### Key Investment: Attendance

##### Funding Source and Amount

Local Funds

\$60,000

##### Funding Source and Amount

ESSA

\$3,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Other:  
Counseling Services; PBIS

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

##### Key Investment: Well-Being

##### Funding Source and Amount

Local Funds

\$33,000

##### Funding Source and Amount

Redesign

\$36,546

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
- nurses
  - social workers
  - licensed therapists
  - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

**INVESTING ESSER FUNDS**

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**(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)**

- Access to behavioral/ mental health specialists

**Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)**

- No

**Attendance and Well-Being 2023-2024 Total Funding Commitment**

\$132,546

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#### Recovery and Acceleration

#### Key Investment: Targeted Learning

##### Funding Source and Amount

ESSER III Formula

\$387,540

##### How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Evidenced based strategies that result in student outcomes include vertical planning in all grade levels, summer teacher scope and sequence planning sessions, diagnostic and growth monitoring checks within iReady, mastery standards grading practices, after school tutoring, and response to intervention groups. Academic tutoring groups will be decided using data from iReady for both reading and math. Academic tutoring will happen during the school day, daily, utilizing RTI time and will be offered after school. iReady toolbox materials are prescriptive and used for targeted learning of individual students. Progress monitoring will be completed on each individual student at least once per grading period and that data used to determine next steps - more intensive tutoring or move forward and accelerate learning based on growth. Data will be used to determine next steps for individual students always to best meet academic needs in reading and math.

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
  - Partner with [high-quality vendors](#) to provide tutoring during the school day
  - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
  - [ELA Guidebooks](#)
  - [Bayou Bridges \(Social Studies\)](#)
  - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

##### Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

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#### Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

**Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

- No

#### Key Investment: Before and After School Programs

#### Funding Source and Amount

ESSA

\$30,000

**Which evidence-based activities will the LEA invest in? (check all that apply)**

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

**Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

- No

#### Key Investment: Summer Learning

#### Funding Source and Amount

ESSA

\$35,000

**Which evidence-based activities will the LEA invest in? (check all that apply)**

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

## INVESTING ESSER FUNDS

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Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

#### Key Investment: Math Refresh

#### Funding Source and Amount

Redesign

\$15,000

Which evidence-based activities will the LEA invest in? (check all that apply)

[Utilize high-quality math curriculum](#)

#### How will the LEA implement the Louisiana Math Refresh across their sites?

Lafayette Renaissance Charter will ensure that teachers have access to high-quality math instructional materials in order to deliver effective Math Instruction. Math teachers will engage in ongoing professional learning to support differentiated instruction and small group learning. LAFA is implementing Ready Math from Curriculum Associates.

#### Recovery and Acceleration 2023-2024 Total Funding Commitment

\$467,540

## INVESTING ESSER FUNDS

### 2023-2024 Academic Recovery Acceleration Plan

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#### Professional Learning

##### Key Investment: School Improvement Best Practices

#### Funding Source and Amount

ESSA  
\$5,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- [Attend Summit Extension](#)
- Career Pipeline Support
  - [Content Leader](#)
  - [Mentor Teacher](#)
  - [Pre-Educator Pathway](#)
  - [New Teacher Experience](#)
  - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

##### Key Investment: Literacy Professional Development

#### Funding Source and Amount

ESSER III Formula  
\$16,464

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Literacy Coaches](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

##### Key Investment: Math Professional Development

#### Funding Source and Amount

ESSA  
\$3,000

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**Which evidence-based activities will the LEA invest in?(check all that apply)**

- Math Content Leaders
- High-quality professional learning
  - [Math Refresh Summer Webinar Series](#)
  - Zearn Training (Educators)
  - Zearn Training (Leaders)

**Will the LEA make significant changes in math professional development during the 2023-2024 school year?**

- No

**Professional Learning & Development 2023-2024 Total Funding Commitment**

\$24,464



### 2023-2024 Academic Recovery Acceleration Plan

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#### School Safety and Operations

##### Key Investment: Reopening

##### Funding Source and Amount

Local Funds

\$500

##### Provide the URL to the following LEA documents:

School reopening plan for in-person learning

file:///C:/Users/kayla.trahan1/Downloads/Lafayette%20Renaiss

COVID-19 vaccination policies for staff and students

file:///C:/Users/kayla.trahan1/Downloads/Lafayette%20Renaiss

Mask wearing policies for staff and students

file:///C:/Users/kayla.trahan1/Downloads/Lafayette%20Renaiss

Physical distancing, cohorts, or learning pods

file:///C:/Users/kayla.trahan1/Downloads/Lafayette%20Renaiss

##### Key Investment: School Safety Operations

##### Funding Source and Amount

Local Funds

\$50,000

##### Did your school system receive a Stronger Connections grant award?

No

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems

## INVESTING ESSER FUNDS

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**Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year?** (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

### Key Investment: Continuity of Teaching & Learning

#### Funding Source and Amount

ESSER III Formula

\$10,000

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans

#### School Safety and Operations 2023-2024 Total Funding Commitment

\$60,500

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#### Data Infrastructure

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#### Key Investment: Data Infrastructure

#### Funding Source and Amount

Local Funds

\$1,000

#### Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting

#### Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Lafayette Renaissance Charter Academy is a member of Charter Schools USA. Charter Schools USA takes care of the majority of our cybersecurity and system upgrades for data storage through our membership with them. In addition, we do have an IT technician on staff who is full time and takes care of immediate needs.

#### Data Infrastructure 2023-2024 Total Funding Commitment

\$1,000