



Grade 2 Alternate Pacing Guides

[Bayou Bridges](#) units are a coherent set of plans that ensure students have broad and deep knowledge about the world, are able to express reasoned and nuanced arguments, and are prepared to participate in civic life. Each unit topic is organized around a framing question and contains engagingly written texts along with color illustrations, photographs, maps, and primary source documents.

The Bayou Bridges Alternate Pacing Guides provide additional pacing options that are instructionally coherent, aligned with the Louisiana Standards for Social Studies, and organized to meet student needs. Teachers should use alternative pacing guides to create flexible plans that promote deeper learning, maximize student engagement, and respond to the diverse needs of their students.

Grade 2			
Unit 1 Coming Soon	Unit 2	Unit 3 Coming Soon	Unit 4

The LDOE will release Alternate Pacing Guides on a rolling basis. For suggestions and questions, please contact socialstudies@la.gov.



The Beginnings of America

Grade 2 Unit 2 Alternate Pacing Guide

Week 1				
Unit 2: The Beginnings of America				
Day 1	Day 2	Day 3	Day 4	Day 5
Chapter 1 Introduce: The Beginnings of America and North America's First Peoples (TG) Core Lesson: North America's First Peoples pp. 2-4 (TG and SR) Additional Activities: The Wampanoag Way	Additional Activities: Make a Longhouse (To view the video, right-click and choose "Open Link in New Tab.")	Core Lesson: North America's First Peoples pp. 5-7 (TG and SR)	Additional Activities: Coyote: A Trickster Tale from the Southwest (To view the video, right-click and choose "Open Link in New Tab.")	Core Lesson: North America's First Peoples pp. 8-10 (TG and SR) Additional Activities: Totem Pole



Week 2

Unit 2: The Beginnings of America

Day 6	Day 7	Day 8	Day 9	Day 10
Core Lesson: North America's First Peoples pp. 11-12 (TG and SR) Additional Activities: Raven: A Trickster Tale of the Pacific Northwest	Chapter 1 Timeline Cards Check for Understanding: p. 29 (TG)	Chapter 1 Assessment pp. 89-91 (TG)	Chapter 2 Introduce: Thirteen Colonies (TG) Additional Activities: Using Maps to Learn About the Past	Core Lesson: Thirteen Colonies pp. 13-15 (TG and SR) Additional Activities: The Thirteen Colonies Song (To view the video, right-click and choose "Open Link in New Tab.")



Week 3

Unit 2: The Beginnings of America

Day 11	Day 12	Day 13	Day 14	Day 15
Additional Activities: Thirteen American Colonies (AP 2.1) (To view the video, right-click and choose "Open Link in New Tab.")	Core Lesson: Thirteen Colonies pp. 16-18 (TG and SR) Additional Activities: Anansi the Spider: An African Folktale (To view the video, right-click and choose "Open Link in New Tab.")	Additional Activities: Money in the Thirteen Colonies	Chapter 2 Timeline Cards Check for Understanding: p. 39 (TG)	Chapter 2 Assessment pp. 92-94 (TG)



Week 4

Unit 2: The Beginnings of America

Day 16	Day 17	Day 18	Day 19	Day 20
Chapter 3 Introduce: From Colonies to Independence (TG) Core Lesson: From Colonies to Independence pp. 19-22 (TG and SR) Additional Activities: Write a Letter to King George	Core Lesson: From Colonies to Independence pp. 23-27 (TG and SR) Additional Activities: "The Redcoats Are Coming" Song	Additional Activities: Sybil Ludington's Ride (AP 2.1) (To view the video, right-click and choose "Open Link in New Tab.")	Core Lesson: From Colonies to Independence pp. 28-34 (TG and SR)	Core Lesson: From Colonies to Independence pp. 35-38 (TG and SR)



Week 5

Unit 2: The Beginnings of America

Day 21	Day 22	Day 23	Day 24	Day 25
Core Lesson: From Colonies to Independence p. 41 (TG and SR) Additional Activities: "Washington" by Nancy Byrd Turner	Core Lesson: From Colonies to Independence pp. 39-40 (TG and SR) Additional Activities: The Fourth of July	Chapter 3 Timeline Cards Check for Understanding: p. 65 (TG)	Chapter 3 Assessment pp. 95-99 (TG)	Chapter 4 Introduce: Washington, D.C. and American Symbols (TG) Core Lesson: Washington, D.C. and American Symbols pp. 42-45 (TG and SR)



