

Office of Assessment, Accountability, and Analytics

K–3 Numeracy Screener FAQ

The Louisiana Department of Education (LDOE) collaborated across offices to develop and implement a K–3 numeracy screener aligned with [Act 650](#) (2024) and [Bulletin 118](#) that mirrors the purpose, design, and tools of the K–3 Literacy Screener.

All K-3 sites must administer the LDOE K-3 Numeracy Screener throughout the 2026–2027 school year.

Question 1

What is the administration window for the K-3 Numeracy Screener?

Response

The administration schedule will follow the dates required for the K-3 Literacy Screener. See the windows below.

- Window 1 Beginning-of-Year Screener (BOY): First 30 days of school
- Window 2 Middle-of-Year Screener (MOY): December 1 - December 31, 2026
- Window 3 End-of-Year Screener (EOY): April 1 - April 30, 2027

Question 2

What can we expect for the K-3 Numeracy Screener administration?

Response

- The K-3 Numeracy Screener is an individualized assessment that is given through an online platform: Kite.
- The screener will be short.
- The screener will allow for only some accommodations that do not compromise the measure.
- The screener must be administered during three windows as mandated by state law.
- The screener results will be provided to school systems through an array of reports.

Question 3

Will BOY, MOY, and EOY all have the same administration format?

Response

Yes, all administrations will be the same administration format. Students in kindergarten and grade 1 will have a teacher-led session in which the Test Administrator reads each prompt as directed and records the student responses during the administration. Students in Grades 2 and 3 will have both a teacher-led and student-led session of the screener.

Question 4

Who is allowed to administer the K-3 Numeracy Screener?

Response

School systems can choose from the following models as long as they can maintain a secure screening environment and test administrators have met all training requirements and signed an oath of security.

- Teacher of record administers to students
- School representative screens students
- District representative screens students

If the teacher is not administering the screener, there should be a method for sharing all reporting with the teacher when reports are available.

Question 5

What information is available on the Kite website?

Response

The [Kite](#) website provides educators, school and district test coordinators, and technology coordinators with information and resources to support the administration of Louisiana's K-3 Numeracy Screener. The site includes role-specific guidance, training materials, test administration manuals, technology requirements, access to the Kite Educator Portal and Student Portal, and additional resources to help ensure a successful assessment administration. Questions from school staff should be directed to district test coordinators who are the LDOE's points of contact for all administrations.

Question 6

Will the screener platform require a secure browser?

Response

Yes, as with the secure K-3 Literacy Screener, Windows devices will use the Safe Exam Browser (SEB) and Chromebooks will screen in kiosk mode. Kite technology requirements are found on the Kite website under the Technology Coordinators Role: <https://kite.doe.louisiana.gov/technology-coordinators>.

Question 7

Will the K-3 Numeracy Screener be considered a secure test?

Response

Although the BOY and MOY screener will not be considered secure, the screener must be administered in a secure testing environment. A secure environment means that:

- Students may not use screeners in advance of screening for practice;
- Test administrators cannot provide cues, clues or hints and must follow all administrative guidelines included in the test administration manual;
- The testing environment is quiet and free from distractions and/or interruptions. Students cannot be able to hear other students screening;
- Test administrators have signed an oath of security that affirms every statement listed on the oath; and

- All K-3 Numeracy Screeners (BOY, MOY, EOY) will be recorded.

The EOY screener *is* secure and cannot be copied, photographed, memorized or printed.

Question 8

Will the screener administration be recorded?

Response

Yes, all screening requires that audio recording is enabled and that the volume is set to an audible level. A microphone check is required by all test administrators before the screener can be started. Recordings are reviewed by LDOE staff.

Question 9

What materials will be provided to students during administration?

Response

Scratch paper is not permitted during the teacher-led session for students in grades K–3. During the student-led independent session, students in grades 2 and 3 may use scratch paper only. Physical manipulatives are not allowed during either session in grades K-3.

Question 10

Is the screener timed? If so, how much time will be provided to students?

