

### 2023-2024 Academic Recovery Acceleration Plan

W95 - Langston Hughes Charter Academy

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### Needs Assessment

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How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Conversations with community (stakeholder input)
  
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  1. Student attendance and well-being,
  2. Academic recovery and acceleration,
  3. Professional learning and development,
  4. School safety and operations, and
  5. Data infrastructure.

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#### Attendance and Well-Being

##### Key Investment: Attendance

#### Funding Source and Amount

ESSER III Incentive

\$44,671

#### Which evidence-based activities will the LEA invest in? (check all that apply)

Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).

Other:

Implement ParentSquare

**Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year?** (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

Yes

#### If yes, please provide a brief description of the new activity/initiative

Two Family Engagement managers were hired to support student engagement and student attendance. FirstLine Schools has adjusted their attendance policy for all schools to align with the 2023-2024 attendance guidelines provided by the Office of Students Support and Attendance for NOLA Public Schools.

##### Key Investment: Well-Being

#### Funding Source and Amount

ESSA

\$8,333

#### Funding Source and Amount

Local Funds

\$83,155

#### (For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:

- nurses
- social workers
- licensed therapists
- psychologists

Professional development for staff

Other:

Firstline Schools has created a scope and sequence around Social Emotional Learning to be taught in all schools.

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**Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

No

**(For Educators) Which evidence-based activities will the LEA invest in?**(check all that apply)

Access to behavioral/ mental health specialists

**Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

**Attendance and Well-Being 2023-2024 Total Funding Commitment**

\$136,159

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Printed On: 10/25/2023 7:31 PM

#### Recovery and Acceleration

##### Key Investment: Targeted Learning

#### Funding Source and Amount

ESSER III Formula

\$434,322

#### Funding Source and Amount

Local Funds

\$21,498

**How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)**

N/A - single-site LEA

**Which evidence-based activities will the LEA invest in? (check all that apply)**

- [Reading screener](#) three times a year (K-3)
- High-quality assessments aligned with instructional materials

**Will the LEA serve students in grades three through eight in the 2023-2024 academic year?**

- Yes

**If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)**

The schools will utilize response to interventions techniques such as mandatory blocks of extra support for students who fail to achieve mastery on any statewide assessment. For ELA needs, students will have 45 minute blocks of Corrective Reading at least four times a week. Groups will be taught by either core teachers, special educators or ELA interventionists. The schools track program completion, check-out pass rate and mastery tests pass rate. Students who are not progressing at the rate needed to finish their program may be recommended to SBLC for further support. There is professional development throughout the year to help teachers effectively deliver the program. Math interventions include in-person and computer-based iReady lessons at least four times a week. Math teachers, special educators and math interventionists provide the lessons. The school is tracking the number of lessons passed per week and the number of minutes students are spending on the program. Students who are not progressing at the expected rate may be referred for SBLC.

**Type of Academic Support (select all that apply)**

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

**Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

- No

##### Key Investment: Before and After School Programs

## INVESTING ESSER FUNDS

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#### W95 - Langston Hughes Charter Academy

Printed On: 10/25/2023 7:31 PM

#### Funding Source and Amount

ESSER III Incentive

\$24,080

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

#### Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

### Key Investment: Summer Learning

#### Funding Source and Amount

ESSER III Incentive

\$33,507

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

#### Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

### Key Investment: Math Refresh

#### Funding Source and Amount

ESSER II Incentive

\$23,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week

#### How will the LEA implement the Louisiana Math Refresh across their sites?

The school will use high-quality curriculum (Zearn, Eureka Math) in all grades.

#### Recovery and Acceleration 2023-2024 Total Funding Commitment

\$536,407

## INVESTING ESSER FUNDS

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#### Professional Learning

##### Key Investment: School Improvement Best Practices

#### Funding Source and Amount

Local Funds

\$20,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Career Pipeline Support
  - [Content Leader](#)
  - [Mentor Teacher](#)
  - [Pre-Educator Pathway](#)
  - [New Teacher Experience](#)
  - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

##### Key Investment: Literacy Professional Development

#### Funding Source and Amount

CLSD

\$62,000

#### Funding Source and Amount

ESSER III Incentive

\$9,375

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

##### Key Investment: Math Professional Development

#### Funding Source and Amount

Redesign

\$15,500

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**Which evidence-based activities will the LEA invest in?(check all that apply)**

- High-quality professional learning
  - [Math Refresh Summer Webinar Series](#)
  - Zearn Training (Educators)
  - Zearn Training (Leaders)

**Will the LEA make significant changes in math professional development during the 2023-2024 school year?**

No

**Professional Learning & Development 2023-2024 Total Funding Commitment**

\$106,875

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#### School Safety and Operations

##### Key Investment: Reopening

##### Funding Source and Amount

ESSER II Formula

\$

##### Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://firstlineschools.org/family-center/>

COVID-19 vaccination policies for staff and students

<https://firstlineschools.org/family-center/>

Mask wearing policies for staff and students

<https://firstlineschools.org/family-center/>

Physical distancing, cohorts, or learning pods

<https://firstlineschools.org/family-center/>

##### Key Investment: School Safety Operations

##### Funding Source and Amount

Local Funds

\$20,000

##### Did your school system receive a Stronger Connections grant award?

No

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

##### Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No



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W95 - Langston Hughes Charter Academy

Printed On: 10/25/2023 7:31 PM

### Key Investment: Continuity of Teaching & Learning

#### Funding Source and Amount

Local Funds

\$125,350

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans
- Provide internet through LEA-managed wireless network

#### School Safety and Operations 2023-2024 Total Funding Commitment

\$145,350

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#### Data Infrastructure

#### Key Investment: Data Infrastructure

#### Funding Source and Amount

Local Funds

\$6,116

#### Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade data systems and reporting
- Invest in staff upskilling in data literacy/science/analysis
- Purchase/upgrade statistical programs or analytics software

#### Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

This year we have invested in new data systems to better ensure transparency of student grades/attendance with families as well as a better ability for school-based staff to analyze student data and react to needs of students.

#### Data Infrastructure 2023-2024 Total Funding Commitment

\$6,116