

Individual Academic Support Plan: Numeracy Alternate Assessment Rubric (NAAR)

Student Name: _____

Plan Start Date: _____

School: _____

Grade: _____

Data Collection

Date	Score
BOY	
MOY	
EOY	

Data Collection

List the student's IEP goal(s) that address numeracy needs.

Educational Need Area	Measurable Academic/ Functional Goal

Intervention/Support Action Plan

Include any actions that are currently in place to address the student’s numeracy needs. This can include small group time, pull-out interventions, tutoring, summer learning opportunities, or additional classroom instruction. Specify what skill(s) are being targeted, how often the action is occurring, and any adjustments that are made after progress monitoring data is reviewed.

Provider/Service	Program/Skill(s)	Frequency	Adjustments based on progress monitoring

Additional Support Needs

Discuss additional accommodations/supports/strategies that could be implemented to address the student’s numeracy needs.

Math Strategies			
<div>Number Sense and Basic Concepts:</div> <ul style="list-style-type: none">Counting and cardinalityOne-to-one correspondenceNumber identificationUnderstanding quantity	<div>Operations and Computation:</div> <ul style="list-style-type: none">Addition/subtractionMultiplication/divisionUse of concrete-representational-abstract (CRA) approachNumber bonds/Fact familiesSkip counting/Repeated additionEstimation and rounding	<div>Measurement & Geometry:</div> <ul style="list-style-type: none">Identifying shapesUnderstanding size, length, volumeComparing objectsUsing tools (ruler, scale, clock)Telling timeUsing money	<div>Other:</div>

Family Involvement

List any communication with the student’s parent/caregiver that provides information regarding the student’s numeracy results, intervention plan, and progress monitoring.