Week 6

Unit 2: The Beginnings of America

Day 26	Day 27	Day 28	Day 29	Day 30
Additional Activities: Virtual Field Trip to Washington, D.C.	Core Lesson: Washington, D.C. and American Symbols pp. 46-51 (TG and SR) Additional Activities: America's First Flag	Additional Activities: Meet Betsy Ross (To view the video, right-click and choose "Open Link in New Tab.")	Core Lesson: Washington, D.C. and American Symbols pp. 52-57 (TG and SR)	Then and Now: The White House p. 58 (TG and SR) Chapter 4 Timeline Cards Check for Understanding: pp. 86-87 (TG)



Week 7

Unit 2: The Beginnings of America

Day 31	Day 32	Day 33	Day 34	Day 35
Chapter 4 Assessment pp. 100-102 (TG)	Culminating Activity p. 103 (CA.1, TG)	Culminating Activity p. 103 (CA.1, TG)	Unit 2 Performance Task pp. 104-105 (TG)	Unit 2 Performance Task pp. 104-105 (TG)



Choices and Costs

Grade 2 Unit 4 Alternate Pacing Guide

Week 1				
Unit 4: Being Part of a Community				
Day 1	Day 2	Day 3	Day 4	Day 5
Chapter 1 Introduce: Choices and Costs and Living and Working in the United States Core Lesson: Living and Working in the United States p. 2 (TG and SR) Additional Activities: Good or Service?	Core Lesson: Living and Working in the United States pp. 3-4 (TG and SR) Additional Activities: Producer or Consumer?	Additional Activities: Producers and Consumers	Additional Activities: Producers and Consumers (continued)	Core Lesson: Living and Working in the United States pp. 5-6 (TG and SR) Additional Activities: Opportunity Cost



Week 2

Unit 4: Choices and Costs

Day 6	Day 7	Day 8	Day 9	Day 10
Core Lesson: Living and Working in the United States pp. 7-8 (TG and SR) Additional Activities: Types of Resources	Additional Activities: Producers Use Resources	Additional Activities: Uses of a Tree	Additional Activities: Uses of a Tree (continued)	Core Lesson: Living and Working in the United States pp. 9-10 (TG and SR) Additional Activities: Introduction to Scarcity



Week 3

Unit 4: Choices and Costs

Day 11	Day 12	Day 13	Day 14	Day 15
Additional Activities: Introduction to Scarcity (continued)	Core Lesson: Living and Working in the United States pp. 11-12 (TG and SR) Additional Activities: What is Money?	Core Lesson: Living and Working in the United States p. 13 (TG and SR) Then and Now: Shopping p. 34 (TG and SR)	Core Lesson: Living and Working in the United States pp. 14-16 (TG and SR)	Additional Activities: Meeting Community Wants and Needs (Supporting Question 1)



Week 4

Unit 4: Choices and Costs

Day 16	Day 17	Day 18	Day 19	Day 20
Additional Activities: Meeting Community Wants and Needs (Supporting Question 1) (continued)	Additional Activities: Meeting Community Wants and Needs (Supporting Question 2)	Additional Activities: Meeting Community Wants and Needs (Supporting Question 2) (continued)	Additional Activities: Meeting Community Wants and Needs (Supporting Question 3)	Additional Activities: Meeting Community Wants and Needs (Supporting Question 3) (continued)



Week 5

Unit 4: Choices and Costs

Day 21	Day 22	Day 23	Day 24	Day 25
Additional Activities: Meeting Community Wants and Needs (Summative Performance Task)	Additional Activities: Meeting Community Wants and Needs (Summative Performance Task) (continued)	Chapter 1 Timeline Cards Check for Understanding: pp. 35-36 (TG, AP 1.1)	Chapter 1 Assessment pp. 47-51 (TG)	Chapter 2 Introduce: Opportunity, Choice, and Planning for the Future Core Lesson: Opportunity, Choice, and Planning for the Future pp. 18-21 (TG and SR)



Week 6

Unit 4: Choices and Costs

Day 26	Day 27	Day 28	Day 29	Day 30
Core Lesson: Opportunity, Choice, and Planning for the Future pp. 22-24 (TG and SR)	Additional Activities: Who I Am (AP 2.1)	Additional Activities: My Future (AP 2.1)	Chapter 2 Timeline Cards Check for Understanding: p. 45 (TG)	Chapter 2 Assessment pp. 52-54 (TG)



Week 7

Unit 4: Being Part of a Community

Day 31	Day 32	Day 33	Day 34	Day 35
Unit 4 Culminating Activity p. 55 (TG)	Unit 4 Culminating Activity p. 55 (TG)	Unit 4 Performance Task pp. 56-57 (TG)	Unit 4 Performance Task pp. 56-57 (TG)	Unit 4 Performance Task pp. 56-57 (TG)