Grade 2 Alternate Pacing Guides

Bayou Bridges units are a coherent set of plans that ensure students have broad and deep knowledge about the world, can express reasoned and nuanced arguments, and are prepared to participate in civic life. Each unit topic is organized around a framing question and contains engagingly written texts along with color illustrations, photographs, maps, and primary source documents.

The Bayou Bridges Alternate Pacing Guides provide additional pacing options that are instructionally coherent, aligned with the Louisiana Standards for Social Studies, and organized to meet student needs. Teachers should use alternative pacing guides to create flexible plans that promote deeper learning, maximize student engagement, and respond to the diverse needs of their students.

Grade 2			
Unit 1 Coming Soon	**Unit 2**	**Unit 3**	**Unit 4**

The LDOE will release Alternate Pacing Guides on a rolling basis. For suggestions and questions, please contact socialstudies@la.gov.

The Beginnings of America

Grade 2 Unit 2 Alternate Pacing Guide

Week 1				
Unit 2: The Beginnings of America				
Day 1	**Day 2**	**Day 3**	**Day 4**	**Day 5**
Chapter 1 **Introduce:** The Beginnings of America and North America's First Peoples (TG) **Core Lesson:** North America's First Peoples pp. 2-4 (TG and SR) **Additional Activities:** The Wampanoag Way	**Additional Activities:** Make a Longhouse (To view the video, right-click and choose "Open Link in New Tab.")	**Core Lesson:** North America's First Peoples pp. 5-7 (TG and SR)	**Additional Activities:** Coyote: A Trickster Tale from the Southwest (To view the video, right-click and choose "Open Link in New Tab.")	**Core Lesson:** North America's First Peoples pp. 8-10 (TG and SR) **Additional Activities:** Totem Pole

Week 2				
Unit 2: The Beginnings of America				
Day 6	**Day 7**	**Day 8**	**Day 9**	**Day 10**
Core Lesson: North America's First Peoples pp. 11-12 (TG and SR) **Additional Activities:** Raven: A Trickster Tale of the Pacific Northwest	Chapter 1 Timeline Cards **Check for Understanding:** p. 29 (TG)	Chapter 1 Assessment pp. 89-91 (TG)	**Chapter 2** **Introduce:** Thirteen Colonies (TG) **Additional Activities:** Using Maps to Learn About the Past	**Core Lesson:** Thirteen Colonies pp. 13-15 (TG and SR) **Additional Activities:** The Thirteen Colonies Song (To view the video, right-click and choose "Open Link in New Tab.")

Week 3				
Unit 2: The Beginnings of America				
Day 11	**Day 12**	**Day 13**	**Day 14**	**Day 15**
Additional Activities: Thirteen American Colonies (AP 2.1) (To view the video, right-click and choose "Open Link in New Tab.")	**Core Lesson:** Thirteen Colonies pp. 16-18 (TG and SR) **Additional Activities:** Anansi the Spider: An African Folktale (To view the video, right-click and choose "Open Link in New Tab.")	**Additional Activities:** Money in the Thirteen Colonies	Chapter 2 Timeline Cards **Check for Understanding:** p. 39 (TG)	Chapter 2 Assessment pp. 92-94 (TG)

Week 4				
Unit 2: The Beginnings of America				
Day 16	**Day 17**	**Day 18**	**Day 19**	**Day 20**
Chapter 3 **Introduce:** From Colonies to Independence (TG) **Core Lesson:** From Colonies to Independence pp. 19-22 (TG and SR) **Additional Activities:** Write a Letter to King George	**Core Lesson:** From Colonies to Independence pp. 23-27 (TG and SR) **Additional Activities:** "The Redcoats Are Coming" Song	**Additional Activities:** Sybil Ludington's Ride (AP 2.1) (To view the video, right-click and choose "Open Link in New Tab.")	**Core Lesson:** From Colonies to Independence pp. 28-34 (TG and SR)	**Core Lesson:** From Colonies to Independence pp. 35-38 (TG and SR)

Week 5				
Unit 2: The Beginnings of America				
Day 21	**Day 22**	**Day 23**	**Day 24**	**Day 25**
Core Lesson: From Colonies to Independence p. 41 (TG and SR) **Additional Activities:** "Washington" by Nancy Byrd Turner	**Core Lesson:** From Colonies to Independence pp. 39-40 (TG and SR) **Additional Activities:** The Fourth of July	Chapter 3 Timeline Cards **Check for Understanding:** p. 65 (TG)	Chapter 3 Assessment pp. 95-99 (TG)	**Chapter 4** **Introduce:** Washington, D.C. and American Symbols (TG) **Core Lesson:** Washington, D.C. and American Symbols pp. 42-45 (TG and SR)

