



FLAME Parent Report Grade 1 Unit 1

To the Parent of _____,

This chart is to update you on _____'s current performance in math. It includes a description of the state math standards addressed in this unit. Please review your child's performance using the **performance summary key** below. Please keep in mind that some standards are listed in multiple quarters because the expectation looks different at different points in the school year. Please reach out to your child's teacher if you have any questions or concerns. There are activities at the end of this report that you can use to continue to support your child at home.

Performance Summary Key

Beginning	Student's performance demonstrates that they are beginning to understand the standard.
Progressing	Student's performance demonstrates they are progressing toward understanding the standard.
Consistent	Student's performance demonstrates they are showing consistent understanding of the standard.

Description of Standard	Beginning	Progressing	Consistent
Counting to 120 starting with any number less than 120	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading numbers to 120	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing numbers to 120	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding that the two digits of a two-digit number represent amounts of tens and ones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identifying 10 more or 10 less than a number without having to count	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adding and subtracting fluently within 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adding and subtracting within 20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

See the [Louisiana Department of Education Family Math Engagement Library](#) for ideas on how to support your child in math at home.