



Student Name \_\_\_\_\_

**FLAME Grade 6 Unit 3**  
**Teacher Tracking Tool for Individual Students**

Use this tracking tool to track individual students throughout each unit of FLAME.

Unit 3 - Expressions and Equations						
6.EE.A.1		6.EE.A.3		6.EE.B.5		
6.EE.B.6						
<a href="#">Introducing Equivalent Expressions</a>		<a href="#">The Relationship Between Addition and Subtraction</a>		<a href="#">Making Use of Structure</a>	<a href="#">Writing and Evaluating Expressions Part 1</a>	
<a href="#">Exponent Experimentation 1</a>		<a href="#">The Relationship Between Multiplication and Division</a>		<a href="#">Exponent Experimentation 3</a>	<a href="#">Writing and Evaluating Expressions Part 2</a>	
<a href="#">Exponent Experimentation 2</a>		<a href="#">The Relationship Between Multiplication and Addition</a>		<a href="#">Log Ride</a>	<a href="#">Firefighter Allocation</a>	
<a href="#">Seven to the What?!?!</a>		<a href="#">The Relationship Between Division and Subtraction</a>				
		<a href="#">Rectangular Perimeter</a>				
			6.EE.B.7		6.EE.B.9	
			<a href="#">One-Step Equations Part 1</a>		<a href="#">Chocolate Bar Sales</a>	
			<a href="#">One-Step Equations Part 2</a>		<a href="#">Families of Triangles</a>	
			<a href="#">Morning Walk</a>			



### Performance Summary Key

#### Code

<b>Beginning</b>	<b>B</b>	Student's performance demonstrates that they are <b>beginning</b> to understand the standard.
<b>Progressing</b>	<b>P</b>	Student's performance demonstrates they are <b>progressing</b> toward understanding the standard.
<b>Consistent</b>	<b>C</b>	Student's performance demonstrates they are showing <b>consistent</b> understanding of the standard.

Standard	Additional Notes/Observations