Week 6				
Unit 2: The Beginnings of America				
Day 26	**Day 27**	**Day 28**	**Day 29**	**Day 30**
Additional Activities: Virtual Field Trip to Washington, D.C.	**Core Lesson:** Washington, D.C. and American Symbols pp. 46-51 (TG and SR) **Additional Activities:** America's First Flag	**Additional Activities:** Meet Betsy Ross (To view the video, right-click and choose "Open Link in New Tab.")	**Core Lesson:** Washington, D.C. and American Symbols pp. 52-57 (TG and SR)	**Then and Now:** The White House p. 58 (TG and SR) Chapter 4 Timeline Cards **Check for Understanding:** pp. 86-87 (TG)

Week 7				
Unit 2: The Beginnings of America				
Day 31	**Day 32**	**Day 33**	**Day 34**	**Day 35**
Chapter 4 Assessment pp. 100-102 (TG)	Culminating Activity p. 103 (CA.1, TG)	Culminating Activity p. 103 (CA.1, TG)	Unit 2 Performance Task pp. 104-105 (TG)	Unit 2 Performance Task pp. 104-105 (TG)

Making the United States of America

Grade 2 Unit 3 Alternate Pacing Guide

Week 1				
Unit 3: Making the United States of America				
Day 1	**Day 2**	**Day 3**	**Day 4**	**Day 5**
Chapter 1 **Introduce:** Making the United States of America and Making the Constitution (TG) **Core Lesson:** Making the Constitution pp. 2-5 (TG and SR)	**Additional Activities:** Visiting Independence Hall (To view the video, right-click and choose "Open Link in New Tab.")	**Additional Activities:** James Madison, Father of the Constitution (AP 1.2) (To view the video, right-click and choose "Open Link in New Tab.")	**Core Lesson:** Making the Constitution pp. 6-7 (TG and SR) **Additional Activities:** The Signing of the Constitution	**Core Lesson:** Making the Constitution pp. 8-13 (TG and SR)

Week 2				
Unit 3: Making the United States of America				
Day 6	**Day 7**	**Day 8**	**Day 9**	**Day 10**
Core Lesson: Making the Constitution pp. 14-16 (TG and SR) **Additional Activities:** Primary Source Analysis: The Constitution	**Additional Activities:** A Classroom Constitution	Chapter 1 Timeline Cards **Check for Understanding:** p. 35 (TG)	Chapter 1 Assessment pp. 63-67 (TG)	**Chapter 2** **Introduce:** The Three Branches of Government (TG) **Core Lesson:** The Three Branches of Government pp. 17-20 (TG and SR)

Week 3				
Unit 3: Making the United States of America				
Day 11	**Day 12**	**Day 13**	**Day 14**	**Day 15**
Additional Activities: Three Branches of Government (Day 1) (To view the video, right-click and choose "Open Link in New Tab.")	**Additional Activities:** Three Branches of Government (Day 2)	**Additional Activities:** Get to Know Congress (Day 1)	**Additional Activities:** Get to Know Congress (Day 2)	**Core Lesson:** The Three Branches of Government pp. 21-24 (TG and SR)

Week 4				
Unit 3: Making the United States of America				
Day 16	**Day 17**	**Day 18**	**Day 19**	**Day 20**
Core Lesson: The Three Branches of Government pp. 25-28 (TG and SR) **Additional Activities:** Who Is in Charge?	**Core Lesson:** The Three Branches of Government p. 29 (TG and SR) **Additional Activities:** Representatives (Day 1)	**Additional Activities:** Representatives (Day 2)	**Additional Activities:** Representatives (Day 3)	Chapter 2 Timeline Cards **Check for Understanding:** p. 50 (TG)

Week 5				
Unit 3: Making the United States of America				
Day 21	**Day 22**	**Day 23**	**Day 24**	**Day 25**
Chapter 2 Assessment pp. 68-72 (TG)	**Chapter 3** **Introduce:** Citizenship (TG) **Core Lesson:** Citizenship p. 30 (TG and SR)	**Core Lesson:** Citizenship pp. 31-32 (TG and SR) **Additional Activities:** Do We *Have* to Have Rules? (Supporting Question 1)	**Additional Activities:** Do We *Have* to Have Rules? (Supporting Question 2)	**Additional Activities:** Do We *Have* to Have Rules? (Supporting Question 3)

Week 6				
Unit 3: Making the United States of America				
Day 26	**Day 27**	**Day 28**	**Day 29**	**Day 30**
Additional Activities: Do We *Have* to Have Rules? (Summative Performance Task)	**Additional Activities:** Do We *Have* to Have Rules? (Summative Performance Task) (continued)	**Core Lesson:** Citizenship p. 33 (TG and SR) **Additional Activities:** Helping Our Community (To view the video, right-click and choose "Open Link in New Tab.")	**Core Lesson:** Citizenship p. 34 (TG and SR) **Additional Activities:** Get Out the Vote	**Core Lesson:** Citizenship p. 35 (TG and SR) **Additional Activities:** Get Out the Vote (continued)

