

2023-2024 Academic Recovery Acceleration Plan

WZQ - Pelican Educational Foundation- Kenilworth Science

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Educator certification data

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

INVESTING ESSER FUNDS

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

Local Funds

\$37,250

Which evidence-based activities will the LEA invest in? (check all that apply)

- Participate in the [BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative](#).

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

- Yes

If yes, please provide a brief description of the new activity/initiative

Kenilworth hired a specialist in child welfare and attendance, funded by the MFP, to address attendance-related concerns using evidence-based strategies

Key Investment: Well-Being

Funding Source and Amount

State

\$123,950

Funding Source and Amount

ESSER II SC

\$11,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

- Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:
- nurses
 - social workers
 - licensed therapists
 - psychologists

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

- No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

- Access to behavioral/ mental health specialists

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Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$172,200

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER II SC

\$147,037

Funding Source and Amount

State

\$130,000

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

Kenilworth is a single school LEA. All funds will be used for this single site

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
 - [ELA Guidebooks](#)
 - [Bayou Bridges \(Social Studies\)](#)
 - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Extended school day (If implementing before/after school programs separate from the school day, please use that category.)

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

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Students who did not score mastery or above on the state assessment were considered for one of two options, by the accelerated learning committee. Students who scored in the 1st to 20th percentile were placed in Tier 2 or 3 Intervention with Accelerate materials. These classes will occur outside of class time. Students participate in intervention 5 days per week for 50 minutes

Students who did not score mastery or above on the state assessment, but did not meet intervention requirements will be placed in a classroom with a "highly effective" teacher when possible. In these classes teachers will also use the accelerate model during their lab time to address unfinished learning. Lab time is built into schedules for 50 minutes 5 times per week.

Student progress will be measured by benchmark assessments and the MAP growth assessment 3 times per year.

Our school day is extended 1 full period, an extra 50 minutes, to provide small group interventions for all students.

Student progress will be measured by benchmark assessments and the MAP growth assessment 3 times per year.

Type of Academic Support (select all that apply)

- Prioritized placement (in a class taught by a teacher rated "highly effective" pursuant to the state's teacher evaluation system)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

ESSA

\$120,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with vendors to provide tutoring before and/or after school.
- Provide mentoring opportunities.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

Local Funds

\$35,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with organizations to provide summer programs.
- Partner with vendors to provide tutoring during summer programming.

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Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

No

Key Investment: Math Refresh

Funding Source and Amount

ESSER II SC

\$31,553

Funding Source and Amount

Local Funds

\$139,400

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

Kenilworth will hire a specific Math Instructional coach and a math content leader to support implementing Louisiana Math Refresh. Eureka2 - a tier 1 curriculum was selected. Teachers will be trained in Tier 1 curriculum and Accelerating Mathematics Instruction Guidance. Materials and professional learning will be purchased from high quality vendors (Great Minds, NIET) and clear expectations will be set for implementation so teachers can successfully address unfinished learning through acceleration. Math IC will support math teachers in completing professional learning and transferring new learning into classroom practices.

Recovery and Acceleration 2023-2024 Total Funding Commitment

\$602,990

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

State

\$60,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Instructional Leadership Teams \(ILT\)](#)
- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- [Teaching Standards Supports](#)
- [Principal Standards Supports](#)
- [Attend School Support Institutes](#)
- Career Pipeline Support
 - [Content Leader](#)
 - [Mentor Teacher](#)
 - [Pre-Educator Pathway](#)
 - [New Teacher Experience](#)
 - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

Funding Source and Amount

State

\$90,300

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Literacy Content Leaders](#)
- [Literacy Coaches](#)
- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

Key Investment: Math Professional Development

Funding Source and Amount

Local Funds

\$5,000

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Which evidence-based activities will the LEA invest in?(check all that apply)

- Math Content Leaders
- High-quality professional learning
 - [Math Refresh Summer Webinar Series](#)
 - Zearn Training (Educators)
 - Zearn Training (Leaders)

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$155,300

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

State

\$1,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://fluxconsole.com/files/item/334/154035/Ready%20to%20A>

COVID-19 vaccination policies for staff and students

<https://fluxconsole.com/files/item/334/154035/Ready%20to%20A>

Mask wearing policies for staff and students

<https://fluxconsole.com/files/item/334/154035/Ready%20to%20A>

Physical distancing, cohorts, or learning pods

<https://fluxconsole.com/files/item/334/154035/Ready%20to%20A>

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Key Investment: School Safety Operations

Funding Source and Amount

State

\$50,000

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Attend the Annual School Safety Summit
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Engage with community stakeholders around emergency preparedness
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems
- Utilize metal detectors or other physical security equipment

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

Funding Source and Amount

ESSER II SC

\$61,200

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Support cost of home internet subscription
- Provide internet through LEA-managed wireless network

School Safety and Operations 2023-2024 Total Funding Commitment

\$112,200

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

State

\$78,800

Funding Source and Amount

Local Funds

\$10,800

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls
- Invest in staff upskilling in data literacy/science/analysis

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

Kenilworth partnered with CloudCover - a trusted security partner, invested in Cisco Meraki networking system for robust firewalls, secure VPNs, and intrusion detection systems to strengthen our defenses against cyber threats.

Data Infrastructure 2023-2024 Total Funding Commitment

\$89,600