

2023-2024 Academic Recovery Acceleration Plan

WAA - Morris Jeff Community School

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Educator effectiveness data

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

Local Funds

\$10,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems
- Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

2023-2024 Academic Recovery Acceleration Plan

WAA - Morris Jeff Community School

Printed On: 12/14/2023 8:42 AM

Key Investment: Well-Being

Funding Source and Amount

Local Funds

\$700,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$710,000

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

Local Funds

\$23,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

The school hired additional academic interventionists, MTSS coordinator, math teacher, writing lab instructor, and 2 added ESL instructors to address the students most impacted by COVID-19 pandemic. The school used LEAP and attendance data to determine these additional staffing needs.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Extended school year (If implementing summer programs separate from the school day, please use that category.)

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

The school will provide high dosage tutoring to students in grades 3-8 (reading and math) through its after school tutoring program. This program is offered to any students who have not yet reached mastery free of charge but is optional.

In addition, during the school day students who are identified as needing additional supports to reach mastery attend additional instruction during the school day in either math or reading. In these intervention classes, they use an acceleration model and supports that are directly tied to Tier 1 curriculum and grade level standards. (example CKLA, Lexia, Zearn, UFLI) These intervention groups/classes are administered by trained teachers. Progress monitoring occurs every two weeks for this program.

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

WAA - Morris Jeff Community School

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Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

LEA has installed a new and upgraded Firewall in September 2023. LEA has also purchased additional data applications (Edulastic and PowerSchool Insight) specific to MTSS and data analytic responsiveness.

Key Investment: Before and After School Programs

Funding Source and Amount

Local Funds

\$45,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement dedicated tutoring time provided by LEA educators in a direct-run program.
- Provide mentoring opportunities.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

Local Funds

\$30,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement dedicated tutoring time provided by LEA educators in a direct-run program.
- Provide mentoring opportunities.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

Local Funds

\$10,000

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WAA - Morris Jeff Community School

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Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)

How will the LEA implement the Louisiana Math Refresh across their sites?

The school purchased Edulastic to provide teachers and administrators with a tool that tracks testing data and assists teachers in analyzing, interpreting, and implementing the data in order to support students.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$108,000

INVESTING ESSER FUNDS

2023-2024 Academic Recovery Acceleration Plan

WAA - Morris Jeff Community School

Printed On: 12/14/2023 8:42 AM

Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

Local Funds

\$30,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Attend Summit Extension](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

Funding Source and Amount

Local Funds

\$10,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

Local Funds

\$10,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- Yes

2023-2024 Academic Recovery Acceleration Plan

WAA - Morris Jeff Community School

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If yes, please provide a brief description of the new activity/initiative

Math teachers in grades 6-10 will be trained in Illustrative math curriculum.

Professional Learning & Development 2023-2024 Total Funding Commitment

\$50,000

2023-2024 Academic Recovery Acceleration Plan

WAA - Morris Jeff Community School

Printed On: 12/14/2023 8:42 AM

School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

Local Funds

\$

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://www.morrisjeffschool.org/wp-content/uploads/2023/09/>

COVID-19 vaccination policies for staff and students

<https://www.morrisjeffschool.org/wp-content/uploads/2023/09/>

Mask wearing policies for staff and students

<https://www.morrisjeffschool.org/wp-content/uploads/2023/09/>

Physical distancing, cohorts, or learning pods

<https://www.morrisjeffschool.org/wp-content/uploads/2023/09/>

Key Investment: School Safety Operations

Funding Source and Amount

Local Funds

\$250,000

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

INVESTING ESSER FUNDS

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Will the LEA make significant changes in school safety operations (not including activities specific to “reopening”) during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

Local Funds

\$300,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)

School Safety and Operations 2023-2024 Total Funding Commitment

\$550,000

2023-2024 Academic Recovery Acceleration Plan

WAA - Morris Jeff Community School

Printed On: 12/14/2023 8:42 AM

Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$23,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Purchase/upgrade statistical programs or analytics software

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

LEA has installed a new and upgraded Firewall in September 2023. LEA has also purchased additional data applications (Edulastic and PowerSchool Insight) specific to MTSS and data analytic responsiveness.

Data Infrastructure 2023-2024 Total Funding Commitment

\$23,000