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2023-2024 Academic Recovery Acceleration Plan

W8A - Impact Charter School

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- State administrative data, such as unemployment claims
- Public health data
- Conversations with community (stakeholder input)

By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:

- 1. Student attendance and well-being,
- 2. Academic recovery and acceleration,
- 3. Professional learning and development,
- 4. School safety and operations, and
- 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER II Formula

\$3,500

Funding Source and Amount

ESSER III Formula

\$1,200

Which evidence-based activities will the LEA invest in? (check all that apply)

Other:

Impact Charter Elementary School collects student attendance data in a student information system. Attendance data can be ana

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

🔳 No

Key Investment: Well-Being

Funding Source and Amount

ESSER III Formula

\$57,285

Funding Source and Amount

ESSER II Formula

\$10,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

Other:

Contracted Nursing Services

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new

positions, establishing new teams, adopting new curricula/resources, etc.)

No No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

Access to behavioral/ mental health specialists

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Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Committment

\$71,985

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER II Formula

\$41,000

Funding Source and Amount

ESSER III Formula

\$452,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Students in grades four through eight who failed to achieve mastery on the LEAP assessment in the 21-22 and 22-23 school years will be prioritized for targeted learning support.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with <u>high-quality vendors</u> to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- Literacy interventions and extensions
- Reading screener three times a year (K-3)
- High-quality quality curriculum
 - ELA Guidebooks
 - Bayou Bridges (Social Studies)
 - OpenSciEd Pilot
- High-quality assessments aligned with instructional materials
- Professional learning to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

Yes

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If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in <u>RS 17:100.13</u> should be addressed)

RTI will be provided during the school day. 30-45 minutes during the day will be provided for interventions. Interventionists, paras, and teachers will all pull students who have tested for learning deficits on Dibels and Zearn. Remediation will be provided through the use of mClass (CKLA literacy program.) mCLASS includes DIBELS 8th Edition's one-minute measures, a built-in dyslexia screener, intervention, and reports to target specific students for interventions. Math will be supported through the same method using Zearn. At first, students work through grade-level concepts with an embedded daily diagnostic to assesses understanding which automatically launches a Boost lesson with support and scaffolding from prior grades or units. If students need deeper interventions, Zearn offers tailored foundational content guidance, recommending intervention lessons connected to the same critical content that their teacher is teaching. After-school tutoring will be provided as needed.

Type of Academic Support (select all that apply)

Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

🔳 No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER II Formula

\$157,000

Funding Source and Amount

ESSER III Formula

\$54,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No No

Key Investment: Summer Learning

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Funding Source and Amount

ESSER II Formula

\$75,000

Funding Source and Amount

ESSER III Formula

\$134,355

Which evidence-based activities will the LEA invest in? (check all that apply)

Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Math Refresh

Funding Source and Amount

ESSER II Formula

\$60,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Utilize high-quality math curriculum
- Commit to using the <u>Best Practices for Accelerating Math Learning</u>
- Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

Continue to utilize LDOE Tier 1 Math Curriculum while committing to using best practices for accelerating math learning as well as train and develop a Math Content Leader

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$973,355

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER II Formula

\$211,000

Funding Source and Amount

ESSER III Formula

\$55,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Teacher Collaboration (Common Planning/PLC/Cluster)

Attend School Support Institutes

- Career Pipeline Support
 - <u>Content Leader</u>
 - Mentor Teacher
 - Pre-Educator Pathway
 - <u>New Teacher Experience</u>
 - <u>Aspiring Principal Fellowship</u>

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER II Formula

\$65,000

Funding Source and Amount

ESSER III Formula

\$12,000

Which evidence-based activities will the LEA invest in?(check all that apply)

Literacy Content Leaders

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No No

Key Investment: Math Professional Development

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Funding Source and Amount

Local Funds

\$81,000

Which evidence-based activities will the LEA invest in?(check all that apply)

Math Content Leaders

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No No

Professional Learning & Development 2023-2024 Total Funding Committment

\$424,000

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER II Formula

\$9,500

Funding Source and Amount

ESSER III Formula

\$5,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

https://www.impactcharter.org/

COVID-19 vaccination policies for staff and students

https://www.impactcharter.org/

Mask wearing policies for staff and students

https://www.impactcharter.org/

Physical distancing, cohorts, or learning pods

https://www.impactcharter.org/

Key Investment: School Safety Operations

Funding Source and Amount

Local Funds

\$10,000

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

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Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER II Formula

\$29,000

Funding Source and Amount

ESSER III Formula

\$85,500

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Provide internet through LEA-managed wireless network

School Safety and Operations 2023-2024 Total Funding Committment

\$139,000

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$5,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

Increase data storage capacity

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

We will continue to use our IT vendors to ensure that we have adequate storage capacity and the most recent cyber technology installed to ensure that our data systems are safe and protected.

Data Infrastructure 2023-2024 Total Funding Committment

\$5,000