Student Name _____
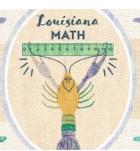
FLAME Grade 4
Teacher Tracking Tool for Individual Students

Use this tracking tool to track individual students throughout each unit of FLAME.

Unit 1							
4.NBT.A.1		**4.NBT.A.2**		**4.NBT.A.3**		**4.NBT.B.4**	
Change Place Value by Modeling		Arrange the Numbers from Least to Greatest		Finding the Midpoint		Subtract Common Units	
Identifying Base Units		Comparing Numbers in Different Number Forms		Round to Different Place Values			
Introduction to Base Tens		Creating True Mathematical Statements Using Symbols and Place Value		Round to Different Place Values Review			
Number Patterns		Find 1, 10, and 100 Thousand More and Less Than a Given Number					
Place Value and Division		Identifying Base Units by Comparing Place Values					
Thousands to Millions		Place Value					
True Number Sentences with Place Value		Practice Writing in Expanded Form					
Unit Skip-Counting by Threes		Rename the Units					
Unit Skip-Counting by Twos		Reviewing Base Tens					

Performance Summary Key

Code

Beginning	**B**	Student's performance demonstrates that they are **beginning** to understand the standard.
Progressing	**P**	Student's performance demonstrates they are **progressing** toward understanding the standard.
Consistent	**C**	Student's performance demonstrates they are showing **consistent** understanding of the standard.

Standard	Additional Notes/Observations