

2023-2024 Academic Recovery Acceleration Plan

WYA - Glen Oaks Middle School (Redesign Schools LA)

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Educator certification data
- Public health data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

INVESTING ESSER FUNDS

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III EB

\$1,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Participate in [LSU Attendance Alliance](#)
- Implement drop-out early warning systems
- Other:
Panorama Education

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- Yes

If yes, please provide a brief description of the new activity/initiative

We will begin participating in LSU Attendance Alliance Meetings and LDOE Be Engaged Parent and Family Statewide Initiative.

Key Investment: Well-Being

Funding Source and Amount

ESSER III EB

\$1,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Mental and Behavioral Health site-based teams
- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff
- Other:
Panorama Education and Balanced Calendar

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Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

We are hiring a school social worker.

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$2,000

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER II Incentive

\$40,000

Funding Source and Amount

ESSER III Formula

\$120,000

Funding Source and Amount

ESSER III Incentive

\$40,000

Funding Source and Amount

ESSER III EB

\$100,901

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Based on student outcomes from Leap Spring 2023 and literacy screener (DIBELS) conducted in July 2023, allocation of funds will be directed to support tier II and tier III academic students due to Covid-19 impact. Dibels shows that 22 or 46% of all 6-8 students are well below benchmark. Glen Oaks Middle only has 18 or 38% of students who are scoring "meeting benchmark or above benchmark". So, all subgroups ELL, SPED, and minority students have all been impacted by Covid-19. Students who did not score mastery and above on the leap 360 for 8th grade will also be prioritized for additional funding through academic supports denoted in their IAP. Given the severe academic need expressed between Dibel's data and Leap 2023 data, funding will be directed to serve tier I, tier II, and tier III intervention.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Extended school year (If implementing summer programs separate from the school day, please use that category.)

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Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Our expanded academic support takes place during daily Acceleration block. Our teachers, along with Acceleration Coaches and Foundational Coaches, use the Acceleration block to teach skills that will fill students' learning gaps based on prior assessments. Students are grouped according to skill level and support needed after analyzing student performance on assessments such as DIBELS and Interim testing. They are then taught according to the small group needs using resources such as Tier I curriculum, Study Island and ST Math to advance students' understanding and work toward mastering skills. Our vendors, such as NIET and TNTP, with the Good to Great program, are training teachers and coaches on enhancing instruction during daily lessons and acceleration blocks. Student progress is monitored via a comprehensive Principal data report, which includes testing data and math and reading performance data from programs such as Zearn, Study Island, ST Math, and Guidebooks. The data is reviewed weekly.

Type of Academic Support (select all that apply)

Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSER II Incentive
\$35,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with vendors to provide tutoring before and/or after school.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.
- Provide mentoring opportunities.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III EB
\$1,000

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with vendors to provide tutoring during summer programming.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.
- Provide mentoring opportunities.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III EB

\$1,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

We will implement Louisiana Math Refresh by working with differentiated student groups inside the general education classroom setting to support individual learning needs at the grade level. Teachers and supporting staff collaborate during planning time to support ALL students' needs in both the Acceleration block and the core content areas. Zearn curriculum is used at all grade levels.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$337,901

INVESTING ESSER FUNDS

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER II SC

\$53,991

Funding Source and Amount

ESSER III Formula

\$20,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- [Attend School Support Institutes](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

Funding Source and Amount

ESSER II Incentive

\$19,500

Funding Source and Amount

ESSER III EB

\$47,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

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Funding Source and Amount

ESSER III EB

\$1,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$141,491

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III EB

\$1,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://www.redesignschoolsloisiana.org/RSL-Reopening-Plan->

COVID-19 vaccination policies for staff and students

<https://www.redesignschoolsloisiana.org/RSL-Reopening-Plan->

Mask wearing policies for staff and students

<https://www.redesignschoolsloisiana.org/RSL-Reopening-Plan->

Physical distancing, cohorts, or learning pods

<https://www.redesignschoolsloisiana.org/RSL-Reopening-Plan->

Key Investment: School Safety Operations

Funding Source and Amount

ESSER III Formula

\$927,636

Funding Source and Amount

ESSER III EB

\$36,800

Did your school system receive a Stronger Connections grant award?

No

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER II Incentive

\$102,000

Funding Source and Amount

ESSER III Formula

\$673,379

Funding Source and Amount

ESSER III EB

\$117,537

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans
- Support cost of home internet subscription
- Provide internet through LEA-managed wireless network

School Safety and Operations 2023-2024 Total Funding Commitment

\$1,858,352

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

ESSER III EB

\$1,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Upgrade data systems and reporting
- Invest in staff upskilling in data literacy/science/analysis
- Purchase/upgrade statistical programs or analytics software
- Invest in data dashboards or other activities to improve public transparency

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

RSL is using the software system Securly to ensure proper cybersecurity Information. RSL uses Securly Classroom, Filter, Aware, Securley Home, and E-Hall Pass.

Data Infrastructure 2023-2024 Total Funding Commitment

\$1,000