

FLAME Parent Report Grade 8 Unit 3

To the Parent of	
key below. Please keep in mind that some standard different at different points in the school year. Pleas	ease review your child's performance using the performance summary ds are listed in multiple quarters because the expectation looks se refer to the <u>Grade 8 Parent Glossary</u> for support with linked terms my questions or concerns. There are activities at the end of this report

Performance Summary Key

Beginning	Student's performance demonstrates that they are beginning to understand the standard.	
Progressing	Student's performance demonstrates they are progressing toward understanding the standard.	
Consistent	Student's performance demonstrates they are showing consistent understanding of the standard	

Description of Standard	Beginning	Progressing	Consistent
Understand the rule of a <u>function</u> : Each input has exactly one output			
Determine if a table, graph, and/or equation is a function			
Compare two functions that are represented in two different ways (graph, equation, table, or written description)			
Determine if a table, graph, or equation is <u>linear</u> (forms a straight line) or nonlinear (does not form a straight line)			
Write and graph <u>linear functions</u> from a situation			
Determine the meaning of the slope (steepness of a line) and the intercepts (when the x coordinate is 0 in a point and when then y coordinate is 0 in a point) in the context of a situation			

See the <u>Louisiana Department of Education Family Math Engagement Library</u> for ideas on how to support your child in math at home.

