

2023-2024 Academic Recovery Acceleration Plan

WAG - Louisiana Virtual Charter Academy

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- Public health data

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER II Formula

\$2,673

Funding Source and Amount

ESSER III Formula

\$63,867

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems
- Implement [Jobs for America's Graduates \(JAG\) program](#)
- Other:
Provide personalized outreach

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- Yes

If yes, please provide a brief description of the new activity/initiative

Will contract FTE Truancy Officer to ensure that school age children are attending school by working with a team of Student Support Advisors who monitor student attendance and progress and investigating cases of unexcused or excessive absences; communicating with families and assisting them in problem-solving; make home visits and conduct wellness checks while issuing warnings; working with Registrars and Counselors to track withdrawn students and helping to represent the schools if cases go to court.

Key Investment: Well-Being

Funding Source and Amount

ESSER II Formula

\$145,391

Funding Source and Amount

ESSER III Formula

\$277,098

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(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists

Professional development for staff

Other:

Open Arms Behavior Services to improve our students' development and well being by providing emotional & mental health

support services. SEL services will be delivered in a variety of ways, to accommodate our students' needs. Monday Morning

Mingles for smaller, grade-level focused continuation needs to be met, for the families who expressed interest, individual one-on-one sessions will take place.

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Virtual health coaches
- Access to behavioral/ mental health specialists

Other:

Open Arms Behavior Services to improve our students' development and well being by providing emotional and mental health

support services.

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$489,029

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER II Formula

\$1,730,434

Funding Source and Amount

ESSER II Incentive

\$1,400

Funding Source and Amount

ESSER III Incentive

\$14,883

Funding Source and Amount

ESSER III Formula

\$2,789,691

Funding Source and Amount

ESSER III EB

\$1,312,738

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Teachers, Specialists, Interventionists and Coordinators are strategically placed in our school to reduce class size, enhance and accelerate learning and provide additional time for instruction and targeted instruction to students disproportionately impacted by the pandemic.

LEAP 2025 remediation during the summer for students in grades 4th- 8th who are not on track to attain mastery during the 2022-2023 school session and or who do not score mastery on any statewide assessment during the 2022 - 2023 will also be prioritized to attend.

Summer Programs: Enrichments Courses, Credit Recovery and Pelican Summer School.

Staff will provide the highest quality teaching and learning environment

Measurable Outcome: increased use of Tier 1 materials

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Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

LAVCA's Educational Plan will provide all students academic support. We will identify the reasons the student failed to perform satisfactorily

and determine whether the student needs additional expanded academic support.

1. Develop an accelerated learning plan for the student that provides the accelerated instruction needed to enable the student to perform on grade level by the end of the 2023-2024 school year.
2. Provide assistance to the student in achieving grade level performance in the applicable core subject area.
3. Provide additional instruction during the summer and school year.
- 3 Provide Tier 1 instructional materials that are fully aligned with state content standards and that are designed for supplemental instruction.

24% of students in grades 3-8 scored proficient in math and ELA on the LEAP 360 EOY. Teachers were provided with this data by both content and grade band. In response the following will take place: Teachers will create bubble groups based on this data; Individual student goal setting in class based on student performance; weekly assessment data tracked; TC and ILT meetings examining standards not mastered and creating remediation plans and follow.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

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Funding Source and Amount

ESSER II Formula

\$80,348

Funding Source and Amount

ESSER III Formula

\$145,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.
- Provide mentoring opportunities.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER II Formula

\$57,672

Funding Source and Amount

ESSER III Incentive

\$14,300

Funding Source and Amount

ESSER III Formula

\$154,576

Funding Source and Amount

ESSER III EB

\$500

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with vendors to provide tutoring during summer programming.
- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.
- Provide mentoring opportunities.
- Other:
Summer Acceleration Program, Pelican Summer School, Course Recovery

INVESTING ESSER FUNDS

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Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Math Refresh

Funding Source and Amount

ESSER II Formula

\$204,910

Funding Source and Amount

ESSER III Formula

\$704,639

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- [Implement Accelerating Learning in High School Math](#)
- Develop Math Content Leaders
- Other:
Math Teachers, Math Coaches and Math Interventionists

How will the LEA implement the Louisiana Math Refresh across their sites?

LAVCA will ensure that all students have access to high-quality, grade-level mathematics instruction each day in a positive learning environment with Certified Math Teachers, Math Coaches and Math Interventionists. We will offer extended learning time with high-dosage tutoring in Math that will take place after school and summer. We will utilize high-quality effective Tier 1 Instructional materials for daily math core instruction.

Our math acceleration plan will monitor progress and adjust on student performance, diagnose student's knowledge and unfinished learning of the content in a timely manner with a proactive intervention. LAVCA will offer a rigorous grade level math curriculum with planning and support for all students to maintain an engaging classroom environment. We will offer our student's small group support, with visual concepts and a plan for our student's identifying one's own learning style and needs, monitoring mistakes and evaluating successful assignments. LAVCA will offer Professional Learning and resources to our Instructional staff for continued growth which are essential for effective teaching and accelerating math readiness for all our students.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$7,211,091

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER II Formula

\$64,052

Funding Source and Amount

ESSER III Formula

\$519,441

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Attend School Support Institutes](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER II Formula

\$299,027

Funding Source and Amount

ESSER III Incentive

\$10,802

Funding Source and Amount

ESSER III Formula

\$118,407

INVESTING ESSER FUNDS

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Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)
- Other:
Reading Interventionist

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

ESSER II Formula
\$11,609

Funding Source and Amount

ESSER III Formula
\$10,413

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$1,033,751

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER II Formula

\$21,991

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://lavca.k12.com/faqs/coronavirus-faqs.html>

COVID-19 vaccination policies for staff and students

<https://lavca.k12.com/faqs/coronavirus-faqs.html>

Mask wearing policies for staff and students

<https://lavca.k12.com/faqs/coronavirus-faqs.html>

Physical distancing, cohorts, or learning pods

<https://lavca.k12.com/faqs/coronavirus-faqs.html>

Key Investment: School Safety Operations

Funding Source and Amount

ESSER II Formula

\$136,286

Funding Source and Amount

ESSER III Formula

\$137,966

Did your school system receive a Stronger Connections grant award?

No

INVESTING ESSER FUNDS

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Utilize surveillance cameras/monitoring systems
- Other:

LAVCA will use Connectivity Two Designs Technology for continued security safety measures. 1. Securly Filter Premium - A

Cloud based web filter to keep students safe; 2. Securly Aware Core - expand student safety and wellness

3 Securely Classroom Premium -cloud-based classroom management tool that gives teachers freedom to guide, monitor,

and communicate with students during class-removing distractions and keeping the focus on learning.

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER II Formula

\$31,789

Funding Source and Amount

ESSER III Formula

\$230,470

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Support cost of home internet subscription

School Safety and Operations 2023-2024 Total Funding Commitment

\$558,502

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER II Formula

\$152,083

Funding Source and Amount

ESSER III Formula

\$79,604

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Increase data storage capacity
- Invest in staff upskilling in data literacy/science/analysis
- Other:

Data Manager who oversees the development and use of data systems, ensuring effective data management, secure procedures,

and data analysis. Connectivity Two Design.

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Connectivity Two Design will provide management of infrastructure necessary to prevent data loss commonly caused by viruses, hackers, hard-drive crashes, power failures, accidental deletions, and other user errors.

Data Infrastructure 2023-2024 Total Funding Commitment

\$231,687