



LAND OF LIBERTY

The History of the United States

Expansion and Conflict

Land of Liberty Unit 3 Detailed Pacing Guide Sample

4X4 Block Schedule Pacing

Week 1				
Unit 3: Expansion and Conflict				
Day 1	Day 2	Day 3	Day 4	Day 5
Topic 1 Introduce: The Age of Imperialism (TG and SV) Core Lessons: An Engineering Triumph, The United States Expands Its Global Influence, Expansion into Asia, The Purchase of Alaska, The Annexation of Hawaii, The Monroe Doctrine,	Core Lessons: The Spanish-American War, The New American Empire, Acquisitions in the Spanish-American War, Changes in Cuba, The Open Door Policy, Anti-Imperialism (TG and SV) Key Sources: The Platt Amendment, Open Door Note (TG and SV) Extension DBQ: Platform of the	Core Lessons: Theodore Roosevelt's Presidency, The Roosevelt Corollary, "Big Stick" Diplomacy, The Panama Canal, William Howard Taft's "Dollar Diplomacy" (TG and SV) Key Sources: "March of the Flag," Dollar Diplomacy (TG and SV) Extension DBQ: The Roosevelt Corollary	Core Lessons: The United States in Mexico, The Tampico Affair, Occupation of Veracruz, Hunting Pancho Villa (TG and SV) Key Source: Latin America Policy (TG and SV) Check for Understanding (TG)	Topic 1 Assessment Topic 2 Introduce: World War I (TG and SV) Core Lessons: The United States Enters a Global Conflict, Causes of World War I, Industrial Power and Militarism (TG and SV)

Week 1

The United States,
Spain,
and Cuba,
The Influence of
“Yellow
Journalism,”
“Remember the
Maine”
(TG and SV)

Extension DBQ:

President McKinley’s
Message to Congress
Requesting a
Declaration
of War with Spain

American
Anti-Imperialist League,
“Torpedo Hole
Discovered
by Government Divers
in the Maine: Startling
Evidence of Spanish
Treachery Revealed” /
“Spain Guilty!” / How the
Battleship Maine Was
Destroyed

Week 2

Unit 3: Expansion and Conflict

Day 6	Day 7	Day 8	Day 9	Day 10
Core Lessons: The Naval Arms Race, Countries Form Alliances, Imperialism, Colonialism, and Nationalism, The Assassination of Archduke Franz Ferdinand, The July Crisis and the Beginning of World War I, 1914 (TG and SV) DBQ: “A ‘Threatening’ Situation”	Core Lessons: The Conflict Expands, Revolution in Russia, In the Trenches, New Technologies Change Warfare, The United States: From Neutrality to War, The Sinking of the Lusitania, A Divided American Public, The Zimmermann Telegram (TG and SV) Key Source: Zimmermann Telegram (TG and SV)	Core Lessons: Mobilization: Preparing the Country, Building and Training the Army, The Selective Service Act, General Pershing and the Doughboys, Paying for the War (TG and SV) DBQ: President Woodrow Wilson’s Address to Congress Extension DBQ: “Enlist”	Core Lessons: Fighting Overseas in the Great War, The Battle of Cantigny, The Battles of Château-Thierry and Belleau Wood, The Battles of Meuse–Argonne: A Turning Point (TG and SV) Sidebar: African American Soldiers and the Harlem Hellfighters (TG and SV) Key Source: U.S. Secretary of the Navy on Belleau Wood (TG and SV) Extension DBQ: “Over There”	Core Lessons: The Home Front, Enforcing Patriotism, The American Protective League, The Espionage and Sedition Acts, Arrest of Eugene V. Debs, Schenck v. United States, Discrimination Against German Americans, Sacrifices and Social Changes, Conserving Food for the Troops, Women’s Roles in the War, African Americans and The Great Migration (TG and SV) Extension DBQ: Emma Goldman’s Address to the Jury

Week 3				
Unit 3: Expansion and Conflict				
Day 11	Day 12	Day 13	Day 14	Day 15
Core Lessons: A Victory for the Allies, Bringing the U.S. Troops Home, A Complicated Path Toward Peace, Wilson’s Fourteen Points, The Treaty of Versailles, Penalties for Germany (TG and SV) Key Sources: Fourteen Points, Observations of the German Delegation on The Conditions of Peace (TG and SV)	Core Lesson: Treaty Debate and Rejection in the United States (TG and SV) Key Source: Reservations to the Treaty of Peace (TG and SV) DBQ: “Dulce et Decorum Est” Check for Understanding (TG)	Topic 2 Assessment Unit 3 Performance Task		

