

2023-2024 Academic Recovery Acceleration Plan

WBA - Einstein Charter School at Village De L'Est

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- Public health data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula

\$5,250

Which evidence-based activities will the LEA invest in? (check all that apply)

- Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

State

\$200,000

Funding Source and Amount

ESSER III Incentive

\$41,874

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
- nurses
 - social workers
 - licensed therapists
 - psychologists
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- Yes

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If yes, please provide a brief description of the new activity/initiative

For the 2023-2024 school year, additional staff will be hired, such as behavior interventionists, EL social workers, and other interns, to support our well-being efforts.

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$247,124

INVESTING ESSER FUNDS

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Formula

\$200,000

Funding Source and Amount

Redesign

\$76,375

Funding Source and Amount

IDEA

\$11,270

Funding Source and Amount

Homeless ARP

\$12,917

Funding Source and Amount

Local Funds

\$1,601,861

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Students who demonstrated a need through hardship document through social workers and demonstrate an academic deficiency shown from assessments, IEP/IAP will be allocated resources to close learning gaps caused by intermittent school closures during the pandemic and extended absences for students and employees who have confirmed cases of COVID - 19. The resources will be tutoring, curriculum resources for ELA and math (CKLA/Guidebooks), iReady, vouchers, financial assistance, etc.

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Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Village de l'Est's student academic team will meet weekly to discuss student data and plans for students performing below mastery. Students who scored below mastery on LEAP 2025 will receive instruction using the ELA, math, and science tier-one curriculum. To address the needs of tier one and two students. We will conduct daily small groups, and individualized interventions will take place for at least sixty minutes each day. Additionally, afterschool tutoring will be provided to students reading below grade level per DIBELS and LEAP data.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

During the 2023-2024 school year, in addition to utilizing Tier 1 curriculum, Village de l'Est will adopt Connect, which is new curriculum this year for English Learners that focuses on language development through grade-level content. Testing for English Language Learners (TELL) diagnostics will be used to replace LasLinks to ensure closer alignment to our English Language Proficiency Test (ELPT), which students engage annually during the second semester. ELL newcomers to Village de l'Est will engage in alternate schedules for English Language Arts classes, which will provide more targeted foundational skills to increase students' readiness for grade-level English language arts, while also building English proficiency.

Key Investment: Before and After School Programs

INVESTING ESSER FUNDS

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Funding Source and Amount

ESSER III EB

\$75,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Incentive

\$40,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

Redesign

\$10,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week

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How will the LEA implement the Louisiana Math Refresh across their sites?

Village de l'Est will provide teachers and students access to high-quality curriculum and resources for on level core math instruction. Once available, school leaders will use the Math Refresh Leader Toolkit to build capacity and understanding in order to support math instruction. Students will receive daily individualized interventions that connect prerequisite learning to current and upcoming grade-level work. We will also implement Zearn and commit to at least three lessons per week. Teachers and leaders will participate in weekly and biweekly data conversations to monitor student progress and modify interventions when necessary. Ongoing and onsite professional learning will be provided to teachers and paraprofessionals to ensure effective math instruction. Our learning community will also engage families to support student's academic success.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$2,027,423

INVESTING ESSER FUNDS

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Formula

\$10,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

Funding Source and Amount

CLSD

\$52,500

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

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Key Investment: Math Professional Development

Funding Source and Amount

Redesign

\$5,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$67,500

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$83,582

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://drive.google.com/file/d/1nD3VSCUr19Xntq2wmVz2rtOC7Xi>

COVID-19 vaccination policies for staff and students

https://drive.google.com/file/d/1B_K7tqkC2Dhv4pLFVw4J8ULzCYg

Mask wearing policies for staff and students

https://www.einsteincharterschools.com/_files/ugd/84e1d6_aa8

Physical distancing, cohorts, or learning pods

<https://drive.google.com/file/d/1nD3VSCUr19Xntq2wmVz2rtOC7Xi>

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III Formula

\$200,000

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

INVESTING ESSER FUNDS

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Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER III Incentive

\$50,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Educational technology devices (computers/laptops)

School Safety and Operations 2023-2024 Total Funding Commitment

\$333,582

INVESTING ESSER FUNDS

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$35,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Invest in staff upskilling in data literacy/science/analysis

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

The Multifactor Authentication method is in place for all staff. IT Support teams are actively blocking dangerous sites through the DNS server. The Google Admin Council is being utilized to ensure all devices are updated timely.

Data Infrastructure 2023-2024 Total Funding Commitment

\$35,000