



FLAME Parent Report Kindergarten Unit 2

To the Parent of _____

This chart is to update you on _____'s current performance in math. It includes a description of the state math standards addressed in this unit. Please review your child's performance using the **performance summary key** below. Please keep in mind that some standards are listed in multiple quarters because the expectation looks different at different points in the school year. Please reach out to your child's teacher if you have any questions or concerns.

There are activities at the end of this report that you can use to continue to support your child at home.

Performance Summary Key

Beginning	Student's performance demonstrates that they are beginning to understand the standard.
Progressing	Student's performance demonstrates they are progressing toward understanding the standard.
Consistent	Student's performance demonstrates they are showing consistent understanding of the standard.

Description of Standard	Beginning	Progressing	Consistent
Count to 100 by ones	•	•	•
Count to 100 by tens	•	•	•
Write numbers from 0 to 20	•	•	•
Count forward beginning from any number other than 1	•	•	•
Represent a number of objects with a written numeral 0-20	•	•	•
One-to-one counting numbers of objects from 1-20	•	•	•
Count objects up to 20, arranged in a line, a rectangular array, or a circle	•	•	•
Count objects up to 10 in any organization	•	•	•
When given a number from 1-20, count out the number of objects	•	•	•
Compare two numbers between 1 and 10	•	•	•

See the [Louisiana Department of Education Family Math Engagement Library](#) for ideas on how to support your child in math at home.