

Social Studies Unit Study Tool

Step 1: Start with the End in Mind			
Access the Unit Teacher Guide and locate the framing and supporting standards to record them below.			
Unit title and topic(s)		Questions and standards	
Use the Standards Roadmap to determine how student learning progresses across the grade band.			
What did students learn about these topics in prior grades?	What are students learning about these topics in the current grade?	What will students learn about these topics in upcoming grades?	
Record the Performance Task (PT) prompt			
What knowledge will students need?	What skills will students need?	What thematic connections will students make across the grade band?	

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Step 2: Build Background Knowledge

Read “What Teachers Need to Know” from Core Knowledge Online Resources and record key concepts.		
List Primary Source Feature/Activity	What background knowledge will students gain?	What Performance Task/Assessment connections will students make?

Step 3: Trace Knowledge Through Assessment

☐ Complete Chapter Assessments		What are the key components of a “4” response?	What are the connections among the unit ideas, Performance Task, and Chapter Assessments?	What misconceptions might students have?
☐ Complete Performance Task exemplar				
Chapter	List Check for Understanding	What knowledge will students need?	What skills will students need?	What misconceptions might students have?
1				
2				
3				