

2023-2024 Academic Recovery Acceleration Plan

WZ3 - ReNew Dolores T Aaron Elementary

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student enrollment and attendance data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

Local Funds

\$10,287

Funding Source and Amount

State

\$11,600

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems
- Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

IDEA

\$75,038

Funding Source and Amount

Local Funds

\$81,000

Funding Source and Amount

State

\$79,040

Funding Source and Amount

ESSA

\$4,045

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(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

Adopting Move This World social-emotional learning program for students to be implemented 3x/week, covering health, safety, physical education, interpersonal skills, school climate, PBIS, conflict resolution, violence prevention, trauma-informed practices, and more.

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

- No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$261,010

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

Redesign

\$32,000

Funding Source and Amount

Local Funds

\$110,948

Funding Source and Amount

State

\$125,111

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

LEA is a single-school. Further, it is a whole-school Title I school, and as such all students are targeted for intensive recovery.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

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Students who fail to achieve Mastery on any statewide assessment in reading or math in the previous academic year receive (a) Targeted, supplemental instructional materials deemed high-quality by the LDOE, (b) delivered by a dedicated academic staff member (consistent to the student throughout the duration of instruction, when possible) who receives ongoing training and supervision in the materials; (c) to groups of no more than 12 students (unless approved otherwise by each student's parent/guardian) (d) at a pace of no less than once weekly and for a duration of no less than 30 hours over the course of the summer session/academic school year; (e) in a manner designed to achieve mastery or above, and (f) provided in accordance with research-based best practices and effective accelerated instruction strategies developed and provided by the LDOE.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

Local Funds

\$4,700

Funding Source and Amount

State

\$5,300

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with [organizations to provide before and/or after school programs.](#)
- Provide mentoring opportunities.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

Local Funds

\$4,700

Funding Source and Amount

State

\$5,300

INVESTING ESSER FUNDS

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with organizations to provide summer programs.
- Provide mentoring opportunities.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

Redesign

\$32,000

Funding Source and Amount

Local Funds

\$20,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

Initial summer PD 6 hours for new to ReNEW Staff plus 6 additional for returning staff; coaches receive those 12 hours plus 3 additional. Principal receive 3 hours of Math Refresh PD. Math Refresh will be rolled out across all grades simultaneously to establish continuity. DCI is split k-3 and 4-8 to better coordinate continuity. Biweekly assessments and data meetings for coaches will track and respond to performance. A monthly teacher PD will focus on evaluating the data and re-vamping instructional plans to respond to student performance.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$340,059

INVESTING ESSER FUNDS

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSA
\$9,000

Funding Source and Amount

Local Funds
\$13,313

Funding Source and Amount

State
\$15,012

Which evidence-based activities will the LEA invest in? (check all that apply)

- Career Pipeline Support
- [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

Funding Source and Amount

CLSD
\$68,000

Funding Source and Amount

Local Funds
\$57,222

Funding Source and Amount

State
\$64,527

Funding Source and Amount

ESSER III Incentive
\$12,500

INVESTING ESSER FUNDS

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Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

Redesign

\$9,000

Funding Source and Amount

Local Funds

\$29,727

Funding Source and Amount

State

\$33,522

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- Yes

If yes, please provide a brief description of the new activity/initiative

switching from Zearn to Eureka Math PD to align with new curriculum implementation across all grades

Professional Learning & Development 2023-2024 Total Funding Commitment

\$311,823

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

State

\$5,300

Funding Source and Amount

Local Funds

\$4,700

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://nolapublicschools.com/coronavirus-updates>

COVID-19 vaccination policies for staff and students

<https://nolapublicschools.com/coronavirus-updates>

Mask wearing policies for staff and students

<https://nolapublicschools.com/coronavirus-updates>

Physical distancing, cohorts, or learning pods

<https://nolapublicschools.com/coronavirus-updates>

Key Investment: School Safety Operations

Funding Source and Amount

ESSA

\$206,400

Funding Source and Amount

Local Funds

\$8,000

Did your school system receive a Stronger Connections grant award?

Yes

INVESTING ESSER FUNDS

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

LEA will reconfigure school entrance access, floor level access, and add an automated entry control system. Camera surveillance will be enhanced.

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

State

\$7,950

Funding Source and Amount

Local Funds

\$7,050

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Mobile hotspots with paid data plans

School Safety and Operations 2023-2024 Total Funding Commitment

\$239,400

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$3,008

Funding Source and Amount

State

\$3,392

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

Upgrade cybersecurity via firewalls

Other:

data is not stored in-house. The Cloud is used, allowing limitless capacity and high level security

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Data is stored in the Cloud, which provides consistent, up-to-date security through strong authentication and encryption safeguards. ReNEW also uses Mimecast as supplemental security to ensure high-level encryption of both internal and external email exchanges. Hardware and software are updated on an as-needed basis, assessed at least annually, to maintain compatibility and robust use of applications, as well as to ensure systems are matched with the latest security upgrades.

Data Infrastructure 2023-2024 Total Funding Commitment

\$6,400