

2023-2024 Academic Recovery Acceleration Plan

WU1 - Success Preparatory Academy

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Public health data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

INVESTING ESSER FUNDS

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula

\$38,734

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

ESSER III EB

\$1,000

Funding Source and Amount

ESSER III Formula

\$96,802

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
- nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

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Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$136,536

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Formula

\$498,873

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

We are a single site LEA

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

For targeted academic support, we use LEAP, MAP, and curriculum-embedded assessment scores to identify students in need of academic intervention, including students in grades 3-8 that failed to achieve mastery on statewide assessments. Typically, 10-15% of students are identified as requiring interventions, or roughly 50-60 student each year. Students identified for additional supports in reading or math receive small group or 1:1 interventions conducted by a full-time interventionist or teaching assistant. The aim of the intervention program is to show growth on MAP, LEAP and report cards. All students identified for targeted support this year in grades 3-8 are students that did not meet Mastery or above in 1 or more subjects on LEAP scores administered the prior spring.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

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Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER III Incentive

\$10,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III EB

\$12,933

Which evidence-based activities will the LEA invest in? (check all that apply)

Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III Formula

\$65,923

Which evidence-based activities will the LEA invest in? (check all that apply)

[Utilize high-quality math curriculum](#)

How will the LEA implement the Louisiana Math Refresh across their sites?

The LEA will implement Louisiana Math Refresh by utilizing high-quality, Tier 1 Math curriculum materials across all grades and identifying students in need of math intervention, including those in grades 3-8 that did not achieve Mastery or above on LEAP in the spring of 2023, using LEAP, MAP, and curriculum-embedded assessment data. Students identified for receiving targeted support in math will receive 1:1 or small-group intervention from an interventionist or teaching assistant.

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Recovery and Acceleration 2023-2024 Total Funding Commitment

\$587,729

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER II Incentive

\$27,300

Funding Source and Amount

ESSER III Formula

\$294,303

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teaching Standards Supports](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

Funding Source and Amount

State

\$100,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Literacy Coaches](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

Redesign

\$34,155

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- Other:
PD partnership with Instructional Partners

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Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$455,758

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

State

\$10,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

https://successpreparatory.com/apps/pages/index.jsp?uREC_ID=

COVID-19 vaccination policies for staff and students

https://nolapublicschools.com/CAPS/Policies/GAMFD_-_Mandator

Mask wearing policies for staff and students

https://successpreparatory.com/apps/pages/index.jsp?uREC_ID=

Physical distancing, cohorts, or learning pods

https://successpreparatory.com/apps/pages/index.jsp?uREC_ID=

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Key Investment: School Safety Operations

Funding Source and Amount

State

\$5,000

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

State

\$15,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)

School Safety and Operations 2023-2024 Total Funding Commitment

\$30,000

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

State

\$7,500

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

We upgrade firewalls and cybersecurity systems annually. We contract with ICT for cybersecurity support.

Data Infrastructure 2023-2024 Total Funding Commitment

\$7,500