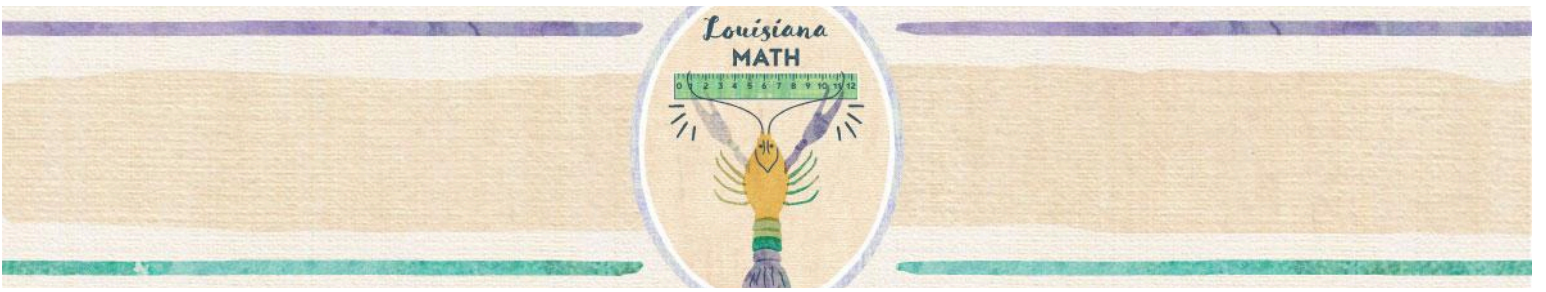Student Name _____

FLAME Grade 7
Teacher Tracking Tool for Individual Students

Use this tracking tool to track individual students throughout each unit of FLAME.

Unit 3							
7.EE.A.1				**7.EE.A.2**		**7.EE.B.3**	**7.BB.4**
Identify the Greatest Common Factor with Variables		Evaluate Numerical Expressions		Generating Equivalent Expressions Using Manipulatives		Reasoning about Equations Using Tape Diagrams	Writing Equations Using Models
Factoring Expressions		Combine Like Terms		Look and Make Use of Structure in Terms of Context		Understanding Equations and Reasoning	Writing an Equation
Notice and Wonder to Using Tape Diagrams to Write Expressions		Generating Equivalent Expressions Using Manipulatives		Writing Products as Sums			Solving One-Step Equations
Multiply by Writing the Distributive Property		Simplify and Compare Expressions					Solving One-Step Equations with Fractions
							Solving a 2-Step Equation Part 1
							Solve Equations Part 2
							Writing an Inequality

Performance Summary Key

Code

Beginning	B	Student's performance demonstrates that they are **beginning** to understand the standard.
Progressing	P	Student's performance demonstrates they are **progressing** toward understanding the standard.
Consistent	C	Student's performance demonstrates they are showing **consistent** understanding of the standard.

Standard	Additional Notes/Observations