



Grade K Alternate Pacing Guides

The [Bayou Bridges](#) Alternate Pacing Guides provide additional pacing options that are instructionally coherent, aligned with the Louisiana Standards for Social Studies, and organized to meet student needs. Teachers should use alternative pacing guides to create flexible plans that promote deeper learning, maximize student engagement, and respond to the diverse needs of their students.

Grade K			
Unit 1 Coming Soon	Unit 2	Unit 3	Unit 4

The LDOE will release Alternate Pacing Guides on a rolling basis. For suggestions and questions, please contact socialstudies@la.gov.



Understanding the Past

Grade K Unit 2 Alternate Pacing Guide

Week 1				
Unit 2: Understanding the Past				
Day 1	Day 2	Day 3	Day 4	Day 5
Chapter 1 Introduce: Understanding the Past and Learning About the Past (TG) Core Lesson: Learning About the Past pp. 2-3 (TG and SR) Additional Activities: Using Sequence Words	Core Lesson: Learning About the Past p. 4 (TG and SR) Additional Activities: Understanding Time	Additional Activities: Past, Present, Future (AP 1.3)	Core Lesson: Learning About the Past p. 5 (TG and SR) Additional Activities: Creating a Sequence	Additional Activities: Using Timelines (AP 1.4)



Week 2

Unit 2: Understanding the Past

Day 6	Day 7	Day 8	Day 9	Day 10
Core Lesson: Learning About the Past pp. 6-9 (TG and SR) Then and Now: Learning p. 10 (TG and SR)	Additional Activities: The Past Through Pictures Game	Additional Activities: Life in the Past and Present (AP 1.3)	Additional Activities: Life in the Past and Present (continued) (AP 1.3)	Chapter 1 Timeline Cards Check for Understanding: p. 28 (TG)



Week 3

Unit 2: Understanding the Past

Day 11	Day 12	Day 13	Day 14	Day 15
Chapter 1 Assessment pp. 71-73 (TG)	Chapter 2 Introduce: Important People of the Past (TG) Core Lesson: Important People of the Past pp. 11-12 (TG and SR)	Core Lesson: Important People of the Past pp. 13-15 (TG and SR) Additional Activities: George Washington's Home	Core Lesson: Important People of the Past pp. 16-20 (TG and SR)	Additional Activities: Meet Abraham Lincoln



Week 4

Unit 2: Understanding the Past

Day 16	Day 17	Day 18	Day 19	Day 20
Core Lesson: Important People of the Past pp. 21-23 (TG and SR)	Additional Activities: Honoring Dr. King	Chapter 2 Timeline Cards Check for Understanding: p. 44 (TG)	Chapter 2 Assessment pp. 74-76 (TG)	Chapter 3 Introduce: Remembering Events of the Past (TG) Core Lesson: Remembering Events of the Past pp. 24-25 (TG and SR)



Week 5

Unit 2: Understanding the Past

Day 21	Day 22	Day 23	Day 24	Day 25
Additional Activities: Celebrating Important Women	Additional Activities: Celebrating Important Women (continued)	Core Lesson: Remembering Events of the Past pp. 24-25 (TG and SR) Additional Activities: What Do We Celebrate? (AP 3.1)	Additional Activities: Cause and Effect	Chapter 3 Timeline Cards Check for Understanding: p. 55 (TG)



Week 6

Unit 2: Understanding the Past

Day 26	Day 27	Day 28	Day 29	Day 30
Chapter 3 Assessment pp. 77-79 (TG)	Chapter 4 Introduce: Culture (TG) Core Lesson: Culture pp. 33-36 (TG and SR) Additional Activities: Mardi Gras (AP 4.1)	Additional Activities: Holidays (Supporting Question 1)	Additional Activities: Holidays (Supporting Question 2)	Additional Activities: Holidays (Supporting Question 3)



Week 7

Unit 2: Understanding the Past

Day 31	Day 32	Day 33	Day 34	Day 35
Additional Activities: Holidays (Summative Performance Task)	Core Lesson: Culture pp. 37-43 (TG and SR)	Additional Activities: My Culture (AP 4.2)	Additional Activities: My Culture (continued) (AP 4.2)	Chapter 4 Timeline Cards Check for Understanding: p. 69 (TG)