Response

Yes, all screeners will be timed by the TA. The specific estimated time per grade and screener is listed on page eight of the TAM. Each screener should be completed within its designated time range and **must not** exceed the highest allotted time for that grade level. Additional time will be provided for students who qualify for an additional time accommodation.

Question 11

Will teachers be required to successfully complete training to administer the screener?

Response

K-3 Numeracy Screener administration training is required for all Test Administrators. Test Security training must be provided by the school test coordinator for all Test Administrators for each test administration (BOY, MOY, EOY). This is not in place of the grades [K-3 Numeracy Course](#) found in the [Louisiana Professional Learning Platform](#).

Question 12

Will there be an alternate form of the K-3 Numeracy Screener for students who have significant cognitive disabilities?

Response

Yes, an alternate form of the screener will be available for students who meet the alternate assessment eligibility guidelines. The Numeracy Alternate Assessment Rubric (NAAR) score will be entered into the

Kite online platform. The NAAR format is consistent with the Literacy Alternate Assessment Rubric (LAAR).

Question 13

What accommodations will be allowed for students with an IEP, IAP or EL Checklist?

Response

More information about accommodations is available in our Accommodations Guide for the Numeracy Screener that will be posted this summer. Please reach out to diverselearners@la.gov for further information.

Question 14

Will there be a paper option for the students?

Response

There will not be a paper form option for students. Students with limited verbal skills should follow the Diverse Learners Guidance and utilize the online platform to complete the screener.

Question 15

Can a system administer a locally chosen assessment rather than the LDOE K-3 Numeracy Screener?

Response

Systems must administer the LDOE K-3 Numeracy Screener as mandated by law and policy, and the results must be used for identification of students who are recommended for high-dosage tutoring (HDT).

Question 16

Will there be a remote testing option for the K-3 Numeracy Screener?

Response

During the Beginning-of-Year (BOY) and Middle-of-Year (MOY) administrations, a remote administration option is available. All procedures outlined in the remote administration guide must be followed. Student responses must be entered into the Kite online platform, and each remote administration session must be recorded.

For the End-of-Year (EOY) administration, the screener is secure and must be administered in person. A remote administration option will **not** be available.

Question 17

Which skills will be measured during the K-3 Numeracy Screener? Do these skills represent the full depth of the grade-level standards?

Response

The K-3 Numeracy Screener will strategically measure a student's foundational understanding of essential numeracy components. This includes number sense, counting, basic operations, number relationships and quantities, patterns, and the ability to apply mathematical concepts to relevant real-world scenarios. The K-3 Numeracy Screener is not intended to cover the full depth and breadth of

the Louisiana Student Standards for Mathematics; however, it is intended to capture students' progress and rate of improvement as they interact with grade-level content throughout the year. In order to understand student performance on all standards, schools and school systems should continue to utilize their curricular materials and assessments. The reporting categories for the 2026–2027 year will be fluency and magnitude.

Question 18

How are students identified for high-dosage tutoring?

Response

Students will be identified for high-dosage tutoring on the individual student report. Students who require additional Numeracy support should use the guidance provided by the LDOE on the Kite website. These materials will be available beginning in August 2026.

Question 19

Will progress monitoring be available for the K-3 Numeracy Screener?

Response

Guidance and materials to support school-based progress monitoring for the statewide K-3 Numeracy Screener platform will be available in Kite beginning in August 2026 for the 2026–2027 academic year. Additional guidance and support for progress monitoring will be available in subsequent years. Guidance on how to use data from reports to inform instructional practice is forthcoming.

Question 20

What reports will be available in the 26-27 school year?

Response

For BOY and MOY, teachers will receive a copy of the Student Response Map report following the administration of the screener. Student Response Maps should be used to allow for detailed analysis of data for specific students or groups of students who may need targeted instructional support. This report will provide information about each individual item and how students responded to each. Color coding helps teachers identify possible areas of need or preparedness (teal indicates a correct answer, orange indicates a partially correct answer, and purple indicates an incorrect response).