

2023-2024 Academic Recovery Acceleration Plan

WZ8 - GEO Prep Mid-City of Greater Baton Rouge

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Educator effectiveness data

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula

\$6,000

Funding Source and Amount

State

\$55,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

ESSER III EB

\$3,000

Funding Source and Amount

State

\$110,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
- nurses
 - social workers
 - licensed therapists
 - psychologists
- Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

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Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$174,000

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Formula

\$5,000

Funding Source and Amount

State

\$65,000

Funding Source and Amount

Redesign

\$55,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

The LEA will consistently use Covid Funds to address unfinished learning. The plan is to develop individual literacy plans for students who are scoring below benchmark on the diagnostic literacy screeners professional development for staff and parents throughout the school year.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- Extended school day (If implementing before/after school programs separate from the school day, please use that category.)
- Extended school year (If implementing summer programs separate from the school day, please use that category.)

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

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If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Students in grades 3-8 who fail to achieve Mastery shall be provided the following based on a plan of acceleration: Students shall be provided focused Individual Academic Improvement Plan based on content areas failed to achieve mastery; 3rd/4th grade students who score below benchmark on the BOY literacy screeners will be provided an Individual Literacy Plan based on research based strategies from the science of reading; Parents will participate in expanded supports/strategies outlined in the Individual Academic Improvement Plan; Student will receive on-grade level instructional support aligned with state academic content standards; students will receive targeted accelerated instruction/interventions in Reading or math at least 30 minutes a day three times per week; Students shall be assigned to classrooms with highly effective teachers (Effective Proficient or Highly Effective) trained in high quality curricula materials and who receive oversight through the Teacher Advancement Program; Students will be provided high dosage tutoring before and after school as well as in summer learning; Students will be assessed using high quality assessments on a regular basis, at least every other week.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

State
\$200,000

Funding Source and Amount

Local Funds
\$25,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Provide mentoring opportunities.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

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Funding Source and Amount

State

\$65,000

Funding Source and Amount

Local Funds

\$25,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Provide mentoring opportunities.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

State

\$55,000

Funding Source and Amount

Local Funds

\$65,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- [Implement Accelerating Learning in High School Math](#)
- Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

Implement Zearn with a focus on math acceleration. Utilize high quality core curriculum and teaching. Utilize the Math Refresh Library for Professional Development.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$560,000

INVESTING ESSER FUNDS

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Formula

\$6,000

Funding Source and Amount

State

\$110,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- [Attend School Support Institutes](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

Funding Source and Amount

Redesign

\$65,000

Funding Source and Amount

State

\$5,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Literacy Coaches](#)

INVESTING ESSER FUNDS

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Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

Yes

If yes, please provide a brief description of the new activity/initiative

Providing opportunities for K-3 staff to provide opportunities for professional learning in the Science of Reading.

Key Investment: Math Professional Development

Funding Source and Amount

State

\$65,000

Funding Source and Amount

ESSER III Formula

\$50,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$301,000

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$500,000

Funding Source and Amount

State

\$3,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://geoprepmc.org/parent-resources/>

COVID-19 vaccination policies for staff and students

<https://geoprepmc.org/parent-resources/>

Mask wearing policies for staff and students

<https://geoprepmc.org/parent-resources/>

Physical distancing, cohorts, or learning pods

<https://geoprepmc.org/parent-resources/>

Key Investment: School Safety Operations

Funding Source and Amount

State

\$9,000

Funding Source and Amount

Local Funds

\$3,000

Did your school system receive a Stronger Connections grant award?

No

INVESTING ESSER FUNDS

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

We will be installing additional metal detector and camera for surveillance. We are also updating our school visitor management system.

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

Local Funds
\$25,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Provide internet through LEA-managed wireless network

School Safety and Operations 2023-2024 Total Funding Commitment

\$540,000

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

State

\$10,000

Funding Source and Amount

Local Funds

\$10,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls
- Increase data storage capacity

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Within last 3 years all network firewalls, switches, and wireless access points have been replaced with new equipment. We have restructured the network so that all types of traffic are separated and guest networks do not have access to the rest of the network. New WiFi connections are being rolled out now in such a way that we do not have to provide a password. If for some reason, they have to use the backup WiFi, our policy is not to hand out that password but enter it for them. We do not allow personal devices on the network. We are using multifactor authentication on most systems. We have also implemented SSO on several systems so in the event there is an issue, it will be quicker to lock things down.

Data Infrastructure 2023-2024 Total Funding Commitment

\$20,000