

### 2023-2024 Academic Recovery Acceleration Plan

WZS - Mildred Osborne Charter School

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### Needs Assessment

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How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student individualized education plans/ 504
- Student enrollment and attendance data
- Student chronic absenteeism/ truancy data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Educator effectiveness data
- Public health data
- Conversations with community (stakeholder input)
  
- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
  1. Student attendance and well-being,
  2. Academic recovery and acceleration,
  3. Professional learning and development,
  4. School safety and operations, and
  5. Data infrastructure.

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#### Attendance and Well-Being

##### Key Investment: Attendance

#### Funding Source and Amount

Local Funds

\$10,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)



Other:

The LEA will partner with district and city agencies to help re-engage students, and their families, who were chronically absent in prior years at other LEAs (this is the first year of existence for this LEA).

**Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year?** (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)



Yes

#### If yes, please provide a brief description of the new activity/initiative

This is the first year of existence for this LEA, so everything it does is different from prior years. The LEA has hired a student support team that will help identify chronically absent students, connect with their families, and connect the families with resources they may need to increase attendance. The team will also work with agencies at the district and city who work to increase student attendance at school.

##### Key Investment: Well-Being

#### Funding Source and Amount

Local Funds

\$550,000

#### (For Students) Which evidence-based activities will the LEA invest in? (check all that apply)



Mental and Behavioral Health site-based teams



Salary/benefits for additional certified staff to provide mental, behavioral, and social supports and services including, but not limited to:

- nurses
- social workers
- licensed therapists
- psychologists



Adoption/integration of well-being curriculum/resources



Professional development for staff

**Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?**(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)



Yes

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**If yes, please provide a brief description of the new activity/initiative**

This is the first year of existence for this LEA, so everything it does is different from prior years. The LEA has hired a site-based team of mental and behavioral health specialists to support student well-being. This team includes nurses, social workers, licensed therapists, counselors, psychologists, and behavior specialists. This team also provides professional development to other staff.

**(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)**

- Virtual health coaches
- Access to behavioral/ mental health specialists

**Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)**

- Yes

**If yes, please provide a brief description of the new activity/initiative**

This is the first year of existence for this LEA, so everything it does is different from prior years. This LEA is part of Crescent City Schools, which provides all its staff with access to behavioral and mental health specialists, as well as virtual health coaches.

**Attendance and Well-Being 2023-2024 Total Funding Commitment**

\$560,000

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#### Recovery and Acceleration

#### Key Investment: Targeted Learning

#### Funding Source and Amount

Local Funds

\$500,000

#### How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

The LEA has only 1 school. All the funds are allocated to that school.

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
  - Partner with [high-quality vendors](#) to provide tutoring during the school day
  - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- [Literacy interventions and extensions](#)
- [Reading screener](#) three times a year (K-3)
- [High-quality quality curriculum](#)
  - [ELA Guidebooks](#)
  - [Bayou Bridges \(Social Studies\)](#)
  - [OpenSciEd Pilot](#)
- High-quality assessments aligned with instructional materials
- [Professional learning](#) to teachers aligned with high-quality materials
- Extended school day (If implementing before/after school programs separate from the school day, please use that category.)

#### Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

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**If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year?** (All areas outlined in [RS 17:100.13](#) should be addressed)

The LEA will look at students' LEAP scores to determine who did not achieve mastery in reading or math. It will prioritize those students for expanded academic support.

Response to LDOE Review:

As explained throughout this plan and in prior plans, the LEA will provide tutoring and small-group instruction to students who failed to achieve mastery on statewide assessments in reading or math in the previous academic year. These sessions will take place during each regular school day and be provided by the LEA's trained staff using Tier I curricula. The LEA will also offer afterschool tutoring and summer school to these students. The LEA looks at diagnostic and interim assessment results four times during the year with The Achievement Network. This allows staff to monitor student progress and make instructional decisions about the support being provided to students based on their changing needs.

#### Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

**Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

- Yes

**If yes, please provide a brief description of the new activity/initiative**

This is the first year of existence for this LEA, so everything it does is different from prior years. The LEA has hired a large team of intervention teachers to provide targeted intervention and small-group instruction. It was adopted high-quality, Tier I curriculum and provided training to staff on how to implement it successfully.

#### Key Investment: Before and After School Programs

#### Funding Source and Amount

Local Funds

\$500,000

**Which evidence-based activities will the LEA invest in?** (check all that apply)

- Partner with [organizations to provide before and/or after school programs.](#)
- Partner with vendors to provide tutoring before and/or after school.
- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

**Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)**

- Yes

## INVESTING ESSER FUNDS

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#### If yes, please provide a brief description of the new activity/initiative

This is the first year of existence for this LEA, so everything it does is different from prior years. The LEA will provide after-school tutoring through both in-house staff and partner organizations.

#### Key Investment: Summer Learning

#### Funding Source and Amount

Local Funds

\$50,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- Partner with organizations to provide summer programs.
- Partner with vendors to provide tutoring during summer programming.
- Develop and implement an LEA direct-run summer program, staffed by LEA educators.
- Implement dedicated tutoring time provided by LEA educators in a direct-run program.

#### Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- Yes

#### If yes, please provide a brief description of the new activity/initiative

This is the first year of existence for this LEA, so everything it does is different from prior years. The LEA will provide summer programming through both in-house staff and partner organizations.

#### Key Investment: Math Refresh

#### Funding Source and Amount

Local Funds

\$10,000

#### Which evidence-based activities will the LEA invest in? (check all that apply)

- [Utilize high-quality math curriculum](#)
- Commit to utilizing Zearn at least 3 lessons/week
- Commit to using the [Best Practices for Accelerating Math Learning](#)

#### How will the LEA implement the Louisiana Math Refresh across their sites?

The LEA has purchased high-quality, tier I curriculum and trained staff on its implementation.

#### Recovery and Acceleration 2023-2024 Total Funding Commitment

\$1,060,000

## INVESTING ESSER FUNDS

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#### Professional Learning

##### Key Investment: School Improvement Best Practices

#### Funding Source and Amount

Local Funds

\$10,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- [Teacher Collaboration](#) (Common Planning/PLC/Cluster)
- Career Pipeline Support
  - [Content Leader](#)
  - [Mentor Teacher](#)
  - [Pre-Educator Pathway](#)
  - [New Teacher Experience](#)
  - [Aspiring Principal Fellowship](#)

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

- Yes

If yes, please provide a brief description of the new activity/initiative

This is the first year of existence for this LEA, so everything it does is different from prior years. The LEA has created common planning time for teacher collaboration. It has also developed a new teacher experience and many other opportunities for professional development fo staff.

##### Key Investment: Literacy Professional Development

#### Funding Source and Amount

Local Funds

\$10,000

Which evidence-based activities will the LEA invest in?(check all that apply)

- [Use approved partners for Literacy Foundations Training](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

- Yes

If yes, please provide a brief description of the new activity/initiative

This is the first year of existence for this LEA, so everything it does is different from prior years. The LEA will train staff who have not already been trained in literacy foundations.

##### Key Investment: Math Professional Development

## INVESTING ESSER FUNDS

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#### Funding Source and Amount

Local Funds

\$10,000

#### Which evidence-based activities will the LEA invest in?(check all that apply)

- High-quality professional learning
  - [Math Refresh Summer Webinar Series](#)
  - Zearn Training (Educators)
  - Zearn Training (Leaders)

#### Will the LEA make significant changes in math professional development during the 2023-2024 school year?

- Yes

#### If yes, please provide a brief description of the new activity/initiative

This is the first year of existence for this LEA, so everything it does is different from prior years. The LEA has purchased tier 1 curriculum and trained staff on its implementation.

#### Professional Learning & Development 2023-2024 Total Funding Commitment

\$30,000



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**School Safety and Operations**

**Key Investment: Reopening**

**Funding Source and Amount**

Local Funds

\$10,000

**Provide the URL to the following LEA documents:**

School reopening plan for in-person learning

[https://docs.google.com/document/d/1E0f\\_ycUCOWOFQRYcgkStCcad](https://docs.google.com/document/d/1E0f_ycUCOWOFQRYcgkStCcad)

COVID-19 vaccination policies for staff and students

[https://docs.google.com/document/d/1E0f\\_ycUCOWOFQRYcgkStCcad](https://docs.google.com/document/d/1E0f_ycUCOWOFQRYcgkStCcad)

Mask wearing policies for staff and students

[https://docs.google.com/document/d/1E0f\\_ycUCOWOFQRYcgkStCcad](https://docs.google.com/document/d/1E0f_ycUCOWOFQRYcgkStCcad)

Physical distancing, cohorts, or learning pods

[https://docs.google.com/document/d/1E0f\\_ycUCOWOFQRYcgkStCcad](https://docs.google.com/document/d/1E0f_ycUCOWOFQRYcgkStCcad)

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#### Key Investment: School Safety Operations

##### Funding Source and Amount

Local Funds

\$50,000

##### Did your school system receive a Stronger Connections grant award?

No

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Use single-point of entry/locked entry points at each site
- Utilize surveillance cameras/monitoring systems

##### Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

Yes

##### If yes, please provide a brief description of the new activity/initiative

The LEA is new this year, so everything it does is different from prior years. The school leadership team has created a safety plan and provided training to staff. It has started conducting drills. In the event of an emergency situation, it would utilize school and community mental health professionals. It uses a single-point of entry that remains locked throughout the day. There are security cameras throughout the building.

#### Key Investment: Continuity of Teaching & Learning

##### Funding Source and Amount

Local Funds

\$75,000

##### Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)
- Internet connected devices with paid data plans

##### School Safety and Operations 2023-2024 Total Funding Commitment

\$135,000

**INVESTING ESSER FUNDS**

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**Data Infrastructure**

**Key Investment: Data Infrastructure**

**Funding Source and Amount**

Local Funds

\$50,000

**Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices?** (check all that apply)

- Upgrade cybersecurity via firewalls

**Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.**

The LEA is part of Crescent City Schools. It was engaged a vendor to ensure proper cybersecurity and system upgrades.

**Data Infrastructure 2023-2024 Total Funding Commitment**

\$50,000