

2023-2024 Academic Recovery Acceleration Plan

WZB - Warren Easton Charter Foundation, Inc.

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Other:
Health data, such as COVID-19 infection rates or hospitalizations due to COVID-19

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

INVESTING ESSER FUNDS

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

Local Funds

\$25,000

\$

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

State

\$288,152

Funding Source and Amount

Local Funds

\$7,800

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
- nurses
 - social workers
 - licensed therapists
 - psychologists

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Virtual health coaches
- Access to behavioral/ mental health specialists

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Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

Yes

If yes, please provide a brief description of the new activity/initiative

Faculty and staff within our LEA have free virtual access to mental health professionals through a partnership via Ochsner Connect.

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$320,952

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Formula

\$154,659

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

The summer immediately following the pandemic, our LEA analyzed the data from the previous school year. Based on the data, we concluded that several of our students experienced multiple failures across all grade levels in the spring 2020 semester due to learning time lost. All students were afforded free summer school and free credit recovery in the fall 2020 semester to address failures. Students were also afforded free LEAP enrichment to prepare them to retake in hopes that they would be successful during this round of summer assessments.

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- No

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

A new team was established prior to the start of the 2023-24 school year to support teachers of LEAP 2025 tested subjects to reach students where they are and address learning deficiencies created by the pandemic.

Key Investment: Before and After School Programs

Funding Source and Amount

Local Funds

\$

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Which evidence-based activities will the LEA invest in? (check all that apply)

Other:

N/A Warren Easton is a high school only

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Summer Learning

Funding Source and Amount

ESSER III Formula

\$50,000

Which evidence-based activities will the LEA invest in? (check all that apply)

Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Math Refresh

Funding Source and Amount

ESSER III EB

\$23,000

Which evidence-based activities will the LEA invest in? (check all that apply)

[Utilize high-quality math curriculum](#)

How will the LEA implement the Louisiana Math Refresh across their sites?

Trans Math 100 licenses ide Tier 3 Math Intervention and Progress Monitoring to students with reading skills 2 or more years below grade level expecations. To support learning loss and provide evidence based intervention for our tier 1 curriculum

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$227,659

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSER III Formula

\$380,632

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

Funding Source and Amount

State

\$74,852

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Literacy Coaches](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

Key Investment: Math Professional Development

Funding Source and Amount

ESSA

\$75,239

Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders

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Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$530,723

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER II Formula

\$25,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://warreneastoncharterhigh.org/apps/pages/index.jsp?uRE>

COVID-19 vaccination policies for staff and students

<https://warreneastoncharterhigh.org/apps/pages/index.jsp?uRE>

Mask wearing policies for staff and students

<https://warreneastoncharterhigh.org/apps/pages/index.jsp?uRE>

Physical distancing, cohorts, or learning pods

<https://warreneastoncharterhigh.org/apps/pages/index.jsp?uRE>

Key Investment: School Safety Operations

Funding Source and Amount

State

\$518,000

Did your school system receive a Stronger Connections grant award?

Yes

Which evidence-based activities will the LEA invest in? (check all that apply)

- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

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Funding Source and Amount

ESSER III Formula

\$940,000

Funding Source and Amount

ESSER III EB

\$56,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)

School Safety and Operations 2023-2024 Total Funding Commitment

\$1,539,000

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

Local Funds

\$10,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Warren Easton upgrades and implements cybersecurity annually as per threats as required.

Data Infrastructure 2023-2024 Total Funding Commitment

\$10,000