

FLAME Parent Report Grade 7 Unit 1

To the Parent of _

	math standards a below. Please kee different points ir	edate you on's current performance in ddressed in this unit. Please review your child's perform in mind that some standards are listed in multiple quanthe school year. Please reach out to your child's teach es at the end of this report that you can use to continue	mance using the p Jarters because th er if you have any	erformance sumn e expectation lool questions or cond	nary key ks different at	
		Performance Summary K	Čey			
	Beginning Student's performance demonstrates that they are beginning to understand the standard.					
	Progressing	Student's performance demonstrates they are pro	gressing toward u	nderstanding the	standard.	
	Consistent Student's performance demonstrates they are showing consistent understanding of the standard					
Description of Standard			Beginning	Progressing	Consistent	
Dividing basic fractions (example $\frac{1}{2} \div \frac{3}{4}$)						
Dividing mixed fractions (example 2 ½ ÷ ¾)						
Dividing complex fractions (example $\frac{1}{2} \div 3$)						
Decide whether two quantities are in a proportional (balanced) relationship						
Writing equations for proportional (even or balanced) relationships						
Solving one-step equations using rational numbers						
Multiplying decimals without a calculator						
Writing percent equations						
Solving for a part, percent, or whole using the percent equation						

See the <u>Louisiana Department of Education Family Math Engagement Library</u> for ideas on how to support your child in math at home.

