

Student Name _____

FLAME Grade 5 Unit 2 Teacher Tracking Tool for Individual Students

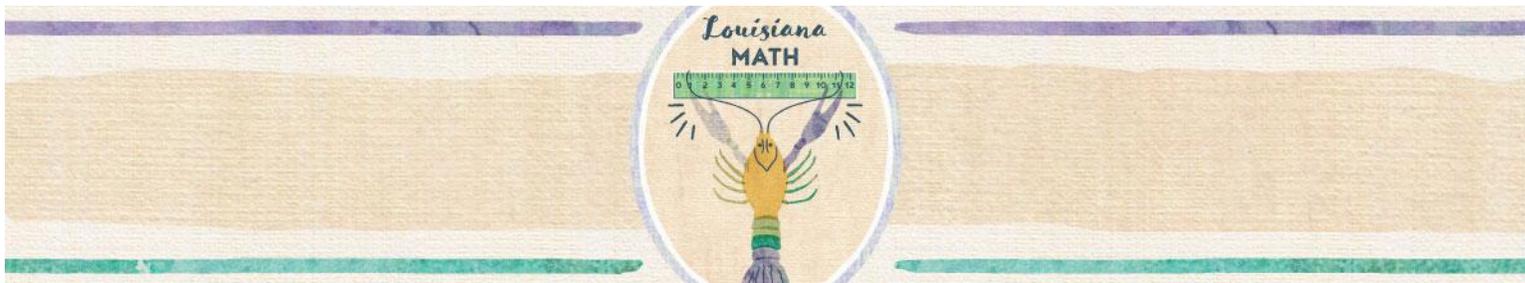
Use this tracking tool to track individual students throughout each unit of FLAME.

Unit 2							
5.NBT.B.7		5.NF.A.1		5.NF.B.4		5.NF.B.7	
One Unit Less		Equivalent Fractions		Parts of a Whole		Fraction Units to Ones and Fractions	
One Unit More		Adding Like Fractions		Multiply Fractions with Models		Count by Fractions	
Add Decimals		Subtracting Like Fractions		Greatest Product		Divide Whole Number by Unit Fraction	
Add and Subtract Decimals		Making Like Units Pictorially		Change Mixed Numbers to Fractions and Multiply		Divide Unit Fraction by Whole Number	
Race to 10 or Bust		Making Like Units Numerically		The Whole Matters			
Find the Product							
Decimal Dynamo							
Find the Quotient							
Decimal Quotients							

Performance Summary Key

Code

Beginning	B	Student's performance demonstrates that they are beginning to understand the standard.
Progressing	P	Student's performance demonstrates they are progressing toward understanding the standard.
Consistent	C	Student's performance demonstrates they are showing consistent understanding of the standard.



Standard	Additional Notes/Observations