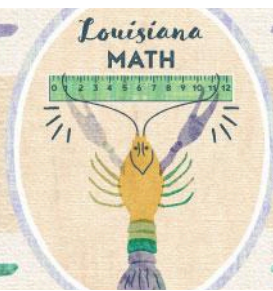Student Name _____

FLAME Grade 6 Unit 2
Teacher Tracking Tool for Individual Students

Use this tracking tool to track individual students throughout each unit of FLAME.

Unit 2 - Number Systems							
6.NS.A.1		**6.NS.B.2**		**6.NS.B.3**		**6.NS.B.4**	
Interpreting Division of a Fraction by a Whole Number - Visual Models		Dividing Whole Numbers		Jayden's Snacks		Factors and Common Factors	
How Many are in…Using Models		Interpreting a Division Computation		Movie Tickets		Multiples and Common Multiples	
Reasoning with Fraction Strips				Setting Goals		Florist Shop	
Make It Bigger or Make it Smaller				2 Units and 3 Units			
Real-Life Problems Dealing with Dividing Fractions		**6.NS.C.6a**		**6.NS.C.6b**		**6.NS.C.6c**	
		Integers on the Number Line		Locations in the Coordinate Plane		Plotting Points on a Coordinate Plane	
		Comparing Temperatures		Reflecting Points Over Coordinate Plane		Positively Amazing	

Performance Summary Key

Code

	Code	
Beginning	**B**	Student's performance demonstrates that they are **beginning** to understand the standard.
Progressing	**P**	Student's performance demonstrates they are **progressing** toward understanding the standard.
Consistent	**C**	Student's performance demonstrates they are showing **consistent** understanding of the standard.

Standard	Additional Notes/Observations