



# FOUNDATIONS OF FREEDOM

## A Louisiana Civics Program

### Foundations of Freedom Unit Study Tool

[Editable Version](#) of the Unit Study Tool is available.

| Step 1: Start with the End in Mind                                                                                                                  |                                                               |                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|---------------------------------------------|
| Unit Title and Topic(s)                                                                                                                             |                                                               | Connected Standards & Focus Objectives      |
| After a brief overview, what are the most important ideas and primary sources in the unit?                                                          | (big ideas, at-a-glance important ideas, key primary sources) |                                             |
|                                                                                                                                                     |                                                               |                                             |
| Performance Task Prompt                                                                                                                             |                                                               |                                             |
| What do students need to know and be able to do to succeed on the Performance Task and chapter assessments? (Be sure to consult the scoring rubric) | What knowledge (standards) will students need?                | What skills (standards) will students need? |
|                                                                                                                                                     |                                                               |                                             |



# FOUNDATIONS OF FREEDOM

## A Louisiana Civics Program

| Step 2: Develop Background Knowledge |                                                                                                                   |                                                                                                                |                                                                    |                                                                   |
|--------------------------------------|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-------------------------------------------------------------------|
| “What Teachers Need to Know” Notes   |                                                                                                                   |                                                                                                                |                                                                    |                                                                   |
| Context-Setting Text or Source Title | How does this text/source support the development of background knowledge and social studies skills for students? | How does this source support students in successfully completing the Chapter Assessments and Performance Task? | What feature(s) of this source will students likely struggle with? | How is the Core Vocabulary for the unit supported in this source? |
|                                      |                                                                                                                   |                                                                                                                |                                                                    |                                                                   |
|                                      |                                                                                                                   |                                                                                                                |                                                                    |                                                                   |
|                                      |                                                                                                                   |                                                                                                                |                                                                    |                                                                   |
|                                      |                                                                                                                   |                                                                                                                |                                                                    |                                                                   |



# FOUNDATIONS OF FREEDOM

## A Louisiana Civics Program

### Step 3: Trace Knowledge and Skills Through Assessment

| Step 3: Trace Knowledge and Skills Through Assessment            |                         |                                                           |                                                                                                      |                                                                |
|------------------------------------------------------------------|-------------------------|-----------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|
| Teacher Self Assessment                                          |                         | What are the key components of an exemplary “4” response? | How do the most important ideas in the unit connect to the Performance Task and Chapter Assessments? | What misconceptions do you anticipate that students will have? |
| <input type="checkbox"/> Complete the Chapter Assessments        |                         |                                                           |                                                                                                      |                                                                |
| <input type="checkbox"/> Complete exemplar Unit Performance Task |                         |                                                           |                                                                                                      |                                                                |
| Topic                                                            | Check for Understanding | What knowledge will students need?                        | What skills will students need?                                                                      | What misconceptions do you anticipate that students will have? |
| 1                                                                |                         |                                                           |                                                                                                      |                                                                |
| 2                                                                |                         |                                                           |                                                                                                      |                                                                |
| 3                                                                |                         |                                                           |                                                                                                      |                                                                |