

2023-2024 Academic Recovery Acceleration Plan

WBW - Living School, Inc.

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

Student enrollment and attendance data

By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:

1. Student attendance and well-being,
2. Academic recovery and acceleration,
3. Professional learning and development,
4. School safety and operations, and
5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula

\$5,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Participate in [LSU Attendance Alliance](#)
- Implement drop-out early warning systems

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

ESSER III EB

\$90,946

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$95,946

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Formula

\$95,000

Funding Source and Amount

ESSA

\$82,636

Funding Source and Amount

ESSER III Incentive

\$100,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

The Accelerated Learning program led by additional Instructional Specialist to ensure that students who have fallen behind or experienced other challenges in acquiring their credits throughout the pandemic have the opportunity and program in place to recover those credits and get back on track toward graduation. We also expanding our EL Department with an Department Chair & EL Coordinator to improve our services to EL students as our EL enrollment grows so quickly. This implementation has proven successful therefore, we will continue to provide wrap-around care coordination for students experiencing challenges both in and out of school.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- IGP Partners
- High-quality assessments aligned with instructional materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- No

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

INVESTING ESSER FUNDS

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Funding Source and Amount

ESSER III Incentive

\$56,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Incentive

\$10,575

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III Incentive

\$57,113

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

Living School will conduct a thorough needs assessment. This assessment will identify specific challenges, gaps in math education, and the unique needs of our students. Curriculum Alignment will work closely with educators and curriculum specialists to align the Louisiana Math Refresh program with state standards and the specific curriculum used. This alignment will ensure that the program addresses the most relevant content and skills. Professional Development for our Educators are at the heart of effective implementation we will design and provide professional development opportunities that equip educators with the necessary knowledge and teaching strategies to effectively implement the Louisiana Math Refresh program. This may include workshops, seminars, and ongoing support. This may involve procuring textbooks, digital resources, and other instructional materials, as well as hiring additional math specialists or instructional coaches

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Recovery and Acceleration 2023-2024 Total Funding Commitment

\$401,324

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSA

\$3,806

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teaching Standards Supports](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSA

\$3,809

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

Key Investment: Math Professional Development

Funding Source and Amount

ESSA

\$3,806

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$11,420

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$5,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://isl-edu.org/wp-content/uploads/2022/09/22-23-COVID-P>

COVID-19 vaccination policies for staff and students

https://isl-edu.org/wp-content/uploads/2021/10/ISL_mandatory

Mask wearing policies for staff and students

<https://isl-edu.org/wp-content/uploads/2022/09/22-23-COVID-P>

Physical distancing, cohorts, or learning pods

pods <https://isl-edu.org/wp-content/uploads/2022/09/22-23>

Key Investment: School Safety Operations

Funding Source and Amount

State

\$20,000

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

INVESTING ESSER FUNDS

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Funding Source and Amount

ESSER III Formula

\$3,400

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening

School Safety and Operations 2023-2024 Total Funding Commitment

\$28,400

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

State

\$30,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade data systems and reporting
- Increase data storage capacity

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

We work closely with technology vendors to ensure that the systems and software we use are not only up to date but also meet industry security standards.

Data Infrastructure 2023-2024 Total Funding Commitment

\$30,000