

FLAME Parent Report Grade 8 Unit 1

	To the Parent of _						
	key below. Please different at differ and reach out to	andards addressed in the keep in mind that some ent points in the school		nce using the ecause the ex ecause the ex essary for supp	performance s pectation looks oort with linked	ummary s I terms	
	Performance Summary Key						
	Beginning Student's performance demonstrates that they are beginning to understand the standard.						
	Progressing Student's performance demonstrates they are progressing toward understanding the standard.					ard.	
	Consistent Student's performance demonstrates they are showing consistent understanding of the standard						
Description of Standard				Beginning	Progressing	Consiste	nt
Know that numbers are <u>rational</u> or <u>irrational</u> .							
Compare and order <u>rational and irrational</u> numbers.							
Know and apply the rules of <u>exponents</u> to simplify <u>expressions</u> .							
Understand and evaluate <u>cube roots</u> .							
Compare <u>expressions</u> and <u>integers</u> .							
Understand and use numbers in standard form (using numbers, ex, 25 is the standard form for twenty-five)							
Understand and use numbers in expanded form (using place value to for a number (2 tens and 5 ones = 25)							
Understand and use numbers in word form (using words for numbers, ex. twenty-five = 25)							

See the <u>Louisiana Department of Education Family Math Engagement Library</u> for ideas on how to support your child in math at home.