Week 8

Unit 2: Understanding the Past

Day 36	Day 37	Day 38	Day 39	Day 40
Chapter 4 Assessment pp. 80-82 (TG)	Culminating Activity p. 83 (TG)	Culminating Activity p. 83 (TG)	Unit 2 Performance Task pp. 84-85 (TG)	Unit 2 Performance Task pp. 84-85 (TG)



Understanding Wants and Needs

Grade K Unit 3 Alternate Pacing Guide

Week 1				
Unit 3: Understanding Wants and Needs				
Day 1	Day 2	Day 3	Day 4	Day 5
Chapter 1 Introduce: Understanding Wants and Needs (TG) Core Lesson: Understanding Needs and Wants pp. 2-4 (TG and SR)	Additional Activities: Goods and Services	Additional Activities: Goods, Services, and Curious George	Additional Activities: Nizzy and Cooper's ABC Adventure	Additional Activities: Nizzy and Cooper's ABC Adventure (continued)



Week 2

Unit 3: Understanding Wants and Needs

Day 6	Day 7	Day 8	Day 9	Day 10
Core Lesson: Understanding Needs and Wants pp. 5-8 (TG and SR)	Additional Activities: Wants and Needs: Crystal's New Bunny	Additional Activities: Wants and Needs: Crystal's New Bunny (continued)	Core Lesson: Understanding Needs and Wants pp. 9-12 (TG and SR)	Additional Activities: Needs and Wants (Supporting Question 1)



Week 3

Unit 3: Understanding Wants and Needs

Day 11	Day 12	Day 13	Day 14	Day 15
Additional Activities: Needs and Wants (Supporting Question 2)	Additional Activities: Needs and Wants (Supporting Question 3)	Additional Activities: Needs and Wants (Summative Performance Task)	Chapter 1 Timeline Cards Check for Understanding: p. 26 (TG)	Chapter 1 Assessment pp. 56-64 (TG)



Week 4				
Unit 3: Understanding Wants and Needs				
Day 16	Day 17	Day 18	Day 19	Day 20
Chapter 2 Introduce: Jobs (TG) Core Lesson: Jobs pp. 13-15 (TG and SR) Then and Now: Farms p. 27 (TG and SR)	Core Lesson: Jobs pp. 16-17 (TG and SR) Then and Now: Factories p. 26 (TG and SR)	Core Lesson: Jobs pp. 18-23 (TG and SR) Additional Activities: The Job Song	Core Lesson: Jobs pp. 24-25 (TG and SR) Additional Activities: What's My Job?	Additional Activities: My Job (AP 2.1)



Week 5

Unit 3: Understanding Wants and Needs

Day 21	Day 22	Day 23	Day 24	Day 25
Chapter 2 Timeline Cards Check for Understanding: p. 43 (TG)	Chapter 2 Assessment pp. 59-61 (TG)	Chapter 3 Introduce: Spending and Saving (TG) Core Lesson: Spending and Saving pp. 28-30 (TG and SR)	Additional Activities: What Is Money? Additional Activities: Let's Go Shopping!	Core Lesson: Spending and Saving pp. 31-33 (TG and SR) Additional Activities: Curious George Saves His Pennies (Steps 7-11)



Week 6

Unit 3: Understanding Wants and Needs

Day 26	Day 27	Day 28	Day 29	Day 30
Additional Activities: Counting with Common Cents	Additional Activities: Counting with Common Cents (continued)	Additional Activities: Counting with Common Cents (continued)	Additional Activities: Three Jars (AP 3.1)	Chapter 3 Timeline Cards Check for Understanding: p. 54 (TG)



Week 7

Unit 3: Understanding Wants and Needs

Day 31	Day 32	Day 33	Day 34	Day 35
Chapter 3 Assessment pp. 62-64 (TG)	Additional Activities: Unit Review Scavenger Hunt	Culminating Activity p. 65 (TG), p. 6 (Teacher Resources)	Unit 3 Performance Task pp. 66-67 (TG)	Unit 3 Performance Task pp. 66-67 (TG)



