

### 2023-2024 Academic Recovery Acceleration Plan

WAL - JS Clark Leadership Academy

Printed On: 12/14/2023 8:43 AM

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### Needs Assessment

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How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student instructional mode (virtual, hybrid, in-person)
- Educator effectiveness data
  
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  1. Student attendance and well-being,
  2. Academic recovery and acceleration,
  3. Professional learning and development,
  4. School safety and operations, and
  5. Data infrastructure.

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#### Attendance and Well-Being

##### Key Investment: Attendance

#### Funding Source and Amount

ESSER III Incentive

\$30,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement [Jobs for America's Graduates \(JAG\) program](#)

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- Yes

If yes, please provide a brief description of the new activity/initiative

"Students in grades 6th- 10th have opportunity to complete a course in JAG. This course will provide those students with soft skills needed to be productive members of society post-graduation as well as give them resources to develop their social skills. The Middle School Program helps 6th to 8th graders successfully transition to the next grade and from middle to high school. Specialists implement counseling, skills development, career association, and experiential learning to improve academic performance, school behavior, attendance, confidence, participation and self-esteem. Middle School participants improve leadership and effective team member skills. High School participants have the opportunity to complete on the job trainings that could lead to careers after graduation.

##### Key Investment: Well-Being

#### Funding Source and Amount

ESSER III Formula

\$30,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- Yes

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**If yes, please provide a brief description of the new activity/initiative**

For the 2023-24 school year, those 7-8 grade students who showed progress will be used as peer mentors for the elementary students. Services from both mental health providers will still be in effect for the 23-24 school year. The findings showed that 29 students are in need of additional support for behavior management. Based on the data provided from the initial surveys, the identified students suffer with coping skills for significant adjustments to their routines, being able to identify a sense of structure and security, and worry about their safety and the safety of their loved ones upon contracting the virus and any related illnesses. It is the goal of the LEA to ensure that the identified students are given the appropriate tools to manage social-emotional and behavioral outcomes as it is related to the pandemic by the end of the 23-24 academic year. "

**(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)**

Access to behavioral/ mental health specialists

**Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)**

No

**Attendance and Well-Being 2023-2024 Total Funding Commitment**

\$60,000

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#### Recovery and Acceleration

#### Key Investment: Targeted Learning

#### Funding Source and Amount

ESSER III Formula

\$20,000

#### How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Funds will be used to provide teacher training with ASSISTments and supplemental pay for those teachers assisting with afterschool tutoring and remediation. The LEA was able to identify the area of weakness (Math) after disaggregating the data from LEAP2025 assessments for 2023. It was identified that there was a significant decline in Math scores. The following numbers represent the percentage of students who passed LEAP2025 with a basic or above in Math: 5th Grade- 15%, 6th Grade- 15%, 7th Grade- 44%, 8th Grade- 17%, Algebra at 8th Grade- 93%. This decline will be addressed through the use of ASSISTments and Zearn. Teachers will also have access to LEAP2025 style practice through ABC LEAP2025 practice books. Professional development will be used to assist teachers with implementing the programs with fidelity and ensure that data is being used to make decisions for students. In addition to these curricular enhancements, remediation will be provided through an extended day, after-school program Monday-Friday with 1 hour dedicated to remediation. This will allow teachers to work with those students who are in need of additional support inside of the classroom.

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- [Reading screener](#) three times a year (K-3)
- [Professional learning](#) to teachers aligned with high-quality materials

#### Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

#### If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Funds will be used to provide teacher training with ASSISTments and supplemental pay for those teachers assisting with afterschool tutoring and remediation. The LEA identified the area of weakness (Math) after disaggregating the data from LEAP2025 assessments for 2023 with a significant decline in Math scores. The following numbers represent the percentage of students who passed LEAP2025 with a basic or above in Math: 5th Grade- 15%, 6th Grade- 15%, 7th Grade- 44%, 8th Grade- 17%, Algebra at 8th Grade- 93%. This decline will be addressed through the use of ASSISTments and Zearn and LEAP2025 style practice through ABC LEAP2025 practice books. Students who were short of the Mastery goal will also utilize ABC LEAP2025 and ASSISTments for extension tasks during remediation. Professional development will be used to assist teachers with implementing the programs with fidelity and ensure that data is being used to make decisions. Remediation will be provided through an extended day, after-school program Monday-Friday for one hour each day. This will allow teachers to work with those students who are in need of additional support inside of the classroom.

## INVESTING ESSER FUNDS

### 2023-2024 Academic Recovery Acceleration Plan

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#### Type of Academic Support (select all that apply)

- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

#### Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

#### If yes, please provide a brief description of the new activity/initiative

The LEA was able to identify the area of weakness (Math) after disaggregating the data from LEAP2025 assessments for 2023. It was identified that there was a significant decline in Math scores. The following numbers represent the percentage of students who passed LEAP2025 with a basic or above in Math: 5th Grade- 15%, 6th Grade- 15%, 7th Grade- 44%, 8th Grade- 17%, Algebra at 8th Grade- 93%. This decline will be addressed through the use of ASSISTments and Zearn. Professional development will be used to assist teachers with implementing the programs with fidelity and ensure that data is being used to make decisions for students. In addition to these curricular enhancements, remediation will be provided through an extended day, after-school program. This will allow teachers to work with those students who are in need of additional support inside of the classroom.

