

2023-2024 Academic Recovery Acceleration Plan

WZC - Edward Hynes Charter School - Lakeview

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Educator effectiveness data
- Educator certification data
- Conversations with community (stakeholder input)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

ESSER III Formula

\$39,395

Which evidence-based activities will the LEA invest in? (check all that apply)

- Implement drop-out early warning systems
- Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).
- Other:

Attendance Solutions Team: Attendance Pennant Challenge;

PowerSchool SIS; Family Involvement Team - align practices to the BE ENGAGED framework

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- No

Key Investment: Well-Being

Funding Source and Amount

ESSER III EB

\$3,735

Funding Source and Amount

State

\$54,888

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
 - nurses
 - social workers
 - licensed therapists
 - psychologists
- Adoption/integration of well-being curriculum/resources
- Professional development for staff
- Other:

Positive Behavior Intervention Support Program (PBIS); PBIS facilitator salary

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Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

Access to behavioral/ mental health specialists

Other:

Staff has access to the social worker and nurse, as needed.

Cooperative Culture Team - intentionally plans activities to increase belongingness and to improve professional practices

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$98,018

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER III Formula

\$12,677

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

The 2022-2023 data indicated that some students are still impacted by learning gaps, caused by COVID-19, or the student is new to the school and are behind. Through the use of data, students are receiving additional support during core instruction.

iReady Reading on or above level: 54% > 84%

iReady Math on or above level: 35% > 79%

LEAP ELA Mastery or above: 75% > 78%

LEAP Math Mastery or above: 66% > 67%

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [Individual Graduation Plans \(IGP\) electronic hosting](#)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

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If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Grades 3-8: DIBELS (3) data will be monitored at BOY, MOY, EOY. Students identified in red/yellow will be supported with Tier 1A supports by teachers 2-3 times a week-small group instruction, based on identified skill deficits, student data logs will be kept and reviewed at monthly IT meetings, monthly GL meetings, weekly PLC meetings, and impact days. Literacy week informs families about the importance of fluency & how families support. 3-5: Resources for support include: SOR, FIRE & LIFT lessons from LDOE. ILPs written for students in 3-4 who did not achieve basic or higher. IAIPs written for students in 5 who did not achieve basic or higher. MTSS - complete re-training of the staff with an emphasis on mid-quarter adjustments, reaching out for family support sooner, and the use of a full day impact day, four times a year, for the specific purpose of reviewing each students progress. On quarterly impact days' teachers will attend specialized PD sessions and focus on data dives. Students identified needing Tier 2 or 3 academic supports will be moved through MTSS and provided an interventionist for expanded academic supports (2-5 times/week). Students responding to Tiered interventions will be reevaluated.

Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)
- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

Realignment of the interventionists to specialize in reading or math.

Key Investment: Before and After School Programs

Funding Source and Amount

State

\$1,800

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

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Funding Source and Amount

State

\$5,500

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

ESSA

\$13,440

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to using the [Best Practices for Accelerating Math Learning](#)
- Other:

French Immersion teachers will use their version of translated lessons from Eureka Squared, including common vocabulary words.

How will the LEA implement the Louisiana Math Refresh across their sites?

The master schedule is designed to include a weekly common planning time for the explicit purpose of professional learning communities (PLCs). These teacher driven meetings will focus on Eureka Squared. Some topics include: unpacking of the curriculum, intellectual planning, review of student work samples, and grade level pacing. Hynes has partnered with The New Teacher Project (TNTP) to ensure that best practices for PLCs are implemented with fidelity. Teachers will implement the use of small group learning in math instruction to provide targeted support, to address academic gaps in math skills. Teachers have access to high-impact structures, systems, and aligned resources through PLCs. PLCs will prepare teachers to lead highly effective instructional practices in math.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$33,417

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

State

\$3,250

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- No

Key Investment: Literacy Professional Development

Funding Source and Amount

State

\$9,600

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Coaches](#)
- Other:
Success for All (SFA) Foundation - professional development focusing on the use of data and instructional decision making

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- No

Key Investment: Math Professional Development

Funding Source and Amount

ESSA

\$13,440

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Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Other:

TNTP will provide coaching to implement the PLC model for math and to maximize student engagement.

Based on the needs of the staff, the school leaders will provide differentiated coaching for teachers.

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$26,290

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

ESSER III Formula

\$20,526

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://www.hynesschool.com/notices-and-compliance/>

COVID-19 vaccination policies for staff and students

<https://www.hynesschool.com/wp-content/uploads/2023/08/23-24>

Mask wearing policies for staff and students

<https://www.hynesschool.com/notices-and-compliance/>

Physical distancing, cohorts, or learning pods

<https://www.hynesschool.com/notices-and-compliance/>

Key Investment: School Safety Operations

Funding Source and Amount

State

\$62,000

Did your school system receive a Stronger Connections grant award?

No

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Which evidence-based activities will the LEA invest in? (check all that apply)

- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Hire resource officers or other law enforcement officers
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Other:
AED training and machines; CPI training; CPR training
FBI social media safety training for students

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

- No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

State
\$4,078

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)

School Safety and Operations 2023-2024 Total Funding Commitment

\$86,604

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

State

\$5,840

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Implement an early warning system to track student progression
- Upgrade cybersecurity via firewalls
- Invest in staff upskilling in data literacy/science/analysis

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

A 1-year advanced endpoint protection device license was purchased from Cyber Deception Services LLC.

All employees are required to complete an online Email and Messaging Safety training course through Vector: Email is the primary means of attack from cyber-perpetrators. This course provides an overview of cybercrime via email, and how to employ safe email and messaging practices to avoid and help prevent cyber threats, attempts at fraud and identity theft.

Data Infrastructure 2023-2024 Total Funding Commitment

\$5,840