7 Period Year-Long Pacing

Week 1				
Unit 3: Expansion and Conflict				
Day 1	Day 2	Day 3	Day 4	Day 5
Topic 1 Introduce: The Age of Imperialism (TG and SV) Core Lessons: An Engineering Triumph, The United States Expands Its Global Influence, Expansion into Asia, The Purchase of Alaska, The Annexation of Hawaii (TG and SV)	Core Lessons: The Monroe Doctrine, The United States, Spain, and Cuba, The Influence of “Yellow Journalism,” “Remember the Maine” (TG and SV) Extension DBQ: President McKinley’s Message to Congress Requesting a Declaration of War with Spain	Core Lessons: The Spanish-American War, The New American Empire, Acquisitions in the Spanish-American War, Changes in Cuba, The Open Door Policy, Anti-Imperialism (TG and SV)	Key Sources: The Platt Amendment, Open Door Note (TG and SV) DBQ: Platform of the American Anti-Imperialist League, “Torpedo Hole Discovered by Government Divers in the Maine: Startling Evidence of Spanish Treachery Revealed” / “Spain Guilty!” / How the Battleship Maine Was Destroyed	Core Lessons: Theodore Roosevelt’s Presidency, The Roosevelt Corollary, “Big Stick” Diplomacy, The Panama Canal, William Howard Taft’s “Dollar Diplomacy” (TG and SV)

Week 2				
Unit 3: Expansion and Conflict				
Day 6	Day 7	Day 8	Day 9	Day 10
Key Sources: “March of the Flag,” Dollar Diplomacy (TG and SV) Extension DBQ: The Roosevelt Corollary	Core Lessons: The United States in Mexico, The Tampico Affair, Occupation of Veracruz, Hunting Pancho Villa (TG and SV)	Key Source: Latin America Policy (TG and SV) Check for Understanding (TG)	Topic 1 Assessment	Topic 2 Introduce: World War I (TG and SV) Core Lessons: The United States Enters a Global Conflict, Causes of World War I, Industrial Power and Militarism (TG and SV)

Week 3				
Unit 3: Expansion and Conflict				
Day 11	Day 12	Day 13	Day 14	Day 15
Core Lessons: The Naval Arms Race, Countries Form Alliances, Imperialism, Colonialism, and Nationalism (TG and SV)	Core Lessons: The Assassination of Archduke Franz Ferdinand, The July Crisis and the Beginning of World War I, 1914 (TG and SV) DBQ: “A ‘Threatening’ Situation”	Core Lessons: The Conflict Expands, Revolution in Russia, In the Trenches, New Technologies Change Warfare, The United States: From Neutrality to War, The Sinking of the Lusitania, A Divided Public (TG and SV)	Core Lessons: The Zimmermann Telegram, Mobilization: Preparing the Country, Building and Training the Army, The Selective Service Act, General Pershing and the Doughboys, Paying for the War (TG and SV) Key Source: Zimmermann Telegram (TG and SV) DBQ: President Woodrow Wilson’s Address to Congress Extension DBQ: “Enlist”	Core Lessons: Fighting Overseas in the Great War, The Battle of Cantigny, The Battles of Château-Thierry and Belleau Wood, The Battles of Meuse–Argonne: A Turning Point (TG and SV)

Week 4				
Unit 3: Expansion and Conflict				
Day 16	Day 17	Day 18	Day 19	Day 20
Sidebar: African American Soldiers and the Harlem Hellfighters (TG and SV) Key Source: U.S. Secretary of the Navy on Belleau Wood (TG and SV) Extension DBQ: “Over There”	Core Lessons: The Home Front, Enforcing Patriotism, The American Protective League, The Espionage and Sedition Acts, Arrest of Eugene V. Debs, Schenck v. United States, Discrimination Against German Americans (TG and SV)	Core Lessons: Sacrifices and Social Changes, Conserving Food for the Troops, Women’s Roles in the War, African Americans and the Great Migration (TG and SV) Extension DBQ: Emma Goldman’s Address	Core Lessons: A Victory for the Allies, Bringing the U.S. Troops Home, A Complicated Path Toward Peace, Wilson’s Fourteen Points, The Treaty of Versailles, Penalties for Germany (TG and SV)	Key Sources: Fourteen Points, Observations of the German Delegation on The Conditions of Peace (TG and SV)

Week 5				
Unit 3: Expansion and Conflict				
Day 21	Day 22	Day 23	Day 24	Day 25
Core Lesson: Treaty Debate and Rejection in the United States (TG and SV) Key Source: Reservations to the Treaty of Peace (TG and SV)	DBQ: “Dulce et Decorum Est” Check for Understanding (TG)	Topic 2 Assessment	Unit 3 Performance Task	