Being Part of a Community

Grade K Unit 4 Alternate Pacing Guide

Week 1				
Unit 4: Being Part of a Community				
Day 1	Day 2	Day 3	Day 4	Day 5
Chapter 1 Introduce: Being Part of a Community and Chapter 1: Rules and Laws (TG) Core Lesson: Rules and Laws pp. 2-3 (TG and SR)	Additional Activities: Rules at the Skate Park	Core Lesson: Rules and Laws pp. 4-7 (TG and SR)	Additional Activities: Rules Posters	Additional Activities: Rules Posters (continued)



Week 2

Unit 4: Being Part of a Community

Day 6	Day 7	Day 8	Day 9	Day 10
Additional Activities: Rules Day 1: No Rules	Additional Activities: Rules Day 2: Name that Rule	Additional Activities: Rules Day 3: What Makes a Good Rule?	Additional Activities: Why Do I Have to Be Responsible?	Additional Activities: Why Do I Have to Be Responsible? (continued)



Week 3

Unit 4: Being Part of a Community

Day 11	Day 12	Day 13	Day 14	Day 15
Additional Activities: Why Do I Have to Be Responsible? (continued)	Additional Activities: Why Do I Have to Be Responsible? (continued) Chapter 1 Timeline Cards	Additional Activities: What Can We Share? Check for Understanding: p. 25 (TG, AP 1.1)	Chapter 1 Assessment pp. 72-74 (TG)	Chapter 2 Introduce: Making Rules (TG) Core Lesson: Making Rules pp. 8-10 (TG and SR)



Week 4

Unit 4: Being Part of a Community

Day 16	Day 17	Day 18	Day 19	Day 20
Core Lesson: Making Rules pp. 11-16 (TG and SR)	Additional Activities: How Do We Solve Problems?	Chapter 2 Timeline Cards Check for Understanding: p. 36 (TG)	Chapter 2 Assessment pp. 75-77 (TG)	Chapter 3 Introduce: Chapter 3: Local Government (TG) Core Lesson: Local Government pp. 17-20 (TG and SR)



Week 5

Unit 4: Being Part of a Community

Day 21	Day 22	Day 23	Day 24	Day 25
Additional Activities: My Government	Core Lesson: Local Government pp. 21-22 (TG and SR) Additional Activities: Making New Laws (TG, AP 3.1)	Chapter 3 Timeline Cards Check for Understanding: p. 44 (TG)	Chapter 3 Assessment pp. 78-80 (TG)	Chapter 4 Introduce: Chapter 4: Symbols of the United States (TG) Additional Activities: My Symbols



Week 6

Unit 4: Being Part of a Community

Day 26	Day 27	Day 28	Day 29	Day 30
Core Lesson: Symbols of the United States pp. 23-29 (TG and SR) Additional Activities: Capture the Flag	Core Lesson: Symbols of the United States pp. 27-29 (TG and SR) Then and Now: The American Flag p. 34 (TG and SR)	Core Lesson: Symbols of the United States pp. 30-33 (TG and SR) Online Resource: The Star Spangled Banner	Additional Activities: Flags and Their Symbols	Chapter 4 Timeline Cards Check for Understanding: p. 59 (TG)



Week 7

Unit 4: Being Part of a Community

Day 31	Day 32	Day 33	Day 34	Day 35
Chapter 4 Assessment pp. 81-83 (TG)	Chapter 5 Introduce: Chapter 5: Local Government (TG) Core Lesson: Local Government pp. 35-38 (TG and SR)	Additional Activities: Community Flag	Core Lesson: Local Government pp. 39-43 (TG and SR) Additional Activities: Symbols of Louisiana (TG, AP 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7)	Additional Activities: Symbols of Louisiana (continued) (TG, AP 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7) Chapter 5 Timeline Cards Check for Understanding: p. 70 (TG)



Week 8

Unit 4: Being Part of a Community

Day 36	Day 37	Day 38	Day 39	Day 40
Chapter 5 Assessment pp. 84-86 (TG)	Unit 4 Culminating Activity p. 70 (TG), p. 8 (Teacher Resources)	Unit 4 Culminating Activity p. 70 (TG), p. 8 (Teacher Resources)	Unit 4 Performance Task pp. 88-89 (TG)	Unit 4 Performance Task pp. 88-89 (TG)