

Student Name _____

FLAME Grade 2
Teacher Tracking Tool for Individual Students

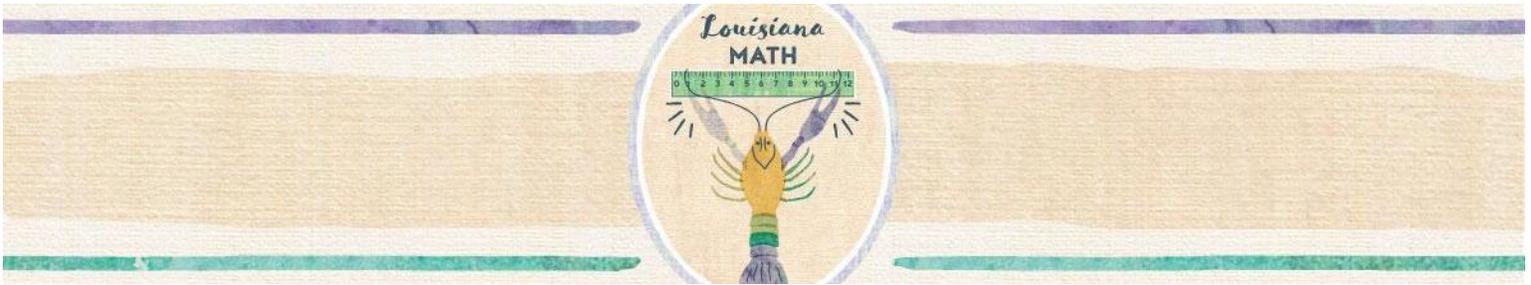
Use this tracking tool to track individual students throughout each unit of FLAME.

Unit 1							
2.NBT.A.1		2.NBT.A.2		2.OA.B.2			
How Many Ones? How Many Tens?		Coin Drop		10 and Some More		Put Together/Take Apart	
Mixed Up Digits		Happy Counting Fives and Tens		Building Toward Fluency		Related Facts on a Number Line	
Numbers in Unit Form				Differences		Related Facts Within 20	
Place Value				Doubles		Say Ten as Ten Plus Facts	
Say Ten Counting				Hitting the Target Number		Take from a Ten or Take from the Ones	
				Incredible Equations Within 20		Take from Ten	
				Make The Next Ten		Two More or Less	
				Making the Next Ten to Add		Picking Grapes within 20	
				Number Lines and Expressions			

Performance Summary Key

Code

Beginning	B	Student's performance demonstrates that they are beginning to understand the standard.
Progressing	P	Student's performance demonstrates they are progressing toward understanding the standard.



Consistent	C	Student's performance demonstrates they are showing consistent understanding of the standard.
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Standard	Additional Notes/Observations