



FLAME Parent Report Kindergarten Unit 3

To the Parent of _____

This chart is to update you on _____'s current performance in math. It includes a description of the state math standards addressed in this unit. Please review your child's performance using the **performance summary key** below. Please keep in mind that some standards are listed in multiple quarters because the expectation looks different at different points in the school year. Please reach out to your child's teacher if you have any questions or concerns. There are activities at the end of this report that you can use to continue to support your child at home.

Performance Summary Key

| | |
|--------------------|--|
| Beginning | Student's performance demonstrates that they are beginning to understand the standard. |
| Progressing | Student's performance demonstrates they are progressing toward understanding the standard. |
| Consistent | Student's performance demonstrates they are showing consistent understanding of the standard. |

| Description of Standard | Beginning | Progressing | Consistent |
|---|-----------|-------------|------------|
| Count to 100 by ones | • | • | • |
| Count to 100 by tens | • | • | • |
| Break apart numbers less than or equal to 10 into 2 parts in more than one way | • | • | • |
| Represent whole numbers and parts of those whole numbers by using a drawing or a math problem | • | • | • |
| For any number from 1 to 9, find the number that makes 10 | • | • | • |
| When finding the number that makes 10, record the answer with a drawing or math problem | • | • | • |
| Fluently add within 5 | • | • | • |
| Fluently subtract within 5 | • | • | • |

See the [Louisiana Department of Education Family Math Engagement Library](#) for ideas on how to support your child in math at home.