

Office of Teaching & Learning, Division of Numeracy

K-3 Numeracy Screener Toolkit

Support and Resources Overview

The K-3 Screener Toolkit is a suite of HQIM-aligned resources designed to help educators analyze data and make instructional decisions that strengthen grade-level mathematics outcomes.

Important Note: The K-3 Numeracy Screener does **not** measure the full depth and breadth of the [Louisiana Student Standards for Mathematics](#) (LSSM). Instead, it provides insight into student progress with key skills and concepts that support understanding of grade-level content. Schools and systems should continue using HQIM and curriculum-embedded assessments to gain a complete picture of student performance and progress toward mastery of grade-level content.

Toolkit Resources

The toolkit includes the following resources.

Resource	Description/Intended Use
Progress Monitoring Tracker	This resource is designed to help teachers analyze and organize data and monitor student progress.
Progress Monitoring Materials • Kindergarten • First Grade Second Grade • Student Led • Teacher Led Third Grade • Student Led • Teacher Led	These resources can be used alongside the progress monitoring tracker to monitor student progress, evaluate the effectiveness of instructional supports, adjust scaffolds as needed, and determine when students are ready to advance to the next learning goal.
Response Roadmap: • Kindergarten • First Grade • Second Grade • Third Grade	This resource supports teachers in analyzing student responses, identifying instructional needs, and planning targeted instruction using high-quality instructional materials (HQIM).

Webinars

The LDOE will host monthly office hours to support responding to K-3 Numeracy Screener results, including reviewing best practices for addressing student needs and effectively using the available screener resources. [Join us](#) at 10 a.m. on the following dates.

K-3 Screener Response Webinars		
August 20	September 17	October 15
November 19	December 17	January 21, 2027
February 18, 2027	March 18, 2027	April 15, 2027