

Grades 9-12 Unit Study Tool

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Step 1: Start with the End in Mind		
Unit Title and Topic(s)		Connected Standards & Focus Objectives
What are the most important ideas and primary sources in the unit?	(big ideas, at-a-glance important ideas, key primary sources)	
Performance Task (PT) Prompt		
What do students need to know and be able to do to be successful on the PT and chapter assessments? Be sure to consult the scoring rubric.	What knowledge will students need?	What skills will students need?

Step 2: Develop Background Knowledge		
“What Teachers Need to Know” Notes		
Primary Source	What background knowledge will students gain?	What Performance Task/Assessment connections will students make?

Step 3: Trace Knowledge and Skills Through Assessment				
☐ Complete exemplar Unit Performance Task.		What are the key components of an exemplar, “4”, response?	How do the most important ideas in the unit connect to the Performance Task and Chapter Assessments?	What misconceptions do you anticipate that students will have?
☐ Complete the Chapter Assessments				
Chapter	Check for Understanding	What knowledge will students need?	What skills will students need?	What misconceptions do you anticipate that students will have?
1				
2				
3				