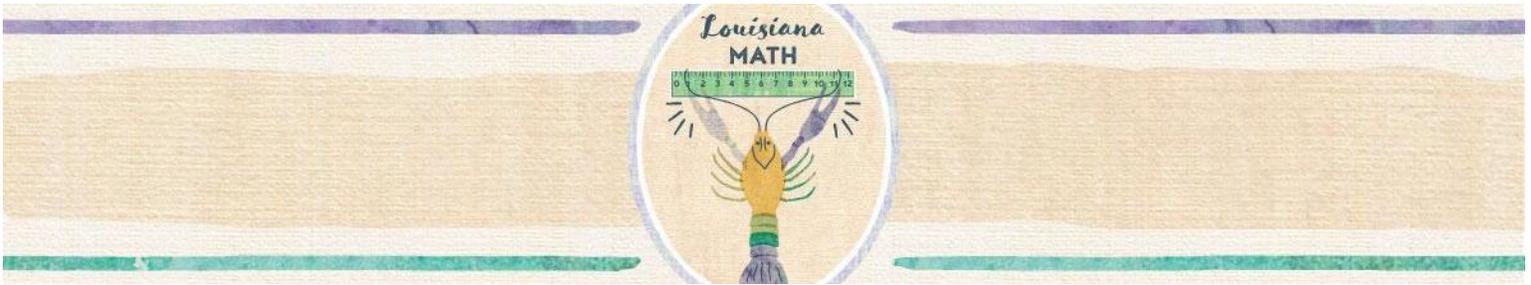Student Name _____

FLAME Grade 3
Teacher Tracking Tool for Individual Students

Use this tracking tool to track individual students throughout each unit of FLAME.

Unit 1									
3.NBT.A.2		**3.OA.A.1**		**3.OA.A.2**		**3.OA.A.4**		**3.OA.B.6**	
Number Puzzles 1 and 2 Adding and Subtracting within 1000		Add Equal Groups		Divide Equal Groups Part 1		Familiar Facts Part 1		Count-By Method to Divide	
		Array Multiplication		Divide Equal Groups Part 2		Familiar Facts Part 2		Using Arrays to Find Relationship between Multiplication and Division	
		Forms of Multiplication		Division		Find the Unknown Factor		Using Number Bonds to Relate Multiplication and Division	
		Group Counting with the Number 2		Division as Fair-Share		Finding the Unknown in a Division Equation		Relate Multiplication and Division	
		Group Counting with the Number 3		Division: Pictorial to Abstract					
		Group Counting with the Number 4		Division: Abstract to Pictorial					

		Fish Tanks			

Performance Summary Key

	Code	
Beginning	**B**	Student's performance demonstrates that they are **beginning** to understand the standard.
Progressing	**P**	Student's performance demonstrates they are **progressing** toward understanding the standard.
Consistent	**C**	Student's performance demonstrates they are showing **consistent** understanding of the standard.

Standard	Additional Notes/Observations