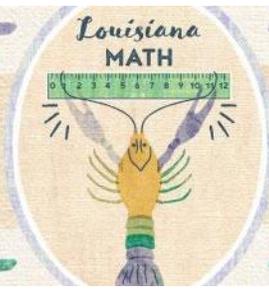


Student Name \_\_\_\_\_

**FLAME Grade 5**  
**Teacher Tracking Tool for Individual Students**

Use this tracking tool to track individual students throughout each unit of FLAME.

Unit 1									
5.NBT.A.1		5.NBT.A.2		5.NBT.A.4		5.NBT.B.7		5.OA.A.1	
Comparing Place Values		Complete the Pattern		Rolling-A-Round		Add and Subtract Decimals		Bowling for Numbers	
Divide Copies of One Unit by 10		Dividing with Exponents		Rounding Decimals		Add Decimals		Using Operations and Parentheses and Brackets	
Millions to Thousandths Place Value Chart		Exponent Bingo		Rounding on a Number Line		Decimal Dynamo		Watch out for Parentheses	
Multiply and Divide by 10		Multiplying with Exponents		Rounding to Tenths, Hundredths and Thousandths		Decimal Quotients		What is Order of Operations?	
Multiply Copies of One Unit by 10		Writing in Exponential Form				Find the Product		Why Do We Need an Order of Operations?	
Write the Unit as a Decimal and Compare						Find the Quotient		Write the Value of the Expression	
						One Unit Less			
						One Unit More			
						Race to 10 or Bust			



### Performance Summary Key

#### Code

<b>Beginning</b>	<b>B</b>	Student's performance demonstrates that they are <b>beginning</b> to understand the standard.
<b>Progressing</b>	<b>P</b>	Student's performance demonstrates they are <b>progressing</b> toward understanding the standard.
<b>Consistent</b>	<b>C</b>	Student's performance demonstrates they are showing <b>consistent</b> understanding of the standard.

<b>Standard</b>	<b>Additional Notes/Observations</b>