#### Key Investment: Before and After School Programs

#### Funding Source and Amount

ESSER III Formula

\$

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Other:  
na

#### Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

#### Key Investment: Summer Learning

#### Funding Source and Amount

ESSER III Formula

\$

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Other:  
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## INVESTING ESSER FUNDS

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Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

### Key Investment: Math Refresh

#### Funding Source and Amount

ESSER III Formula

\$25,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

Math teachers in grades 5th/6th and 7th/8th will be trained as Content Leaders. This will provide those educators with the support needed to better understand the content and progression of standards. (Content Leader Costs have been added under professional development)

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$45,000

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#### Professional Learning

##### Key Investment: School Improvement Best Practices

#### Funding Source and Amount

ESSER III Incentive

\$35,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

The LEA has enrolled 2 additional teachers in the Math Content Leader courses with GreatMinds. These courses will take place online over the course of 1 academic year. At the end of the course, those teachers enrolled will be required to complete the steps to gain the add-on certification as Content Leaders for Louisiana. All core content educators will participate in PLC meetings 2 times per week with their grade level band. Math teachers will have an additional PLC each week where they meet as content teachers. During these meetings, assessments, student progress, RTI, lesson planning, and management will be discussed. Data will be the foundation of all meetings to ensure that student growth is being addressed.

##### Key Investment: Literacy Professional Development

#### Funding Source and Amount

ESSER III Formula

\$35,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- Yes

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#### If yes, please provide a brief description of the new activity/initiative

"It is the goal of the LEA to have 85% of students reading within 1 level of their respective grade by the end of the 2023-24 school year.

In August 2023, student reading levels were determined. Data showed that only 11% of students in grades 5-8 were on track to college readiness. With this data, the LEA was able to determine that all students needed additional support for reading fluency and comprehension. In September 2022, the LEA began to work with students during an additional remediation hour to increase fluency and reading comprehension. This data is tracked weekly for progress monitoring. It is the goal of the LEA to increase this number as the year continues. Each month, the data will be reviewed and meetings will occur with the ILT and Literacy Coach to ensure teachers are providing students with the support that the program requires.

In addition to this Literacy Coach, the LEA will continue to ensure that all Elementary educators are trained in foundational Literacy through APEL. Training will cover Foundations of Literacy through APEL and will assist teachers in understanding the way reading should be taught for students to best learn."

#### Key Investment: Math Professional Development

#### Funding Source and Amount

ESSER III Formula

\$35,000

#### Which evidence-based activities will the LEA invest in?(check all that apply)

Math Content Leaders

#### Will the LEA make significant changes in math professional development during the 2023-2024 school year?

Yes

#### If yes, please provide a brief description of the new activity/initiative

The LEA has enrolled 2 additional teachers in the Math Content Leader courses with GreatMinds. These courses will take place online over the course of 1 academic year. At the end of the course, those teachers enrolled will be required to complete the steps to gain the add-on certification as Content Leaders for Louisiana. Each teacher will receive a stipend for completion of the program.

#### Professional Learning & Development 2023-2024 Total Funding Commitment

\$105,000



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### School Safety and Operations

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#### Key Investment: Reopening

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#### Funding Source and Amount

ESSER III Formula

\$30,000

#### Provide the URL to the following LEA documents:

School reopening plan for in-person learning

JSCLA Reopening Plan 23-24

COVID-19 vaccination policies for staff and students

JSCLA Covid-19 Policy 2023-Beyond.

Mask wearing policies for staff and students

JSCLA Covid-19 Policy 2023-Beyond.

Physical distancing, cohorts, or learning pods

JSCLA Reopening Plan 23-24

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#### Key Investment: School Safety Operations

##### Funding Source and Amount

ESSER III Formula

\$60,000

##### Did your school system receive a Stronger Connections grant award?

No

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems

##### Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

Yes

##### If yes, please provide a brief description of the new activity/initiative

The LEA has made updates to building security in the way of security doors that only allow access through one point. This will ensure that the flow of traffic to and from the building may only happen through the front office. Surveillance equipment will be upgraded to align with the security door system to allow for proper identification of all visitors to the campus.

#### Key Investment: Continuity of Teaching & Learning

##### Funding Source and Amount

ESSER III Formula

\$45,000

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)

##### School Safety and Operations 2023-2024 Total Funding Commitment

\$135,000

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#### Data Infrastructure

#### Key Investment: Data Infrastructure

#### Funding Source and Amount

ESSER III Formula

\$60,000

#### Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls
- Increase data storage capacity
- Invest in staff upskilling in data literacy/science/analysis

#### Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Due to an increase in student and staff, the LEA has identified a need for increased security and data storage. The LEA is a one to one school system that utilizes technology in all courses. Due to increased security with programs such as Power School and certain curriculums, technology enhancements need to be made to ensure that programs can continue to operate. Data Storage must be increased to withhold information, files, and programs. This is due to an increase in student count per grade and an additional grade level added for the 23-24 year. Administrators will receive training on data and analysis for the 23-24 year. This will ensure that data can be the focus for all decisions regarding student work.

#### Data Infrastructure 2023-2024 Total Funding Commitment

\$60,000