Week 7				
Unit 3: Making the United States of America				
Day 31	**Day 32**	**Day 33**	**Day 34**	**Day 35**
Core Lesson: Citizenship pp. 36-37 (TG and SR) **Then and Now:** Volunteering p. 38 (TG and SR)	**Additional Activities:** Volunteering	**Additional Activities:** Exploring Community Responsibility	**Additional Activities:** Exploring Community Responsibility (continued)	Chapter 3 Timeline Cards **Check for Understanding:** p. 61 (TG)

Week 8				
Unit 3: Making the United States of America				
Day 36	**Day 37**	**Day 38**	**Day 39**	**Day 40**
Chapter 3 Assessment pp. 73-75 (TG)	Unit 3 Culminating Activity: Making the Constitution p. 76 (TG)	Unit 3 Culminating Activity: Classroom Mural p. 76 (TG)	Unit 3 Performance Task pp. 77-78 (TG)	Unit 3 Performance Task pp. 77-78 (TG)

Choices and Costs

Grade 2 Unit 4 Alternate Pacing Guide

Week 1				
Unit 4: Being Part of a Community				
Day 1	**Day 2**	**Day 3**	**Day 4**	**Day 5**
Chapter 1 **Introduce:** Choices and Costs and Living and Working in the United States **Core Lesson:** Living and Working in the United States p. 2 (TG and SR) **Additional Activities:** Good or Service?	**Core Lesson:** Living and Working in the United States pp. 3-4 (TG and SR) **Additional Activities:** Producer or Consumer?	**Additional Activities:** Producers and Consumers	**Additional Activities:** Producers and Consumers (continued)	**Core Lesson:** Living and Working in the United States pp. 5-6 (TG and SR) **Additional Activities:** Opportunity Cost

Week 2				
Unit 4: Choices and Costs				
Day 6	**Day 7**	**Day 8**	**Day 9**	**Day 10**
Core Lesson: Living and Working in the United States pp. 7-8 (TG and SR) **Additional Activities:** Types of Resources	**Additional Activities:** Producers Use Resources	**Additional Activities:** Uses of a Tree	**Additional Activities:** Uses of a Tree (continued)	**Core Lesson:** Living and Working in the United States pp. 9-10 (TG and SR) **Additional Activities:** Introduction to Scarcity

Week 3				
Unit 4: Choices and Costs				
Day 11	**Day 12**	**Day 13**	**Day 14**	**Day 15**
Additional Activities: Introduction to Scarcity (continued)	**Core Lesson:** Living and Working in the United States pp. 11-12 (TG and SR) **Additional Activities:** What is Money?	**Core Lesson:** Living and Working in the United States p. 13 (TG and SR) **Then and Now:** Shopping p. 34 (TG and SR)	**Core Lesson:** Living and Working in the United States pp. 14-16 (TG and SR)	**Additional Activities:** Meeting Community Wants and Needs (Supporting Question 1)

Week 4				
Unit 4: Choices and Costs				
Day 16	**Day 17**	**Day 18**	**Day 19**	**Day 20**
Additional Activities: Meeting Community Wants and Needs (Supporting Question 1) (continued)	**Additional Activities:** Meeting Community Wants and Needs (Supporting Question 2)	**Additional Activities:** Meeting Community Wants and Needs (Supporting Question 2) (continued)	**Additional Activities:** Meeting Community Wants and Needs (Supporting Question 3)	**Additional Activities:** Meeting Community Wants and Needs (Supporting Question 3) (continued)

Week 5				
Unit 4: Choices and Costs				
Day 21	**Day 22**	**Day 23**	**Day 24**	**Day 25**
Additional Activities: Meeting Community Wants and Needs (Summative Performance Task)	**Additional Activities:** Meeting Community Wants and Needs (Summative Performance Task) (continued)	Chapter 1 Timeline Cards **Check for Understanding:** pp. 35-36 (TG, AP 1.1)	Chapter 1 Assessment pp. 47-51 (TG)	**Chapter 2** **Introduce:** Opportunity, Choice, and Planning for the Future **Core Lesson:** Opportunity, Choice, and Planning for the Future pp. 18-21 (TG and SR)

Week 6				
Unit 4: Choices and Costs				
Day 26	**Day 27**	**Day 28**	**Day 29**	**Day 30**
Core Lesson: Opportunity, Choice, and Planning for the Future pp. 22-24 (TG and SR)	**Additional Activities:** Who I Am (AP 2.1)	**Additional Activities:** My Future (AP 2.1)	Chapter 2 Timeline Cards **Check for Understanding:** p. 45 (TG)	Chapter 2 Assessment pp. 52-54 (TG)

Week 7				
Unit 4: Being Part of a Community				
Day 31	**Day 32**	**Day 33**	**Day 34**	**Day 35**
Unit 4 Culminating Activity p. 55 (TG)	Unit 4 Culminating Activity p. 55 (TG)	Unit 4 Performance Task pp. 56-57 (TG)	Unit 4 Performance Task pp. 56-57 (TG)	Unit 4 Performance Task pp. 56-57 (TG)