

2023-2024 Academic Recovery Acceleration Plan

WAH - The NET Charter High School

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student course enrollment data
- Educator effectiveness data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

INVESTING ESSER FUNDS

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER II Incentive

\$4,857

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems
- Other:
Intensive relationships building with students and families

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

ESSER II Incentive

\$16,566

Funding Source and Amount

Local Funds

\$65,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

EQA is partnering with Children's Hospital of Louisiana to provide additional mental health and physical health services to students. EQA is also partnering with DePaul Health Services to build an on-site health clinic

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(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

Other:

We have re-vamped our time off policy to encourage taking time off for mental health/wellness.

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

We have re-vamped our time off policy to encourage taking time off for mental health/wellness.

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$86,423

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER II Formula

\$17,304

Funding Source and Amount

CLSD

\$75,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

EQA exclusively serves students who have dropped out, been expelled, or have otherwise struggled significantly in traditional environments. In addition, the majority of EQA's students live below the poverty line and are African American or Latino. Therefore all students are considered at high risk for having been most impacted by COVID-19 and thus EQA's academic and social emotional programming is designed with that in mind.

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- Extended school day (If implementing before/after school programs separate from the school day, please use that category.)
- Extended school year (If implementing summer programs separate from the school day, please use that category.)

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- No

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

Local Funds

\$45,000

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

State

\$40,000

Funding Source and Amount

Local Funds

\$51,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Provide mentoring opportunities.
- Other:
EQA's schools are year round

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

State

\$15,000

Funding Source and Amount

Local Funds

\$15,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

Students will engage in high quality core math instruction daily, students will receive proactive and timely math interventions, math teachers will receive ongoing professional development and have access to access to quality resource and proactive planning time

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Recovery and Acceleration 2023-2024 Total Funding Commitment

\$258,304

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

State

\$15,000

Funding Source and Amount

Local Funds

\$20,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

Funding Source and Amount

CLSD

\$75,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

Yes

If yes, please provide a brief description of the new activity/initiative

EQA is hiring literacy coaches for each campus.

Key Investment: Math Professional Development

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Funding Source and Amount

State

\$10,000

Funding Source and Amount

Local Funds

\$10,000

Which evidence-based activities will the LEA invest in?(check all that apply)

Math Content Leaders

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$130,000

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

State

\$

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

https://docs.google.com/document/d/1ZxwKEza6jrpq2RYlh3E7_P2x

COVID-19 vaccination policies for staff and students

https://docs.google.com/document/d/1ZxwKEza6jrpq2RYlh3E7_P2x

Mask wearing policies for staff and students

https://docs.google.com/document/d/1ZxwKEza6jrpq2RYlh3E7_P2x

Physical distancing, cohorts, or learning pods

https://docs.google.com/document/d/1ZxwKEza6jrpq2RYlh3E7_P2x

Key Investment: School Safety Operations

Funding Source and Amount

State

\$48,000

Funding Source and Amount

Local Funds

\$48,000

Did your school system receive a Stronger Connections grant award?

No

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

State

\$8,000

Funding Source and Amount

Local Funds

\$8,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans
- Support cost of home internet subscription

School Safety and Operations 2023-2024 Total Funding Commitment

\$112,000

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

State

\$12,000

Funding Source and Amount

Local Funds

\$12,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Invest in staff upskilling in data literacy/science/analysis

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

EQA continues to work with Google and other vendors to insure all appropriate security systems are in place.

Data Infrastructure 2023-2024 Total Funding Commitment

\$24,000